

Class 3 pupils - Long Term Planning for Movies, Game and Videos - Spring Term 2021

As **writers**, we will

- Write stories and diaries using animation and films as inspiration.
- Create biography of Thomas Edison.
- Write film and game reviews.
- Write a persuasive letter to a gaming company about a game.
- Write non - chronological reports linked to science and technology.
- Write a script for a Madley podcast.
- Write newspaper reports linked to events in history of technology.

As a **mathematician** we will

- Consolidate the 2, 4 and 8 times time.
- Multiply a 2 digit by 1 digit number, with and without exchanges.
- Divide 2 digits by 1 digit numbers, with some remainders.
- Solve questions involving money.
- Look at tally charts, pictograms, bar charts and tables.
- Solve measurement problems involving length and perimeter.
- Recap on fractions from Year 2.

As a **linguist**, we will

- Write short phrases in everyday conversations.
- Ask and answer simple questions and talk about ourselves.
- Describe some aspects of France and communities where French is spoken.
- Make comparisons between France and this country.

In **ICT**, we will

- Use the internet for research.
- Use green screen to present to the camera.
- Programme using Scratch.

As **global citizens**, we will

- Reflect on our whole school values.
- Look at Christianity

Experiential learning opportunities:

- Weekly Forest School sessions.



In **PE**, we will

- Perform a robot dance.
- Take part in invasion games like netball and tag rugby.

As **historians**, we will

- Look at the history story of technology, including television, computers and animation.
- Place events, artefacts and historical figures on a time line using dates.
- Describe significant people from the past, including Thomas Edison.

As **artists and designers**, we will

- Create a range of simple animations using different techniques through history.
- Design our own game.

As **musicians**, we will

- Create a mixture of different sounds (long and short, loud and quiet, high and low).
- Create repeated patterns with ukuleles.
- Play notes on ukuleles with care so that they are clear.

As **scientists**, we will

- Look at light sources, seeing, reflections and shadows.
- Explain how light appears to travel in straight lines and how this affects seeing and shadows.
- Identify and describe the functions of different parts of flowering plants: roots, stem, leaves and flowers.
- To explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) by investigating what plants need to grow well.