

As writers we will:

- Write a balanced argument.
- Write a World Cup Report/Newspaper article.
- Write an adventure story with a moral dilemma.
- Practise using different punctuation.
- Use fronted adverbials and clauses.
- Write for purpose in short bursts.
- Study grammatical parts of sentences.
- Practise and develop handwriting clarity and formation.

As readers we will:

- Check our understanding of the texts we read by asking questions and discussing its meaning.
- Summarise the main ideas.
- Infer the meanings of texts.
- Retrieve and record information to develop our knowledge for our theme this term.
- Listen to fluent reading and try to develop our own fluency and emphasis when reading.
- Read to partners and support each other's fluency.
- Practise ordering, contrasting, matching, completing charts in comprehension questions.
- Write book reviews to inspire others.

As Global Citizens we will:

- Discuss and debate whether extreme and normal sports are too risky and dangerous.
- Should Simon Yates have cut the rope?

In PE we will:

- play tag rugby learning to attack and defend.
- Create dance routines based on extreme/dangerous sports.

In Computing we will:

- Develop coding skills and techniques, including using Lego Boost and scratch.
- Use the internet to research extreme sports and write up reports.

As artists and designers:

Mrs Delahoy will work in partnership with class to make art work based around action and movement in sports.

As musicians:

Mrs Blaker will work in partnership with class to make music and practise singing.

As linguists we will:

- Learn Japanese words and phrases
- Practice conversations.

'Touching the Void'

Year 5

Autumn Term 2019



Experiential learning opportunities:

- * Caving at Longtown
- * Skate park in Hereford
- * Forest School activities
- * Tag Rugby
- * Slacklining
- * Parent visitor talks
- * First Aid/CPR

As scientists we will:

- Investigate forces like air/wind resistance.
- Create our own marble runs to show the effects of friction.
- Understand theories about gravity and how scientists have conducted different famous experiments through history.
- Understand how small mechanisms, like gears, pulleys and levers, can allow a small force to have a great effect.

As mathematicians we will:

- Practise addition and subtraction.
- Practise multiplication and division.
- Explore the use of place value.
- Investigate collecting data and statistics.
- Practise Fluent in 5 starters and revision.
- Develop times table rapid recall and application.
- Explain our own work and methods
- Use mathematical vocabulary.
- Use maths to solve real-life problems.

As geographers we will:

- Study the different countries playing in the Rugby World Cup, including their cultures and location in the world.
- Explore why people enjoy/have favourite different sports in different countries.

As historians we will:

- Research and study dangerous sports from the past and order them chronologically.
- Compare and contrast dangerous sports from different eras.