

As writers, we will:

- Write a script for a performance.
- Write instructions to perform a magic trick.
- Write and perform poetry for an audience e.g. Michael Rosen.
- Write a sporting match report.
- Write a balanced argument after debating with others.
- Practise use of apostrophes for possession and subordinate clauses.
- Write for purpose in short bursts.
- Study grammatical parts of sentences.
- Practise and develop handwriting clarity and formation.

As readers, we will:

- Check our understanding of the texts we read by asking questions and discussing its meaning.
- Summarise the main ideas.
- Infer the meanings of texts.
- Retrieve and record information to develop our knowledge for our theme this term.
- Listen to fluent reading and try to develop our own fluency and emphasis when reading.
- Read to partners and support each other's fluency.
- Practise ordering, contrasting, matching, completing charts in comprehension questions.
- Write book reviews to inspire others.

As Global Citizens, we will:

- Discuss if being famous is the goal in life?
- Consider the personal benefits of performing for others and watching performances.

In PE we will:

- Learn defence and attack skills.
- Develop multi skills through mini Olympics games.

In Computing we will:

- Develop coding skills and techniques whilst programming and debugging algorithms.
- Produce a presentation of work on a performer of their choice/country represented at Olympics.

As artists and designers, we will:

- Create sets and props for the 'Wizard of Oz' performance.
- Draw and make magic inspired optical illusions.
- Create tunnel books of a stage performance.

As musicians, we will:

- Work alongside 'Encore music' to explore, play and perform music on ukuleles.

As linguists (with Mrs Blaker) we will:

- Practise conversational French.
- Listen to spoken French in performances of the 'Wizard of Oz'.
- Read simple French signs and words.

'All the world's a stage...'

Year 5 Summer Term 2021



Experiential learning opportunities:

- * Drama Geezers workshop.
- * 'Wizard of Oz' performance.
- * Stratford-upon-Avon curriculum visit.
- * Weekly musical theatre workshop with Jack Ludwig.
- * Weekly Encore music ukulele sessions.
- * Weekly Forest School activities.
- * 'Hay festival' virtual sessions.
- * Shakespeare week at Hereford Courtyard.
- * 'World Alternative Games' virtual session.
- * Talent show and mini Olympics.

As scientists we will:

- Study solids, liquids and gases and how one can change to another.
- Investigate the properties of different materials and how some are useful for specific purposes.
- Experiment with dissolving, sieving, filtering, mixing and evaporating substances.
- Investigate reversible and irreversible changes.
- Describe the changes to humans as they age.

As mathematicians we will:

- Investigate properties of shapes.
- Use and manipulate decimals.
- Problem solve and apply reasoning of mathematical concepts.
- Convert measurements.
- Recall appropriate maths 'facts'.
- Read and use time effectively in practical situations.
- Consolidation of all the years work.
- Develop times table/division rapid recall and application.

As geographers we will:

- Look at cultural performances from around the world.
- Describe how the physical features of a country affect their identity and culture.
- Produce fact-files of physical and human geography features of countries at the Olympic Games.

As historians we will:

- Study family trees from Shakespeare's plays.
- Research the life of William Shakespeare.
- Create a timeline of important performances through history that show how they have developed.