

As writers we will:

- Write fact files about mini-beasts.
- Write reports and newspaper articles.
- Write instructions.
- Re-tell familiar stories and write versions of our own.
- Write poems.
- Write articles for the school webpage.
- Write descriptions.
- Write diary entries.

As readers we will:

- Read a range of stories, fact files poems and nonfiction texts linked to our theme.
- Check our understanding of the texts we read by asking questions and discussing its meaning.
- Retrieve and record information from the texts that we read to develop our knowledge of our theme this term.
- Learn to read the Common Exception Words for Year Two.

As mathematicians we will:

- Continue to develop our understanding of place value.
- Practise addition and subtraction skills.
- Develop money skills.
- Practise multiplication and division skills.
- Begin learning our times tables.

Experiential learning opportunities:

- Off- site Forest School visits.
- On site Forest School experience.

As artists and designers we will:

- Create symmetrical mini-beasts using their first names.
- Design and build bug homes.
- Create spider webs using natural materials in Forest School.

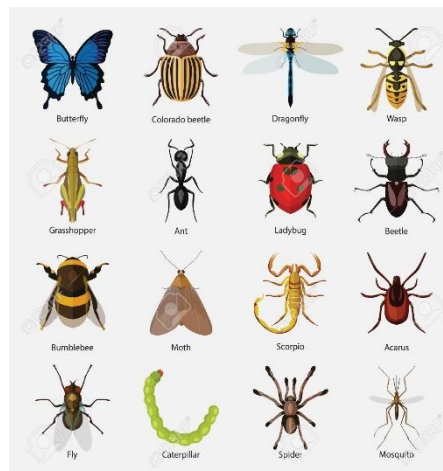
As musicians we will:

- Use musical vocabulary to describe and appraise music.
- Learn and perform compositions using tuned and un-tuned musical instruments.
- Learn basic musical notation.
- Learn to play the ukulele.

We're Going on a Bug Hunt!

Year 2

Autumn Term 2020



As scientists we will:

- Explore and compare the differences between things that are living, dead, and things that have never been alive.
- Identify that most living things live in habitats to which they are suited.
- Identify and name a variety of mini-beasts in their habitats.
- Describe how mini-beasts feed and what they eat.
- Learn about the life cycles of insects.
- Learn about endangered species and how we can be responsible global citizens.
- Identify mini-beasts that are living in our school environment and at Forest School.

In PE we will:

- Learn and play new target games and sports.
- Design and play a new net and wall sport using skills already learned.
- Learn new routines in gymnastics and dance.

As geographers we will:

- Use world maps, atlases and globes to identify the UK and the countries of the Commonwealth.
- Identify reasons why different mini-beasts live in different countries around the world.

In ICT we will:

- Use and program Beebots to follow instructions and routes around a map.