



Class 1

‘Be the best you can be’

Our routines

Each day –

- 8:45 – 9:20 - Morning activities
- 9:20 - 9:35 – Assembly
- Maths
- English – range of short and long writing tasks, grammar and punctuation
- Handwriting
- Phonics

Each week

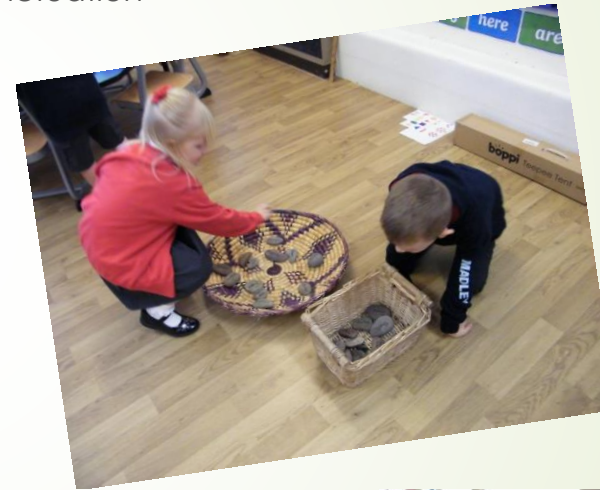
- PE – Monday PM
- Forest school - Thursday PM
- Swimming – AM (this half term)
- Music – Friday AM

Each term - range of theme related experiential learning through curriculum visits.

Autumn – Every child is an artist

Spring – Countries and languages

Summer – sports/Olympics Phonics screening test



Home/school

Reading – Daily reading

Contributes to:

- ✓ Confidence and fluency
- ✓ Improved vocabulary
- ✓ Spelling fluency
- ✓ Improved comprehension skills

Maths

- Supporting with current methods
- Learning times tables (x2, x10, x5)

Homework - Reinforces learning and practice skills learnt in class each week.

- Issued on a Monday and will be due back in on a Friday.
- Homework will alternate between maths, grammar and punctuations, spelling.

Uniform/PE kit

- named
- In school each day

Our priorities this year

- Spelling/vocabulary and language expansion/word of the day
- Maths



Tests are not the only aspect of learning but they are important ! Our assessments this year

How do we assess ?

- Through reading with the children weekly
- Daily through questioning, marking, responses from children.

When

At the end of each half term written assessments for

- Reading
- Maths
- Writing is ongoing

Why?

- To inform next steps in teaching and learning

What do they mean ?

Whether they have achieved national expectations and made progress.

In this for the long term ! Building the foundations for GCSEs



Reminders

Jewellery

- stud earrings only and covered with tape for PE (independently)

Uniform

- named with year group if possible
- correct shoes

PE kit/sports kit

- White t-shirt
- Black shorts/joggers in the winter
- PE trainers/daps

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Critical Thinking Communication Creativity Collaboration

Research has shown that these four 'Cs' are the most important core skills that employers are looking for.