

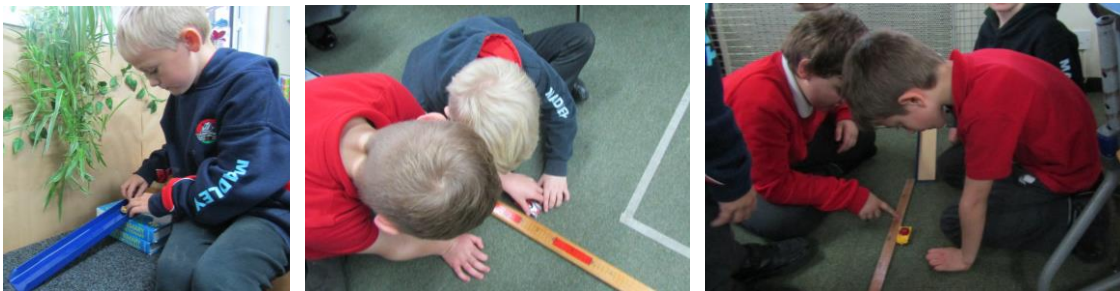
Class 3 Curriculum Update

November 2022

Values: Respect and Empathy

May the Force be with you?

Recently, we have been learning about forces. We have worked on being able to define a force as a push or a pull and had a focus on friction. The children have been deepening their understanding of carrying out investigations and thinking about fair testing and changing variables. They have really enjoyed exploring with the magnets each week.



As part of remembrance, the children have written some really thoughtful poems about why they wear a poppy. They have been published and can be seen on the class pages. It was also enjoyable to make poppy cupcakes during which time the children also reflected on why people started to wear poppies.



That's all Folks!

Our next theme will be linked to animation and the development of how animation is done. In writing, we have already started to think about developing our own characters and the thought process that goes into this. We have been trying to develop our use of adjectives to describe characters and are currently trying to avoid adjectives such as 'big' or 'nice' and really use our vocabulary and sentence structures to describe characters and settings.

The class page of the website is updated regularly so I hope you are checking in and enjoying the photos.

Date for the diary:

PE kit days: Tuesday and Friday.

Forest School: every other Monday. Please wear the correct kit and bring a packed lunch. As it gets colder, layering up is very important so please ensure your children are dressed appropriately in old clothes. Please see the school newsletter for other dates this term as we prepare for the Christmas Fair with non-uniform days and donations.

Homework

The children have weekly homework.

Maths - TT Rockstars. The expectation is to play 3/4 games per day.

Reading - The children should read for a minimum of 15 minutes per day and record this so that it will count towards their 40 reads.

Spelling - Spelling Shed. The expectation is to play 3/4 games per day.

PE.

In PE, we have been learning about balances and rolls. After practicing the different rolls we have now started to link these into a sequence and performed them at different levels using the apparatus. The children have shown the development in their use of vocabulary through their evaluations of their own and others performances. In addition to this, they have shown how they can safely move the equipment around the hall when setting up their stations.



Maths

In Maths, the children have been concentrating on addition and subtraction. They have revised methods for mental calculations strategies and have now moved on to adding and subtracting 2 and 3 digit numbers using the column method. The exchange has been a challenge but the children are feeling proud as they achieve this step. Alongside this they have are continuing their learning of the 5 and 3 times tables particularly and we cannot emphasis enough how important it is they practise these at home using TT Rockstars because they have weekly challenges and speed checks on this. The log in has changed to the same one as Spelling Shed and can be found stuck inside the cover of your child's reading record.

Mr Hutton, Mrs Lee and the Year 3 team.