



Class 5 – Mr Ford

‘Be the best you can be’

Research has shown that the following
'4 c's' are the most important core skills
that employers are looking for –

Critical thinking
Communication
Creativity
Collaborative



Our routines

Each day – See daily timetable on next page.
Activity from 8.45 to start the day positively.
Maths and English every day.

Each week – lunch duty on a Wednesday.
Friday afternoon workshops.
Specialist P.E., Japanese, Drama
and Music teachers.

Each term - Celebration assemblies.
Parents evening.
Class assembly to showcase what the children have learnt in this theme.
Variety of learning experiences.
Photobook.
Learning Journeys.



		8.45 – 9.00	9.00 – 9.20	Assembly 9.20 – 9.35	9.35 – 10.40		10.55 – 12.00		1.00 – 2.00		2.15 – 3.15	3.15 – 3.30
	Monday	Lego construction	Intervention		Maths	Break 10.40 – 10.55	English *Mrs Davies	Lunch 12.00 – 1.00	Reading *Mrs Davies	Break 2.00 – 2.15	Theme	Marvellous Me
	Tuesday	Weekly Mile/indoor sports	Legacy		English		P.E.		Maths		Computing	Shared Reading
	Wednesday	*Mrs Davies Quiz morning	*Mrs Davies Intervention		Maths *Mrs Davies		English *Mrs Davies		Theme/Science *Mrs Davies		Theme/Science *Mrs Davies	Shared Reading *Mrs Davies
	Thursday	What if.../odd one out/persuasion	Singing		Japanese 9.35 – 10.05 English 10.05 – 10.35		English 10.55 – 11.30 Music 11.30 – 12.00		P.E. (Luctonians rugby)		Maths	Circle time
	Friday	Word/maths puzzles handwriting intervention	Celebration/legacy		Art/English + Maths/Drama		Art/English + Maths/Drama		PPA (Friday projects)		PPA (Friday projects)	

Home/school

Communication/values

2 values focus per month. Expectation all values are used and demonstrated.

Curriculum updates every half term. Regular photos uploaded to website. Communication via parentmail and reading diaries.

Reading/writing/maths

Daily focus on reading, writing (and handwriting) and maths.

Homework

Weekly spellings. Times table practise. Spellingshed and TTRockstars.

Maths practise – sent home in the following weeks.

Daily reading.

Theme related projects.

Uniform/PE kit

Tuesdays and Thursdays P.E.

P.E. kit needed in school every day as sessions can be swapped and also extra lunchtime clubs/Friday afternoon workshops.

Our priorities this year:

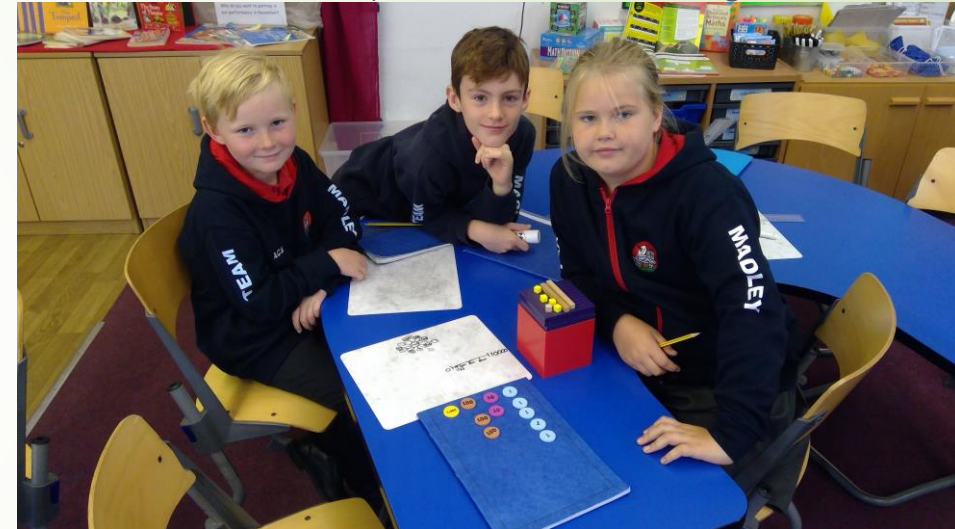
Spelling/vocabulary and language expansion

Practise in a way that works for the child. See ideas sheet. Spellingshed. Reading different texts. Discussion.

Root words. Prefixes and suffixes. Similar meanings of words.

Maths – how can you help ? How were you taught ?

TTRockstars. Use of manipulatives and visual representations. Problem solving real life situations. Ask children to explain how they worked it out. Can they show their workings in a picture/diagram?



Tests are not the only aspect of learning but they are important ! Our assessments this year



How do we assess ?

Observations, listening, discussions, workbooks, formal assessments – everything they do!

No national statutory assessments in Year 5.

When ?

Continuously!

English writing is assessed with every independent written piece.

Weekly reading comprehension work plus a termly formal assessment.

Maths assessment at end of each unit of work plus termly formal assessments.

Why ?

They inform me, and the child, of strengths and gaps which in turn inform my planning and teaching in future lessons.

What do they mean ?

They let us know how the child is developing and whether they are meeting the 'expected' standard of work for their year. They show where a child's strengths are and any areas to work on.



In this for the long term ! Building the foundations for GCSEs

Reminders

No jewellery apart from stud ear-rings. Need to be taken out or covered in tape for P.E.

Uniform

PE kit (indoors and outdoors) in school every day – not just Tuesday and Thursdays.

Diaries (Year 5/6) bring in every day.

Please encourage children to check and use it regularly.

Sign all reads in reading diaries.

Encourage children to take responsibility for themselves.

