



Mission & Goals

Context

We believe each child is a “competent, co-constructor of knowledge and a researcher that actively seek to make sense of the world, often in collaboration with both adults and children” (L,Malaguzzi, 1994)

Vision

Our vision is to enable each child as a motivated and independent learner

Mission

Our mission is to provide a purposeful, calm and respectful setting that allows each child to express themselves and start their learning journey in a safe and healthy environment

Goals

In relation to children...

- **Independence is encouraged and facilitated by practitioners so that children become increasingly autonomous resulting in their self-esteem and confidence flourishing.**
- **The curriculum will include interactions where practitioners and children can explore values, equality, empathy and responsibilities.**
- **Children will be considered and consulted wherever possible on matters that affect them.**
- **There will be an emphasis on supporting and observing the characteristics of effective learning**

- A variety of resources, materials and experiences will be provided to children in all areas of their development; physical, social, emotional, creative, cognitive and language.
- A holistic approach to learning, which includes growing; as a person, as a member of their family; as a member of the community, as well as academically.

In relation to Practitioners...

- Practitioners will know the children, their interests, abilities, strengths and needs through actively listening to children and their families.
- Practitioners will balance focused activities with child-initiated exploration.
- Practitioners will use critical thinking, Professional development, observation and reflection to continually enhance their practice.
- Recognise our individual areas to develop
- Have respect for individual strengths
- Support our mutual professional growth and development

In relation to families...

- The Pre-school will have an open door policy; inviting families to participate at a level they feel comfortable.
- Open communication will be achieved by the use of notice boards, meetings, communication books and daily interactions.
- Families, practitioners, community and children to work collaboratively to enable a holistic view with regard to the needs of the individual child.

In relation to the environment...

- The environment will be kept safe and clean at all times.
- We will provide natural and high quality resources with a tranquil background to allow for a calm and purposeful environment.
- It will be a positive and professional place.
- The environment will be thoughtfully set up to allow provocation for children to learn through their play.