

Class 5 Curriculum Update

Monday 20th January 2020

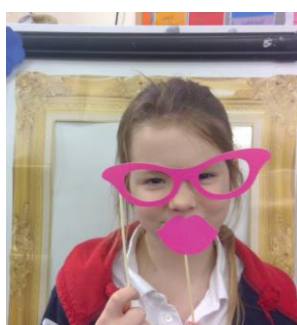
Monthly values – Gratitude and Sustainability



'Toys we Re us'

This term the children wanted to learn about toys, particularly old toys. We started by looking at some of the children's modern toys as they brought their favourite toy in to share and discuss. It was a great way to think about why their toys are special to them and also to use as a comparison for when we are looking at older toys. A big thank you to all of you who have been kind enough to send some of your family old toys in for us to look at. Please continue to do so, no matter how old they are, as it provides some great historical talking points, much more so than looking at photos of old toys. I've particularly enjoyed some of the Star Wars, He-man and Thundercats figures brought in that match my own collection!

This theme provides us with lots of opportunities to develop their skills in different subjects. I have attached our plan to the website. In class, we have already had fun making our own 'Guess Who' characters and game. This week, we will write to a few toy shops to see if we can find out any information from them about popular toys and how they've changed over the years. We look forward to sharing with you all that we learn and make at our assembly later in the term. More information on that on the next page.





Homework

Please keep practising all spellings using either Spellingshed or homework books. TTrackstars provides great practise too. The data shows that children who use it regularly find it positively influences their reading writing and maths abilities.

Reading for **10-15 minutes a day** should similarly be prioritised as it helps a child's reading, spellings and writing ability. This is probably the single biggest thing you can do to help your child develop. The more enjoyable you can make it, the more they are likely to want to read for themselves.

Stackpole

For those going to Stackpole in a few weeks, I am sure they will all have an amazing time and get to undertake several great experiences. There will be more information on it going out soon but please ask if you have any questions. For those that aren't going, we will try to make sure they have some good experiences at school too!



Please feel free to come in and speak to me (or by phone or email) if you have any worries or concerns regarding your child, whether it is to do with at school or at home.

From Mr Ford, Mr Batstone and the Year 5 Team.



Curriculum visit

On the 19th March, we will be going to the Thinktank Science Museum in Birmingham. This will aid our science learning this term but also give us the opportunity to do a Lego computer workshop. This will help with our reflection on how far toys have changed over the last 100 years. I think everyone will be amazed with what can be done with Lego nowadays. In order to subsidise the trip, the February after-school disco will be raising money to support the coach travel for this.

Timetable

We have a few slight changes to our timetable this term, which I have updated on the website. The main difference is that PE is now on a Tuesday and a Wednesday. This is instead of Tag Rugby on Thursdays. Please keep PE kits in school as this sometimes changes but they also regularly need them on Friday afternoons.

Class assembly

Our class assembly will be on Wednesday 25th March. We aim to make this slightly different to normal. Instead of 'performing' our assembly, we hope that the weather will be ok so that the children can take you on a trail around school to show you the different games and learning we have done this term.

Explanations for parents

I have added some information on the website that should help explain some of the terms we use in our writing. I am fully aware that most parents probably will not have learned these terms when they were at school and it may seem quite difficult. This can hopefully help a little but I am happy to explain these further if you would like to know more.