

What has worked well?

'The Wizard of Oz' performance because:

- we learnt all our lines and put on a great show.
- I love to act.
- It was fun!

Visiting Stratford-upon-Avon to learn about Shakespeare and act out 'A Midsumer Night's Dream' performance. Gaining in confidence in standing up and talking in front of others.

Science experiments – doing our own investigation into dissolving sugar.

Forest school and gardening.

Doing our own talent show.

The Navy coming in and learning about their jobs.

Making our own travel guides.

Launching rockets

Making our own dance routines and video.

What has challenged you?

Writing longer stories.

Learning and acting out our performance poems to be videoed.



Learning to play the ukulele.

Designing and making our own rockets.

Learning lines and acting out for 'Wizard of Oz' performance.

Some maths questions, such as fractions, angles and converting measurements.

Making shelters at Forest School.

What has surprised you about your theme?

Being able to launch our home-made rockets across the school field!



Launching rockets with the Navy to see how high they could go.

> Being allowed to go to Stratford-upon Avon for our curriculum visit.

Being able to perform our version of 'Wizard of Oz' to others.

Being able to do our own investigations in science.

Being able to cook food at Forest School.

Learning all about William Shakespeare.

What helped you learn?

Different adults to help us in class.

The Royal Navy explaining things.

Reminder strips.

Maths equipment.

The booklet examples of different sentence types.



Even better if...

Our play could've been longer.

We could have watched a 'live' performance and used a stage.

We could have more curriculum visits.

We could have more visitors in.

We could write more stories.

We had more technology to use.

There were more teachers to help us.



What has been the most memorable aspect of your learning?

Performing our own 'A Midsummer Night's Dream' performance in Stratford-upon-Avon.

Our 'Wizard of Oz' performance at the end of term in front of an audience and being videoed.

Going on a curriculum visit to Stratford-upon-Avon to learn about Shakespeare.

Launching our home-made rockets in competition with the other school.

Doing our own science experiments.

Sharing our travel guides with each other.

Trying out new sports.

The Navy coming in and letting us launch rockets!