As writers we will:

- write a range of persuasive and formal letters;
- write persuasive material for our business groups
- recount our learning through reflecting on our experiences;
- write biographies on significant scientific inventors and business entrepreneurs;
- use The Tempest and short films to inspire creative writing.

As readers we will:

- check our understanding of the texts we read by asking questions and discussing its meaning;
- predict what might happen from details stated and implied;
- summarise the main ideas of a piece of text
- identify how language, structure and presentation contribute to meaning;
- discuss and evaluate how authors use language, including figurative language, considering the impact on the reader;
- retrieve and record information from nonfiction.

As Global Citizens we will:

- be role models for the younger children at school through deepening our understanding of values;
- learn about different beliefs regarding life after death
- consider how religion helps when life gets hard

In ICT we will:

- Create Enterprise websites using WordPress;
- use Excel to create a simple Profit and Loss spreadsheet
- use the internet to research –improving our word choices when doing searches.

As artists and designers we will:

- design products that will be appealing to a target market and sell them;
- evaluate our work and adapt it to meet the needs of the consumer and to pass the quality control;
- use materials and tools with increasing accuracy and confidence.



Madley Enterprise Year 6 Autumn Term 2019

As musicians we will:

- play and perform our compositions for advert jingles, using our voices and by playing instruments;
- listen with attention to detail and recall sounds with increasing aural memory.

Experiential learning opportunities:

- * visit local businesses/professionals visit school
- * Dragon's Den pitch
- * Christmas bazaar and sharing day
- * Performance of the Tempest at the Courtyard
- * Electricity workshop with Dr Rhodes

As scientists we will:

- learn about how the development of scientific technologies have changed society;
- learn about electric circuits and diagrams;
- explore the work of Thomas Edison and other significant scientists.

As mathematicians we will:

- develop & deepen understanding of four operations and fractions;
- solve real-life mathematical problems inc calculating profit and financial budgeting
- convert between different measures and measure resources accurately when making products

As linguists we will:

- learn new vocabulary so that we can make sentences and perform role plays;
- investigate more about Japanese culture

As geographers we will:

- understand what import and export means to help with our businesses.
- consider the possible impact of Brexit on the economy/local businesses

As historians we will:

- research the history of "money"
- research some of the key technological changes during the industrial revolution & modern day.

In PE we will:

- play small games, learning to attack and defend, developing team skills;
- develop our balances and movement in gymnastics;
- create a whole class dance for performance