

As writers we will:

- Write recounts of our experiences.
- Write sports reports and newspaper articles.
- Write instructions and rules for how to play different sports.
- Write letters to visitors and sports personalities.
- Write poems.
- Write nonfiction reports about famous sporting figures from history.
- Write creatively using sports and the outdoors as inspiration.
- Create Top Trumps sporting games.

As readers we will:

- Read a range of stories, poems and nonfiction texts linked to our theme.
- Check our understanding of the texts we read by asking questions and discussing its meaning.
- Retrieve and record information from the texts that we read to develop our knowledge for our theme this term.

In PE we will:

- Learn and play sports associated with the Tokyo Olympic Games and Paralympic Games.
- Design and play a new sport using skills already learned.
- Learn and perform the Haka and other sport related dances.

In ICT we will:

- Create PowerPoint presentations.
- Create fact files about Sports Personalities.
- Use Scratch to create a program.
- Take virtual tours of sporting venues and cities.

As artists and designers we will:

- Study the work of LS Lowry : Going to the Match.
- Create our own Lowry images using drawing and printmaking techniques.
- Design and build 3D stadiums.

As musicians we will:

- Listen to and appraise sporting anthems.
- Use musical vocabulary to describe and appraise music.
- Learn and perform songs and chants.
- Learn basic musical notation.
- Learn to play the ukulele.

What a Great Sport! **Year 2** **Summer Term 2021**



Experiential learning opportunities:

- Hereford Football Club
- Bampton Golf Course.
- External Sports Coaches.
- Madley Tennis Club.
- Virtual Stadium Tour.
- Visit from local Sports personalities.
- Petanque Club

As scientists we will:

- Explore and compare the differences between things that are living, dead, and things that have never been alive
- identify that most living things live in habitats to which they are suited
- Identify and name a variety of plants and animals in their habitats.
- Describe how animals obtain their food from plants and other animals,
- Observe and describe how seeds and bulbs grow into mature plants
- Describe how plants need water, light and a suitable temperature to grow and stay healthy.

As mathematicians we will:

- Continue to practise our methods for the four main operations.
- Deepen our knowledge of shape, space and measures and data handling.

As geographers we will:

- Use world maps, atlases and globes to identify the UK, the countries of the Olympic Games.
- Compare and contrast Tokyo with where we live.

As historians we will:

- Learn about famous historical sports personalities.
- Learn about the history of the Olympics.
- Learn about the history of sport.

As Global Citizens we will:

- Reflect on our whole school values.
- Discuss the importance of being an eco-school.