

As writers we will:

- Use events from British History to inspire our writing.
- To write a range of text types including non-chronological report, persuasive advert, diary entry and short bursts.
- Use 'A village through time' as a class read to look at comprehension skills and inspire writing e.g. advertising, arguments, instructions and adventure story writing.
- recount our learning through reflecting on our experiences.

As readers we will:

- check our understanding of the texts we read by asking questions and discussing its meaning;
- summarise the main ideas;
- discuss and evaluate how authors use language, including figurative language, considering the impact on the reader;
- retrieve and record information from non-fiction to develop our knowledge for our theme this term.

As Global Citizens we will:

- Explore other religions and cultures through celebrating key religious festivals.
- We will have regular circle time.

In PE we will:

- Develop flexibility, strength, technique, control and balance through gymnastics.
- Play hockey and other competitive games to show and develop our basic skills in defending and attacking.

As geographers we will:

- Explore settlements during different periods of time starting with the Stone Age.

As scientists we will:

- Develop our understanding in States of Matter.
- Understand how materials can change from one state to another, through a range of practical enquiries.

As musicians we will:

- Research the different periods of music through history and explore the different styles and changes as the eras change.
- Use different types of music such as opera to develop our understanding of performance.

A moment in time...

Year 4

Autumn Term 2019



Experiential learning opportunities:

- Visit the Courtyard in Hereford to see behind the scenes and look at costumes.
- Make-up artist.
- Watch a performance.

As artists and designers we will:

- Courtyard Family Festival Art Exhibition – Woodland Wonderland.
- Explore the use of different media to create and present our art work.
- Develop our use of art journals as records of our work.

As mathematicians we will:

- Continue to practise and refine our methods for the four main operations; deepen our knowledge of and be able to reason about shape, space and measures; and look at further examples of data handling.
- Become fluent in recall of multiplication facts and the related division fact.

As linguists we will:

- learn new vocabulary in Japanese so that we can make sentences and perform role plays;
- investigate more about the culture and customs of Japanese people.

In ICT we will:

- Continue to build on our programming skills using scratch.
- Produce short films using green screen and editing skills e.g. advert for stone age dwelling.

As historians we will:

- Develop our understanding of chronology and explore the timeline of British History remembering key dates and events.
- We will focus on the areas of interest of The Romans, Tudors and Victorians.