

Curriculum update

28/5/21

Summer term

We always find the Summer Term goes extremely fast and I can't believe that it's half term already! We have had a fantastic half term exploring and finding out about mini beasts and creatures. The children loved our visit to MESC as well as our special visit from Sarah with all of her magnificent creatures too. I am planning another visit (maybe two) after half term and will inform you of dates as soon as possible. I am really hoping we will be able to go to the Wye Valley Butterfly Zoo but the dates for opening keep changing so I will keep you updated.

Thank you for your continued support this term, we have had lots of fun!

Indoor/outdoor garden

As you may have seen, we are hoping to create and develop an indoor garden. We have talked about what may grow in the classroom and some of the things the children would like. We have a list of a few requests if at all possible. There is no pressure to provide anything it is only if you feel you can and want to.

When we talked about the things we would like in the classroom, the children talked about colourful flowers and enjoying the smell of flowers too. We have done some research and like the idea of: lavender, peace lilies, herbs, African violet, money plants and begonia.

We would also like to give our outdoor pots a little bit of love too so would really appreciate any bedding plants to put in our tyres and pots.

We have some plants in school that we are planning to use after half term to support our gardening. This is only a polite request and not a necessity/demand and we are extremely grateful for any donations and support with this project, Thanks in advance!

We were extremely lucky to be able to keep Miss Crapper for this half term. She has been working with all children in small groups engaging with them in a range of activities to support and extend learning. Thank you Miss Crapper for all of your hard work! I can't believe that next term will be our last term together! Thank you for your continued support of your child's learning and have a fantastic (hopefully sunny) half term.

Spelling Shed/SeeSaw

After half term, I will start to put weekly spelling challenges on Spelling Shed which will be linked to our phonics sounds we are learning that week. This is a brilliant opportunity to practice reading and writing (typing) in a variety of words. I will change these weekly on a Monday.

We have had a very exciting delivery of caterpillars this week. We are going to watch them grow but I don't want them to miss out over half term so I will post a few photos of any changes that happen in half term. I am also going to put a 'half term challenge' onto SeeSaw. As we are going to be learning about caterpillars, I'd like you to re-create the lifecycle of a caterpillar/butterfly. You could do this by: painting, drawing, using re-cycled materials to make different parts, video yourself re-telling the story or any other creative way you can think. We are going to share these in the classroom in the week we come back. Please post them back onto SeeSaw and we will share and watch them together. Thank you!

Literacy

The children have wowed us this term with their amazing phonic knowledge. We have made so much progress in reading and writing using our knowledge from our new sounds.

This week, we have enjoyed writing riddles and getting our friends to guess which mini beast or creature we were describing. The children have been focused on writing simple sentences independently and then adding in describing words to make our sentences and clues even better.

Maths

We have spent lots of time working beyond 10 this term. The children have explored addition and subtraction with numbers 11-20 and identifying whether the total is bigger or smaller.

This week we have re-capped our understanding of 2D shapes using them to make tangrams and pictures. The children have been describing and comparing the characteristics of shapes and talking about how we know what shape it is. I will add some pictures onto the website to show all of our learning from this term.