

# Class 4 Curriculum Update

## March 2023

March's Values: Diversity and Trust  
April's Values: Sustainability and inspiration



In Year 4, we have been working on our geographical skills through our theme Window on the World. We have been using digital mapping through the Digimaps website to help us gain a better understanding of the school grounds and surrounding area. We have used various tools including the measurement tools to find the distances between different locations around the school. We were surprised that it is over 100 metres from the gate we come in through to entrance to the classroom. We have also been working on our geography fieldwork skills using the map of the school grounds and sketching the key human and physical features. We had to consider the location where we would find the human and physical features on the map and what would be a good symbol to use in the map key/legend. In addition, we have been looking at a map of Europe and identifying the main exports from some of the countries that the UK imports.

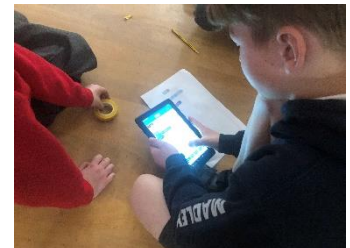
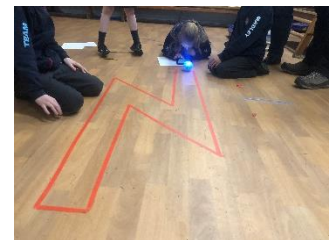
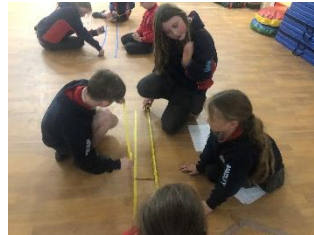
As a writer, the children have written an excellent narrative of the children's wordless book 'Flotsam' that they was introduced to them on World Book Day. They have been drafting and editing their version of the story straight onto the computer through PowerPoint. Their versions of the story have been excellent.

As a historian, we have been using dates and vocabulary relating to the passing of time and sequencing events on a timeline for key events in Harold Godwinson's life that occurred during Edward the Confessor's reign. We worked on our inference skills by looking at an image from the past and deduced that it was from the Battle of Hastings as we knew that it was reported in history that Harold Godwinson was shot in the eye. We then took a virtual tour of the Bayeux tapestry to take a closer look at the story of the battle.



Year 4 were lucky enough to have Jamie from the Courtyard Theatre come into school for a workshop focusing on mental health, 'Talk away, don't walk away'. They had an amazing morning using their imagination, positive engagement and communication skills was focussed on wellbeing and mental health. Through drama they explored different strategies they could use to help improve their mental health and wellbeing.

The children also had a wonderful opportunity to develop their coding using robotics, through the use of Sphero balls. The children had to collaborate together to work out the measurement and angles that they would need to build their maze. They had to write simple code to direct the Sphero ball through the maze, considering the speed and duration that they would require.

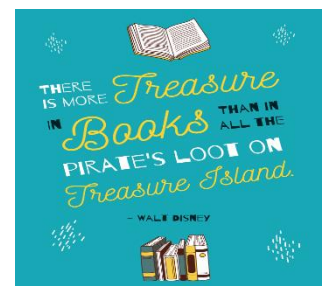


### Dates for your diary

Year 4 class assembly - Friday 28<sup>th</sup> April 2023

**Homework** is important for practising, applying and consolidating the learning undertaken in school. **Spelling Shed** and **TTRockstars** are the weekly homework. It is expected that the children go on every week. 2/3 games per day, Monday to Friday, is great as little and often is best. In the Summer Term, the children will be taking a times tables test, as part of a nationwide assessment and will answer 25 questions on a computer. They are expected to know up to  $12 \times 12$ , in under 5 seconds. We will be practising the time tables in school regularly as well. When they practice on TT Rockstars it will automatically follow onto the times tables that the children do not know as well as they should and need to practise further.

**Reading.** The expectation for reading in Year 4 is 15-20 minutes a day to an adult. The children should have their reading record and reading book in **every day**. When the children are listened to in school, the adults will write in purple pen. When you listen to them at home please write in their reading record, even if it is not a school book. The children are continuing to work on their comprehension skills weekly, linked to reading vipers.



If you have any questions or concerns, please email the office and I will get in touch with you as soon as I can. Mr Freeman and the Year 4 team.