

Class 2

'Be the best you can be'

Our routines

Each day -

- ➤ 8:45 9:20 Morning skills activities
- > 9:20 9: 35 Assembly
- Maths
- English range of short and long writing tasks, grammar and punctuation
- Handwriting
- Phonics and spelling

Each week

- PE Tuesday and Thursday
- Music Friday
- > Friday workshops-Sewing, tennis and running. PE kits needed

Each term - range of theme related experiential learning through curriculum visits.

Autumn - Down on the Farm

Spring –Kings and Queens

Summer - Weather





Home/school

Communication

Reading

Please try to hear your child read daily and write any feedback in the home school diary

This contributes to:

- ✓ Confidence and fluency
- ✓ Improved vocabulary
- ✓ Spelling fluency
- ✓ Improved comprehension skills

Maths/

- Supporting with current methods
- Learning times tables (x10, x2, x5, x4, x3, x6) Going for Gold Challenge

Homework

The purpose of homework is to reinforce learning and practise skills learnt in class each week.

- Homework will be issued on a Monday and will be due back in on a Friday.
- Homework will alternate between maths, grammar and punctuation and spelling.

Uniform/PE kit

- -Named
- In school each day

Our priorities this year

- Spelling/vocabulary and language expansion/word of the day
- Maths





Tests are not the only aspect of learning but they are important! Our assessments this year

How do we assess?

- through reading with the children weekly.
- daily through questioning, marking, responses from children

When

- at the end of each term or unit there are written assessments for
- Reading
- > Maths
- Writing (ongoing)
- > Why?
- To inform next steps in teaching and learning

What do they mean?

achieved national expectations and made progress.

In this for the long term! Building the foundations for GCSEs





Reminders

Jewellery

- stud earrings only and covered for PE (independently)

Uniform

- all named please
- correct shoes -black

PE kit/sports kit

White t-shirt

Black shorts

PE trainers or plimsolls

Tracksuit bottoms for Spring and Winter terms.



Critical thinking Communication Creativity Collaboration

Research has shown that these '4 **C** s' are the most important core skills that employers are looking for!

Maths Challenge

Take 5 counters.

Work in a small group to make as many different totals as possible in the time given. Use all of your counters each time.

Record your numbers on a whiteboard.