

# WFH and other information 13<sup>th</sup> May

Dear all,

Hopefully the dust has settled a little after the 'back to school ambition' for June 1st for Years R,1 and 6. The week ahead involves some complex planning and we will be sending a brief survey to parents in Years R,1 and 6 at the end of the week to gauge your thoughts and feelings.

As I said previously the document published on Tuesday raises more questions than it answers and we are trying to decipher what it actually means and the impact it will have on how we can operate. more news will follow .....

## **A few things that are definite ( a small sample of what we are having to think about and plan for)-**

1. Siblings in other year groups will **not be** allowed to attend.
2. Any procedures for entering and exiting school will be very strict and very different from how we normally operate (this will be a real challenge for our culture and approach) - for example only one adult may bring a child to school or collect.
3. Normal classroom practice and any play will be restricted (inside and out) and life will be very controlled - to the point where classes will be split into groups of up to 15 with the same adult every day and no crossing over of adults or children (this is to reduce the chance of contact spreading).
4. Social distancing will be very stringent inside and outside of the building at all times.

The plans 'presume' that all families have strictly enforced the lock down and NOT been in contact with others outside of their households other than one person visiting supermarkets or, maybe, going to work. We will be asking if you have followed those rules (not to be nosy but to ensure that infection chances are reduced).

All very strange and bizarre for you and us !

We will publish a comprehensive list of procedures and expectations on Thursday. As I said yesterday it is your choice if you wish to send your child to school when the time comes (this is not an easy situation) and you must feel as comfortable as possible with what you decide (the Local Authority and DFE have already said that parents will not be fined or punished in any way and we wouldn't enforce it in the current climate). A lot to consider and think about.....

## **WFH ideas (more positive thinking !)**

- **Hay Festival** is holding a virtual festival on line and the schools festival is taking place (information below)

*18-22 May will focus on events for children, extending our Hay Festival Programme for Schools to young people studying at home for 5 days of inspiration. Cressida Cowell, Patrice Lawrence and Onjali Q Rauf are among the stellar authors.*

- **Curriculum updates** are on the school website for you and your child. From next week they will be published on a Monday so you can follow it for the week.

- **Face masks** - if you go to the supermarket or have been out you will see a big increase in the number of people wearing face masks of various sorts (from big industrial ones to material). This may be with us for a while and children are going to see them more and more. On the One Show this evening they had someone making homemade masks using cotton t-shirts, old duvets etc. The suggestion was to make them less 'scary' by using cartoon characters or colours. Lots of ideas on the internet. Please send us any photos of your amazing creations.

### **An appeal**

- We do have plenty of soap and sanitiser and more is ordered. But, if possible, could you please keep any soap dispensers with the push down tops as we buy big tubs of soap. We won't need them until (if) children are back in school. We have been preparing for weeks !

Wishing everyone all the very best.

Take care

Mr Batstone

## **Short burst and WFH - Monday May 18th**

Dear all,

Please find attached the short burst photograph to inspire writing and other work this week. Curriculum updates will be on line from today to keep in line with the White Rose maths (remember you can look at other year group curriculum updates and resources to help your child if needed).

### **Who lives in a house like this ? Generate some other questions to help thinking**

.....

Write an estate agents 'selling' description of the house and the inside (this could be a separate plan drawn by the children).

or

Write a traditional story using the house as base (you could use the characters from another story but change it e.g Goldilocks lives here and the three bears visit). The ultimate Little Pigs House !

or

Use it for non fiction writing with a description of the house and the internal/external aspects.

or (braver move) ask your child what they think about when they look at the picture and then work from their idea. It could inspire an investigation into houses throughout time. It could inspire a house building challenge from different materials. It could inspire some carpentry and wood work. Or keep it simple .....

As always, share your work with us if you want. Keep practising spelling, hand writing, word play and the basics of maths (times tables, counting etc).

Regards

Mr Batstone

## **Attachments**

[house.jpg](#)