

#### As writers, we will:

- write a job advertisement for a spy
- write diary entries as a spy
- write a mystery crime story
- recount our learning through reflecting on our experiences
- write a newspaper report on a missing person
- write an explanation text on the history of policing
- write a balanced argument
- write a persuasive leaflet aimed at children on saying no to drugs and alcohol (Link to PSHE)

#### As artists and designers, we will:

- explore the use of light and dark within art
- use filters to adapt digital images
- explore the use of multimedia and collage
- take inspiration from different artists ( Tate kids)
- design a specific spy gadget

#### As scientists, we will:

- explore how light travels and how we see things – link to spy gadgets and detective work
- explore how we digest food and investigate how to maintain a healthy diet and lifestyle (link to STAR)

#### As mathematicians, we will:

- focus on developing mental and arithmetic skills
- develop our understanding of ratio, proportion and percentages through real-life problems
- develop use of mathematical language and facts.

### Year 6 Spring Term 2021

#### As readers, we will:

- check our understanding of the texts we read by asking questions and discussing its meaning;
- predict what might happen from details stated and implied;
- summarise the main ideas;
- identify how language, structure and presentation contribute to meaning;
- discuss and evaluate how authors use language, including figurative language, considering the impact on the reader;
- retrieve and record information from non-fiction.



#### As linguists, we will:

- learn new vocabulary in French
- explore aspects of French culture and customs.

#### As geographers, we will:

- identify the importance of accurate mapping skills and the role of maps in spy and detective work
- use the eight compass points and four grid references, symbols and keys
- use maps and atlases to develop awareness of other countries around the world

#### In PE, we will:

- develop our gymnastic ability in terms of poise, posture, movement and control
- practise our ball handling skills and strategic through small games (hockey skills)

#### Experiential learning opportunities:

- \* visit The Judge's Lodgings in Presteigne
- \* host a visit from a West Mercia police officer
- \* hold a virtual session with a GCHQ representative (via STEM)
- \* complete field-work to develop mapping skills
- \* three-day STAR programme - West Mercia Police

#### As musicians, we will:

- write and perform adverts for our enterprise products and also compositions based on our memories for the end of year performance
- listen with attention to detail and recall sounds with increasing aural memory.

#### As historians, we will:

- explore the role of spies at different periods in history
- understand how policing has developed since its introduction
- reflect on the changes in criminal justice and punishment

#### In ICT, we will:

- use digital technology to adapt and edit photographs and films
- using coding to create police database for crimes
- use the internet to research –improving our word choices when doing searches.

#### As global citizens, we will:

- act as role models for younger children and support them within the school;
- discuss and consider the impact of drugs and alcohol on individuals and society
- consider the role of police in modern day