

Class 3 Curriculum Update October 2022

Values: Responsibility and Resilience

Come Fly with me - Africa.

It has been lovely to start the year with your children and already they are showing enthusiasm for learning about Africa. They have really enjoyed learning that it is a continent and using the atlases to find and plot the different countries on their own maps. We will be expecting children to remember the different continents and as many of the countries as possible. There has been a special focus on The Gambia and Kenya. In addition to this, the children have started to learn about the different animals that live on the continent of Africa with a special focus on the 'big 5'.

We will be reinforcing these big 5 and why they have this special grouping.

The class page of the website will be updated regularly and we hope that you take the time to browse these photos to see what and how your children have been learning.

Date for the diary:

Forest School: every other Monday. Please wear the correct kit and bring a packed lunch. As it gets colder, layering up is very important so please ensure your children are dressed appropriately in old clothes. Our next session will be 3rd October.

All children should now have a pair of wellies that are kept in school because in addition to Forest School and outdoor learning, we will use them at breaktimes.

PE: Our PE days will be on Tuesday and Friday. Please ensure the children come to school in the correct PE kit.

Homework

The children will receive weekly homework.

Maths - TT Rockstars. The expectation is to play 3 games per day.

Reading - The children should read for a minimum of 15 minutes per day and record this so that it will count towards their 40 reads.

Spelling - Spelling Shed. The children will have the same log in as last year. Games will build on the spelling patterns taught in class. They will also continue to learn the year 1/2 common exception words or begin learning the Year 3/4 words. Please see the class page for lists of these words so you can see the expectation. Please play 3 games per day.

Task linked to theme: Occasionally, there may be a task linked to our theme for example a research project.

Reading.

In class, the children have had many opportunities to read and listen to stories and Factual texts linked to the theme of Africa and areas of their own interest.

The children have already brought home their reading record and it is important responsibility is taken with these in terms of bringing them to school and ensuring there are cared for. These books are a record of your child's reading progress and in addition are used to count their 40 reads achievement.



The expectation for home is to read daily for a minimum of 15 minutes each day. Please listen to your child read and ask them questions to check their understanding. In addition to this, it is a great time to start talking about words that are interesting and find out their meaning. Your child will bring home their reading scheme book and a book of their choice for reading for pleasure. We also hope that you will continue to read to your child because modelling reading is important and it allows them to develop their language and comprehension skills.

Finding books your child enjoys can be difficult but I highly recommend this list as a good starting point for finding books that all children should read when they are in Year 3.

https://www.booksfortopics.com/year-3

Happy reading everyone.

Student A Reads	Student B Reads	Student C Reads
20 minutes per day.	5 minutes per day.	♦ 1 minute per day
3,600 minutes per school year.	900 minutes per school year.	180 minutes per school year.
1,800,000 words per year.	282,000 words per year.	8,000 words per year.
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Scores in the 90th percentile on	◆ Scores in the 50 th percentile on	♦ Scores in the 10th percentile on
standardized tests.	standardized tests.	standardized tests.
	r night in Kindergarten, by the end of 6	th grade, Student A will have read for t s, and Student C will have read for 3.

We are very excited to get to know your children this year and have already started setting our new classroom routines. However, if you or your child have any concerns at any point please do not hesitate to contact me via the school office. It is important we address anything early on.

Mr Hutton, Mrs Lee and the Year 3 team