

As writers we will:

- write a biography on a designer
- write a persuasive text on a design
- research and write a discussion text on whether children should wear school uniform
- use film clips and images to inspire creative writing
- write instructions on how to make a piece of jewellery/clothing
- write a creative newspaper report on a new fashion

As readers we will:

- check our understanding of the texts we read by asking questions and discussing its meaning
- predict what might happen
- summarise the main ideas
- identify how language, structure and presentation contribute to meaning
- discuss and evaluate how authors use language, including figurative language, considering the impact on the reader
- retrieve and record information from non-fiction
- participate in the Hay festival to “meet” authors

As global citizens we will:

- discuss and consider the importance of equality and addressing stereotypes
- explore the key facts regarding the physical and emotional changes experienced during puberty (as per the new RSE curriculum)

In ICT we will:

- use coding to plot coordinates
- explore how the internet and search engines work
- identify how photos are enhanced within the media and the impact on self image

As geographers we will:

- consider the environmental and economic impact of the fashion industry
- reflect on the growing importance of sustainability within the fashion industry

As artists and designers we will:

- sketch and make detailed observational drawings of different objects
- explore the use of photography within fashion and develop photography skills
- take inspiration from designers of their choice from across a range of genres (e.g fashion, architecture, interiors, landscapes)



Passion for Fashion Year 6

Summer Term 2021



Experiential learning opportunities:

- * work with a fashion model in class
- * work collaboratively to create a magazine
- * work with a photographer to develop a range of photography skills
- * zoom sessions with fashion designer
- * take part in Bikeability (if possible)
- * participate in Golden Valley transition project
- * develop Legacy project

As musicians we will:

- Continue to develop and practice own compositions based on our memories, in preparation for the end of year performance.

As scientists we will:

- explore the theory of evolution and the life of Charles Darwin
- look at inheritance, adaptation and DNA
- consider changes the human skeleton over time
- discuss key scientific changes to the body during puberty (as per the new RSE curriculum)
- plan and carry out simple experiments

As mathematicians we will:

- focus on consolidating understanding of all areas of the curriculum
- carry out a variety of investigations and challenges (e.g Pi, Fibonacci sequences)
- develop reasoning through practical maths related to fashion and design

As historians we will:

- consider the changes in fashions and designs since 1948 (architecture, fashion, homes)
- learn how key events impact in history have influenced fashion (Suffragette movement, WW2)

In RE we will:

- consider whether it is better to express religion through arts and architecture or in charity and generosity (as per Hereford syllabus)

In PE we will:

- practice and develop a range of athletic skills
- take part in small group games based on Olympic sports
- play rounders and cricket, improving our striking and fielding skills.