

As writers, we will:

- Continue to develop fine motor control to help to always use the correct pencil grip.
- To label pictures and drawings with initial sounds.
- To label pictures and drawings with CV and CVC words.
- To draw own story map using pictures.
- To label using story map using CV and CVC words.
- To use word cards to build simple sentences.
- To begin to write simple sentences.
- To record facts using what we have learnt.
- To write simple riddles.
- Create fire safety posters.

As readers, we will:

- Share stories linked to our theme.
- Re-call facts from things that we have read in books and the internet.
- Learn new facts and information from books and the internet.
- Sound out CV and CVC words and blend them together to be able to read them.
- To re-cap Phase 2 sounds and learn the rest of Phase 3 phonic sounds.
- Continue to develop questioning and listening skills through different stories.
- To explore more 'tricky words' and learn them by sight.

As mathematicians, we will:

- Continue to develop mathematical language.
- Re-cap the knowledge and understanding of numbers 1-5.
- Explore the value of numbers 6-10, subitise 6-10, order number 1-10.
- Identify one more and one less than numbers 1-10 in and out of sequence.
- Begin to record numbers 1-10.
- Identify 2D and 3D shapes and begin to recognise the difference.
- To continue a repeating pattern.
- To use different units of measure, to compare objects by size, height and weight.
- To order items by size, height and weight.

Using technology, we will:

- Research and find out new information.
- Create stories and take photos using the I pads.
- Find out how technology is used in the emergency services.
- Find out what technology is used in the emergency services.
- Operate and programme equipment.
- Listen to and watch videos to gain information.
- Create our own emergency sirens using I pads/IWB.

As historians, we will:

- Find out about the Great Fire of London: time, date and what happened.
- Compare how things have changed in the emergency services e.g. horses being used and now vehicles.
- Learn about the origin of our emergency services.
- Look at how the use of the emergency services has change over time.

As designers, we will:

- Create our own 'Great Fire of London' using re-cycled materials.
- Create and design our own emergency vehicles.
- Use junk modelling to create our own emergency vehicles.
- Design our own uniform for the emergency services thinking about: colour, function and use.
- Think about what materials keep us safe and dry.

As scientists, we will:

- Learn about fire safety and how to be safe around fires e.g. at Forest School.
- Collect fingerprints and compare them.
- Explore light and dark, find out how to create shadows.
- Explore reflective materials and why they are useful for the emergency services. We will work out what makes a material reflective.
- Explore the movement of vehicles.
- Find ways of getting vehicles to move.

As explorers, we will:

- Connect with emergency services via Zoom calls and Microsoft Teams meetings.
- Connect with members of the: Fire, Police and Ambulance service to ask questions and gain new information.
- Learn about the effects of fire on the natural world around us e.g. bush fires.
- Learn how to keep our homes safe e.g. do our fire alarms work?
- Use technology and maps to track our walks.

Reception Class
Spring Term

Medium Term Plan