

# Curriculum update

27/5/22

We have enjoyed sharing learning this term within our theme 'Tell us a story'. The children have loved sharing and re-telling stories and it has been a pleasure to watch them.

We have spent time reading 'traditional tales' such as: Little Red Riding Hood, Hansel and Gretel, The Enormous Turnip and The Little Red Hen. We have used these stories to help us consider the: characters, setting and story and ways we can change them to create our own. We have used objects in the classroom to make our own settings, as well as using the puppets to tell the stories too. We have also 'hot seated' characters from the stories by asking questions linked to the story. For example, we asked the Witch from Hansel and Gretel questions before she met the children and whilst she had them trapped in the house.

All of our learning has helped to inspire our writing and to make our writing even better. We are really proud of how hard everyone has worked this term!

## Half term challenge

Next term, our theme will be 'How on Earth?' and we will be learning about the: environment, mini beasts and the world around us. A friend from Year 4 came to share with us all of their learning about the lifecycle of the caterpillar so we decided we would order or own caterpillars for after half term. Therefore, your half term challenge is to create your own representation of the life cycle of the caterpillar. This could be: drawing, making, painting, building or photographs that we can share when we return to school. I will add an 'activity' onto Seesaw so you can respond on there or bring in what you've made after half term. We can't wait to see what you find out and to share your learning after half term.

## Celebrating the Queen's Platinum Jubilee

The children have shown great enthusiasm when learning about the Queen and her reign on the throne. We started by thinking about what questions we would have for the Queen which then started our research. The children had lots of questions about: where the Queen lives, how the Queen lives, who is in her family, what her job is and what the Queen does. We have spent time creating part of the Queen's family tree and how this could impact the future. It also led us to think about our own family trees and who is in our own family. We had a vote to decide whether we would become King or Queen or abdicate and change the course of history. Each year group has been focusing on a decade of the Queen's 70 years on the throne. Our decade has been the Queen's most recent, 2012-2022, where we have been learning about the different roles that she has undertaken, some personal and some as her duty. We learnt that in 2015 the Queen went on her last visit to Malta with Prince Phillip, who sadly died earlier this year. Within our decade, we also saw the celebration of life with the Queen's family growing with the addition of great-grandchildren as well as an additional broadcast during the pandemic and the start of major refurbishments taking place in Buckingham Palace.

## Dates for your diary

Wednesday 15<sup>th</sup> June 2022 - Drama Geezers

Monday 27<sup>th</sup> June 2022 - Madley Environmental Study Centre

Monday 18<sup>th</sup> July 2022 - Sports Day

Tuesday 19<sup>th</sup> July 2022 - Sports Day (reserve date)

Forest School will continue on Friday after half term. Sadly, we were unable to make our visit to Ross Community due to staff illness and absence across the school. The children (and ourselves) were disappointed but they responded with such maturity and understanding. Thank you everyone for your understanding and patience!

## Working beyond 10

We have spent this term working beyond 10 and exploring ways of making different numbers. We have become more confident in ways of making 10, which has helped us to make bigger numbers.

We have used ten frames to explore ways of making numbers by adding groups together to make a bigger total. We have been using the language 'first then and now' to help explore ways numbers might change. The children enjoyed playing the 'bus game' where 'first' we started with 3 'then' 2 more got onto the bus 'now' we have 5. We also used the same process in reverse when exploring subtraction.

Thank you for all of your continued support this term. We hope that you have a fantastic half term and we are looking forward to our final term together! I have updated our class page with photos of our learning.