

Class 5 Curriculum Update

Tuesday 30th March 2021

Monthly values – 'Thoughtfulness' and 'Trust'



'Where imagination meets reality!'

Good day to you all. I hope you are all keeping well at home and enjoying the recent good weather. Hopefully, it will stay around for a while and you can all spend more time outside over the Easter break. Firstly, I would like to thank you all for the support with your child's home learning over this term. It was not an ideal scenario for anyone, but with your help, the children have managed to continue their learning and progress.

In school, we have now been back for almost 4 weeks. Everyone has been getting back into class routines and continuing with our learning together. We have carried on with thinking about the future and exciting new inventions that may be a part of everyday life in a few years' time. Part of our learning has been to join up with some 'live lessons' from the UK space agency where we saw some robots being programmed and found out about the Mars Perseverance Rover. As we found out in the live lessons, the likelihood is that the first humans to visit Mars are probably of school age right now. Perhaps the next 'Neil Armstrong' might be from our class?!

In addition, we have continued our weekly music lessons and have now started with ukuleles. The class have been learning 3 chords to help play along with the music from the song 'riptide'. Our weekly musical theatre workshops with Jack Ludwig have also restarted. Work on 'The Wizard of Oz' has restarted and we are looking forward to developing this for a performance (somehow!) later on in the year. This will fit in well with our next theme, which is all about performance, in the summer term.

Finally, I wish you all a happy Easter break. I hope you all have a chance to relax a little, enjoy some good weather and try not to eat too much chocolate! Best wishes, Mr Ford

Seesaw and homework

Whilst our home learning has now finished and we are back at school, please do not lose your Seesaw log-ins and passwords! Fingers crossed we won't need to use it in the same way in the future. However, we need to be prepared in case we do need to work from home. In addition, we will start to use it more for homework in the future. At the moment, we are consciously limiting the homework set. Currently, every child has a spellings list given to them every week to practise and learn at home. This is set as an assignment for them to practise on Spelling Shed. However, if you would rather practise away from a computer, then using paper and pen is fine. There are example activities to help practise spellings on the 'spellings menu' which every child has a copy of in their reading diary and there is a copy of on the year 5 Madley webpage under 'working from home'.

In addition, if your child is confident with these then there are the common exception words (also on year 5 webpage and 'working from home') for years 3 + 4 and also 5 + 6. These words do not follow a spelling pattern so just need to be learnt through repetition.

If you are not confident with immediate recall of all of your times tables then please continue to practise using TTRockstars. Thank you.



*Please feel free to speak to me (via phone or email) if you have any worries or concerns regarding your child, whether it is to do with at school or at home.
From Mr Ford, Mr Batstone and the Year 5 Team.*

Easter egg hunt

This afternoon, the children have taken part in an 'Easter egg hunt' up at Forest school. Every child should come home with a chocolate egg – it is up to you when it is eaten!

At the start of this week, we looked at the Easter story and what Christians believe it is about. Although the Easter bunny and chocolate eggs are not mentioned in the bible (!), we did discuss how the meaning is about new life and how many of our traditions have developed from this. Interestingly, Mrs Blaker explained in our French lessons that in France they do not have the Easter bunny. Instead, they have flying bells that drop chocolate eggs for the children!



Theme for summer term

Our next theme will be all about performing and looking at different types of performances. The class will do some planning before the end of this term with their own ideas and suggestions, including any questions they want to explore and find out about. Although we are still not clear how future restrictions may or may not hinder this, we are still keen to find out if you have any links or connections, in any shape or form, that may interest the children and their learning. Thank you.

