



Madley Primary School

Collective Worship Policy

Established by Governing body: Summer Term 2024

Review date: Summer Term 2025

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PURPOSE

1. Collective worship forms an essential part of the school policy on the curriculum. In accordance with the values of the school, which are concerned with mutual respect, cultural diversity and social inclusion, collective worship will be of a broadly Christian character. It will include all pupils unless they have been withdrawn by their parents. Collective worship will provide the opportunity for pupils to:

- reflect and actively participate
- reinforce the values of the school community and its ethos
- celebrate successes.

RELATIONSHIP TO OTHER POLICIES

2. The policy should be read in conjunction with the curriculum and equality policies.

ROLES AND RESPONSIBILITIES OF HEADTEACHER, OTHER STAFF, GOVERNORS

3. The **headteacher** will ensure that:
- the governing body is consulted about the broad nature and arrangements for collective worship
 - a daily act of collective worship is provided
 - alternative provision is made for pupils whose parents request that they do not attend the collective worship.
 - all stakeholders are invited to participate in and make an active contribution to collective worship, and encourage pupils to become actively involved.
 - the governing body will consider before approving the arrangements for collective worship.

ARRANGEMENTS FOR MONITORING AND EVALUATION

4. The Governing Body will receive a report from the headteacher annually on the themes covered in the daily acts of collective worship and how they complement the school's aims and values.
5. The headteacher will also report on the numbers withdrawn and the effectiveness of the alternative arrangements.
6. Parents and staff will be consulted about the impact of collective worship on pupils. In voluntary aided schools Section 48 inspections will provide feedback on collective worship and its impact on pupils' spiritual development.