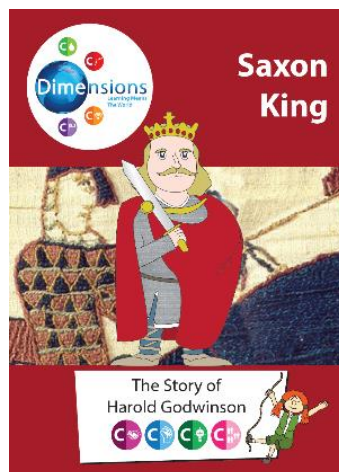


Class 4 Curriculum Update

February 2022

February's Values: Peace and empathy

March's Values: Unity and Honesty



In Year 4, the children have come to the end of their history theme linked to Harold Godwinson. The children have been interested to find about him and some of the other kings from that time. They ordered a timeline of events that affected his life and the line of succession to the throne. They have used their skills of inference with a painting of Edward the Confessor to decide if he was important, before finding out he died and someone had to succeed him. This has led to the children writing an advert to find the next King as if they were a member of Witan Council looking to appoint the new king.

At Forest School, they practised some fantastic role-play of their speeches as to why they should be the next king in response to the adverts and made some crowns, using the reef knot. The children have also used their geographical skills to locate the kingdom of Wessex on a map of England. However, they soon realised that they could not find it but were able to locate some towns, cities and counties that used to be part of Wessex. For example, Oxford, Bristol, Dorset.

In addition, they found Hastings where Harold Godwinson was defeated in 1066. They have learnt about the Battle of Hastings through reading and enjoyed looking at the Bayeux tapestry online and the story it shows about the battle and how King Harold was perceived to have been killed. It has been great to see the children's keen interest in this history theme so far, which is great as we will move onto learn about Ragnar Lothbrok and the Viking Warrior in our next theme.

In Maths, the children have been working on fractions recapping what a fraction is and looking at both unit and non-unit fractions. They have also been reviewing their knowledge of tenths and counting in tenths, as well as looking at equivalent fractions. We will continue to fractions after half term, looking at adding and subtracting fractions and using their knowledge of multiplication and division to find fractions of a set of objects.

In Science, the children have revisited learning linked to solids, liquids and gases. They were challenged with organising statements under each heading of their properties before grouping materials using a three-way Venn diagram. They have had good discussions about some materials being more than one state.

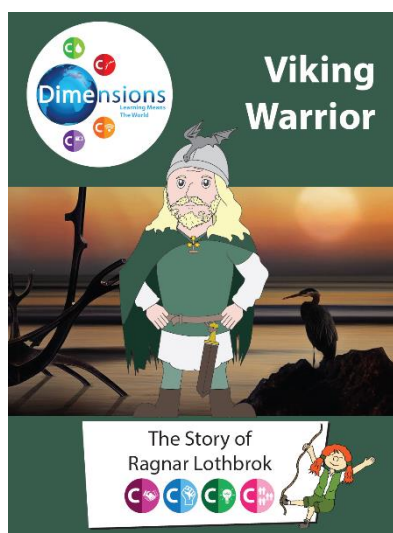


Homework reminder

Maths - Rockstars. The expectation is to play 3/4 games per week day.

Spelling - Spelling Shed. Lists change weekly. The expectation is to play 3/4 games per week day.

Reading - 15/20 minutes per day. This should be recorded by an adult, not a child as it counts towards their 40 reads.



Viking Warrior

Year 4 have just begun a new theme called, the Viking Warrior, which is a history based unit telling the legendary story of Ragnar Lothbrok. He was a Viking "sea lord" who, according to his very famous saga, invaded the ancient Kingdom of Frankia and then the British Isles over 1000 years ago. He is known for wearing "hairy trousers" which protected him on his adventures.

The children will learn about his life story and understand more why the vikings invaded Britain. In addition, they will understand that evidence from the viking period was passed verbally from person to person so they could have been inaccuracies and they will look at viking sagas (stories) that were written after the events.

This week the children have joined some live virtual sessions from the Jorvik Viking centre in York, where they have learnt about viking life and the importance of weapons and silver. The children are in the process for working on some relief ink printing linked to Viking symbols that were found on coins and swords. They have used ink so far but will be experimenting with paint after the half term.

Music

This half term the children have been practising on the tin whistle, with Mrs Goddard from Encore Music, playing along to various tunes to great effect. It has been great to see the children enjoying using an instrument and playing in unison. In addition, they have improved on how hard to blow as it needs to be softer to get the correct sound and pitch. This will help when they return to the clarinet after half term as they can apply the skills they have learnt.

Finally, I hope you have a restful and enjoyable half term.

As ever, if you have any questions or concerns, please email the office and I will get in touch with you as soon as I can.

Mr Freeman and the Year 4 team.