

As writers we will:

- write a range of persuasive and formal letters;
- write persuasive material for our business groups;
- recount our learning through reflecting on our experiences;
- write biographies on significant scientific inventors and business entrepreneurs;
- use short stories and films to inspire creative writing.

As readers we will:

- check our understanding of the texts we read by asking questions and discussing its meaning;
- predict what might happen from details stated and implied;
- summarise the main ideas of a piece of text
- identify how language, structure and presentation contribute to meaning;
- discuss and evaluate how authors use language, including figurative language, considering the impact on the reader;
- retrieve and record information from non-fiction.

As Global Citizens we will:

- deepen our understanding of values;
- consider the role of business within society;
- learn about different beliefs regarding life after death;
- consider how religion helps when life gets hard.

In ICT we will:

- use Excel to create a simple Profit and Loss spreadsheet;
- use the internet to research –improving our word choices when doing searches.

As artists and designers we will:

- make observational drawings of different logos and branding;
- create a logo our own company;
- design and make products that will be appealing to a target market;
- use materials and tools with increasing accuracy and confidence to create quality products.
- explore different drawing techniques & styles



Madley Enterprise

Year 6

Autumn Term 2020

As musicians we will:

- play and perform our compositions for advert jingles, using our voices (to speak not sing until allowed) and by playing instruments;
- listen with attention to detail and recall sounds with increasing aural memory.

Experiential learning opportunities:

- * host virtual visits from local business people or visit businesses where possible;
- * make a Dragon's Den pitch for our business;
- * engage in different Forest School activities;
- * carry out electricity experiments within school.

As scientists we will:

- learn about how the development of scientific technologies have changed society;
- learn about electric circuits and diagrams;
- explore the work of Thomas Edison and other significant scientists and inventors.

As mathematicians we will:

- develop & deepen understanding of four operations and fractions;
- solve real-life mathematical problems inc calculating profit and financial budgeting;
- convert between different measures and measure resources accurately when making products.

As linguists we will:

- learn new vocabulary so that we can make sentences and perform role plays;
- learn about French culture.

As geographers we will:

- identify key land use both nationally and locally;
- understand what import and export means;
- discuss the impact of Brexit on the economy/local businesses

As historians we will:

- research the history of “money”;
- research some of the key technological changes during the industrial revolution & Victorian era

In PE we will:

- play small games, learning to attack and defend, developing team skills;
- develop orienteering skills;
- create a whole class dance for performance