

As writers we will:

- write diary entries as an explorer in the rainforest
- write a persuasive letter on protecting rainforests
- write a mystery story set in the rainforest
- recount our learning through reflecting on our experiences
- write a newspaper report on the discovery of chocolate
- write a non-chronological report on digestion and a healthy diet
- write a balanced argument on the banning of chocolate within schools

As readers we will:

- check our understanding of the texts we read by asking questions and discussing its meaning;
- predict what might happen from details stated and implied;
- summarise the main ideas;
- identify how language, structure and presentation contribute to meaning;
- discuss and evaluate how authors use language, including figurative language, considering the impact on the reader;
- retrieve and record information from non-fiction.

In PE we will:

- develop our gymnastic ability in terms of poise, posture, movement and control
- practise our ball handling skills and strategic through small games (hockey skills).

In ICT we will:

- use virtual reality technology to enhance our creative writing;
- use a range of apps to support our learning;
- use the internet to research –improving our word choices when doing searches.

As artists and designers, we will:

- design, make and market a chocolate bar
- observational drawings of chocolate bar packaging
- use materials and tools with increasing accuracy and confidence.

Year 6 Spring Term 2020



Experiential learning opportunities:

- * visit to Birmingham Think Tank – science focus on digestion and chemical changes
- * visit from a local chocolate manufacturer
- * creating and making own chocolate bar
- * residential week at Stackpole
- * three day workshop with West Mercia Police

As historians we will:

- explore the importance of chocolate within ancient Mayan and Aztec civilisations
- identify how chocolate was first introduced to the UK by early explorers
- understand the role played by leading chocolate manufacturers in early industrialisation.

As scientists we will:

- explore how we digest food
- investigate how to maintain a healthy diet and lifestyle (including a healthy heart)
- identify how materials change state and consider reversible and irreversible changes.

As mathematicians we will:

- focus on developing mental and arithmetic skills
- develop our understanding of ratio, proportion and percentages through real-life problems
- develop use of mathematical language and facts.

As linguists, we will:

- learn new vocabulary in Japanese
- explore aspects of Japanese culture and customs.

As geographers we will:

- identify the key climate zones and where they are
- use maps and atlases to identify countries with rainforests environments
- understand the significance of rainforest s
- learn how the Fairtrade organisation has benefitted communities.

As musicians we will:

- write and perform compositions based on our memories;
- listen with attention to detail and recall sounds with increasing aural memory.

As global citizens we will:

- act as role models for younger children and support them within the school;
- discuss and consider the impact of drugs and alcohol on individuals and society
- consider the role of philanthropists in modern day