

Safeguarding your children:

Please ensure you inform us of any information changes, e.g. phone numbers or emergency contact details.

Or if your child will be absent for any reason, please call or email:

[01981251460](tel:01981251460) / preschool@madley.hereford.sch.uk

	Spring Term 2025	Summer Term 2025
Term Starts		Monday 28 th April
Half Term		Mon 26 May – Tues 3 June Inclusive of INSET days
Term Ends	Friday 11 th April	Friday 18 th July

Warmer weather

With the warmer weather approaching, please ensure your child has a named sun hat and sun cream with them.

We also ask for extra clothing in case of toileting accidents or wet play. We recommend at least 2 full sets of clothes. We are happy for spare clothes to be left on your child's peg.

Library Van

The library van is proving to be very successful, and our older children are doing a great job of taking turns to be the librarians. It is lovely to see so many children keen to share books at home. Don't forget to help your child select a book at the beginning or end of the day. If you would like to purchase a book bag for £1 please speak to a member of staff.

Petit Pois

Please look out for our next Petit Pois 'Stay and Play' session after Easter. Date to be confirmed.

Reduce, Re-Use, Re-cycle

We are proud to be working with Golden Valley Re-use and Re-cycle. Please help us support this great initiative by collecting tin foil, bread bags and any hard plastic lunch boxes or drinks bottles and popping them in the yellow bins outside our kitchen door. Thank you!

EARLY EDUCATION FUNDING

In order to claim EEF (Early Education Funding) for the Summer term please can we have all Parent Declaration forms back by Monday 28th April. Without these forms we are unable to claim funding for your child.

We would like to wish all our children and their families a Very Happy Easter!

This Friday is the last day of term, we look forward to seeing you on Monday 28th April.

Curriculum Update



This term began with the story "A Squash and a squeeze". The children enjoyed exploring the meaning of the words 'squash' and 'squeeze' by filling and emptying different vessels with various resources, counting scoops, animals etc as they did so. They developed their fine-motor skills as they squeezed sponges, playdough and clay and developed their gross-motor skills as they built large enclosures for themselves. We learned about pattern and created some new designs for the little old lady's jug and then found ways to make a repeat pattern using toys and loose parts. Our interest in building materials developed and we explored the story of the three little pigs. We collected sticks, large and small and used them to develop an understanding of size, shape and measure, practising lots of mathematical language as we did so. We turned our sticks into writing implements and used them to paint and draw pictures with. We also used them to build stick houses for the pigs and ourselves. We have used our early writing skills to write letters to the three little pigs, developing an understanding of writing for a purpose and exploring letters and words.



After Easter we plan to develop the children's interest in 'Things that grow', exploring all things related to plants, fruits and vegetables.