

Madley Primary School

Homework Policy

AIMS:

To enhance and extend the learning objectives taught in school.

To consolidate and reinforce skills and understanding, particularly in literacy and numeracy.

To develop the self-discipline and confidence needed for independent study in later years, particularly when preparing for secondary education.

To encourage the same work ethic at home as in school.

To carefully plan homework and explain the tasks to the children before going home. To mark homework, resulting in feedback with corrections completed where appropriate.

To create a regular programme of homework activities to help children and parents know what is expected and when.

To encourage and promote high expectations.

To exploit and utilise the varying resources at home for learning and discovering.

To develop the partnership between school and home. (Home/School Agreement) To provide opportunities for parents and children to work together and enjoy the learning experiences.

To praise children for completing and trying hard with their homework.

Key Stage 1

Children will be asked to bring home their individual reading books for sustained, lively and interesting reading practice at home.

Children are also asked to learn spellings, number facts and tables at home for tests at school.

Children are asked to carry out tasks or activities related to their class topics, to collect items for topic work or research.

All activities are related to the child's individual needs.

Tasks at this Key Stage will be short and varied giving the child an opportunity to talk about the work they are doing in class with their parents.

Key Stage 1 Recommended Homework Time Allocation

Years 1 and 2 1 hour per week (reading, spellings, other literacy work, number work, research, collections)

Key Stage 2

Key Stage 2 children (Years 3-6) will be allocated homework across the range of National Curriculum subjects, but emphasis will still largely be on reading, literacy and numeracy.

Key Stage 2 children are required to read every evening and record their individual reading records. These are checked regularly. Even at this Key Stage, parents are asked to hear children read.

Other homework will indeed involve completing unfinished class work so that children are ready for the next lessons.

Children are allocated varying numbers of spellings each week to learn at home which will be tested at school.

Tables will also be practised at home.

Maths sheets will also be provided for extra practice on all maths topics.

Other subjects like science, history and geography will also demand some homework activities.

Sometimes homework will be allocated to take more than one day of completion.

All homework is expected to be completed by all children in the class to the best of their ability.

Homework diaries are allocated to all KS2 children for the academic year. Children complete these diaries during the day at the discretion of the teacher.

Parents are asked to explain in homework diaries why homework has NOT been completed. Diaries also serve as an extra contact/liason between school and home.

Regular homework failures will result in contact with the parents.

Key Stage 2

Years 3 and 4 **reading**, maths, science, literacy, foundation subjects
about 1.5 hours a week

Years 5 and 6 **reading**, maths, science, literacy, foundation subjects, about
30 minutes per day

Special Needs

The school will set the right amount and right level of homework to cover individual needs. It is also important that these children should do as much in common with other children as possible.