



Information for Year 6 Parents

KS2 SATs ➤



What are SATs?

- KS2 SATs (National Curriculum Tests) test children on what they have learnt between Years 3 and 6.
- KS2 SATs are **mandatory** tests from the National Curriculum assessment programme. All state schools in England are required to provide the tests.
- They are marked externally and the results sent to schools.

Key Stage 2 SATS Timetable

Tues 9th May – Fri 12th May



Tuesday 9th May

English grammar, punctuation and spelling Paper 1: questions

English grammar, punctuation and spelling Paper 2: spelling

Wednesday 10th May

English reading

Thursday 11th May

Mathematics Paper 1: arithmetic

Mathematics Paper 2: reasoning

Friday 12th May

Mathematics Paper 3: reasoning

Reporting Results



- The test results will be available mid July and will be published with the school report at the end of the school year.
- The data is used to predict how the children will perform at High School across all subjects.
- High schools will use the information to set initial targets for the children and to organise the forms into mixed ability groups.
- They will also conduct their own assessments to ensure that groupings and activities are tailored to meet the learning needs of all individuals.



Results are given as Scaled Scores

- All test outcomes at KS2 will be reported as scaled scores and you will be told whether or not your child has met the expected standard.
- The national (expected) standard will be 100.
- Raw scores (the number of marks awarded for each subject) will be translated to scaled scores using a conversion table devised by the DFE. These will explained in more detail in July.
- You will be given your child's scaled score and whether they have reached the expected standard set by the Department for Education ('NS' means that the expected standard was not achieved and 'AS' means the expected standard was achieved).

Tests in English



- **Reading** - 50 marks – 1 hour
- **Grammar, Punctuation and Spelling**
 - Grammar & punctuation (50 marks) – 45 minutes
 - Spelling test (20 marks) – 15 minutes but not timed
- **Writing** –Teacher Assessed at the end of June based on evidence from their writing across all subjects.

Reading Test



The Reading Test

- For this test there will be one reading book and one answer booklet.
- The test will last for **one hour** (including reading time).
- There will be a total of 50 marks available.
- There will be a range of texts including fiction, non-fiction and poetry.

Marks will be awarded as follows:

- Multiple choice or other selected responses
- Short responses
- Extended responses



20

Into your pitiful shell, so brittle and thin

In this line, the word *brittle* is closest in meaning to...

Tick **one**.

shiny.

☐

soft.

☐

delicate.

☐

rough.

☐

Some
questions will
test the
children on
their
understanding
of vocabulary.

1 mark

The iguanodonts are described as *inoffensive brutes*...

Look at the paragraph beginning: *I do not know how long...* (page 8).

Explain how the descriptions of the iguanodonts in this paragraph support the idea that they were both *inoffensive* and *brutes*.

Use evidence from the text to support your answer.



Other questions require the children to deduce answers by using words or phrases as evidence.

25

Circle the correct option to complete each sentence below.

(a) The story is told from the perspective of...

Professor
Summerlee.

Lord John.

Malone.

Professor
Challenger.



1 mark

(b) At the start of the extract the men entered the forest...

carefully.

quickly.

fearfully.

noisily.

1 mark

(c) There, they came to a patch where the stream was...

smaller.

bigger.

faster.

slower.

1 mark

(d) The ferns here were spaced...

regularly.

randomly.

carefully.

equally.

1 mark

Some questions will ask the children to find literal answers from the texts.

Grammar and Punctuation



The Grammar, Punctuation and Spelling Test:

- There is a specific focus on knowing and applying grammatical terminology with the full range of punctuation tested.
- Technical terms in grammar will be tested.
- There will be one test paper for grammar, punctuation and vocabulary and one test paper for spelling.



Circle all the **pronouns** in the sentence below.

They bought new jumpers for themselves and a warm scarf

Tick one box in each row to show how the **modal verb** affects the **meaning** of the sentence.

Sentence	Modal verb indicates certainty	Modal verb indicates possibility
It will be very cold tomorrow.		
John might have missed the train.		
Ann can speak six languages.		
You could finish your work by the end of the lesson.		

Spelling



There are 20 spelling sentences.

The spelling words are tested within the context of a sentence.

As the sentences are read out to the children, they fill in the correct spellings on their copy of the text.

Spelling

1. Sara wanted to be an explorer and _____ new lands.
2. The spy was sent on a secret _____.
3. For PE lessons, your clothes should be _____ and comfortable.
4. The _____ showed which way to go.
5. China is a large _____.
6. Laura won a medal for _____.
7. Not all berries are _____.
8. Sit up straight to improve your _____.

Writing



- Writing is assessed differently to all other areas.
- Teachers assess children's writing in a range of different genres.
- Children's grammar, punctuation and spelling skills will be assessed as part of their writing along with their creativity and writing style
- Schools will moderate their judgements with other local schools and may be moderated by their Local Authorities too.

Writing



We will then report our decisions at the end of the year as one of the following:

- working towards the expected standard
- working at the expected standard
- working at greater depth

Tests in Maths



There will be three papers: 1 arithmetic paper and 2 mathematical reasoning papers.

Questions in the **arithmetic test** will cover:

- mental calculations
- straight forward questions using the four operations
- more complex calculations with fractions, decimals and percentages
- long division and long multiplication



Arithmetic Test

- There will be 36 questions in the arithmetic test worth a total of 40 marks.
- The test will last **30 minutes**.

Mathematical Reasoning Papers

- There will be two mathematical reasoning papers.
- Each paper will be of **40 minutes** duration with a total of 35 marks per paper available.
- The two papers ensure that all areas of the curriculum can be covered.

$$1,440 \div 12 =$$
[illegible]
$$5,756 + 8,643 =$$
[illegible]
$$\frac{1}{4} \times \frac{1}{8} =$$
[illegible]

Questions taken from Paper 2 - Reasoning



What is 444 minutes in hours and minutes?

hours	minutes

1 mark

Write the two missing digits to make this **long multiplication** correct.

$$\begin{array}{r} \times \quad \quad \begin{array}{c} 4 \quad \square \\ \square \quad 6 \end{array} \\ \hline \begin{array}{r} 2 \quad 4 \quad 6 \\ 8 \quad 2 \quad 0 \end{array} \\ \hline 1 \quad 0 \quad 6 \quad 6 \end{array}$$

2 marks

What is the mass of these six coins **altogether**?



How are we preparing?



- Continuous Assessment – identifying the gaps and helping to fill them
- Focused SPAG lessons (Spelling, Punctuation & Grammar)
- Regular Guided and Independent Reading
- Practising previous SATS papers
- Booster groups and intervention groups
- Keeping up to date with information provided by the DfE

Helping at Home



- Continue to support your child with their homework.
- Read together and discuss a variety of texts as well as listening to your child read.
- Encourage your children to use Spelling Shed and TT Rockstars, and to practise year 5/6 spellings words so that they can use them in their writing
- Help children to learn the key facts and vocabulary on the Year 6 Maths organiser
- Encourage your child to do their best and believe in themselves
- Ensure that your children also have time to relax and do things that are not related to school.

Could we also please ask that you ...



- ensure the children have early nights in the build up to the week
- try to limit their “screen time” as much as possible during the weekend before and during the week
- get them into school early during the tests
 - we will be serving breakfast!
- provide lots of encouragement throughout the week

Resources to help at home



CGP Revision Guides

<http://www.bbc.co.uk/schools/revision/>

BBC BiteSize - This is an excellent site, providing revision help for KS2, KS3, KS 4 and KS5. This covers all subjects through activities and tests.

http://www.icteachers.co.uk/children/children_sats.htm

ICT Teachers - A wide range of KS2 SATs questions, from both past papers and their own team of teachers.

<http://www.woodlands-junior.kent.sch.uk/revision/index.html>

Revision pages at **Woodlands Junior School**. These revision pages support the work they do at Woodlands Junior School. They have been put together for their students to help them with their revision. Included are some sample questions taken from past Key Stage 2 SATs papers, as well as a whole host of interactive tests/quizzes.

<http://www.compare4kids.co.uk/literacy.php>

Literacy Bootcamp – Lots of useful activities and videos to support grammar revision.