



Madley Primary School

Homework Policy

Date established by Governing Body: Spring 2024

Review Date: Spring 2025

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PURPOSE

1. The aim of our homework policy is to promote learning beyond the school day as an essential part of good education. We believe that homework not only reinforces classroom learning, it also helps children and young people to develop skills and attitudes that they need for successful lifelong learning. It should support the development of independent learning skills, including the habits of enquiry and investigation, and it should help to foster the role of parents and carers as co-educators of their children. We will make every effort to combat disadvantage, for example by considering the need for after-school study support with access to resources such as ICT and mentoring.

RELATIONSHIP TO OTHER POLICIES

2. The policy refers to commitments made in the home-school agreement, and also relates to the curriculum policy, the teaching and learning policy and to the policy for assessment, recording and reporting.

ROLES AND RESPONSIBILITIES OF HEADTEACHER, OTHER STAFF, GOVERNORS

3. The **headteacher** will ensure that homework is:
 - an integral part of the curriculum and is planned and prepared alongside all other programmes of learning
 - appropriate to the age, ability and circumstances of the pupils, taking into account special educational needs
 - coordinated in order to be manageable for children on a daily basis
 - informed by DCSF guidance about time commitments.
4. **Teachers** will ensure that:
 - pupils and parents are given a timetable for homework at the start of each term
 - homework is set and marked in line with guidance and agreed standards
 - tasks are differentiated and well structured
 - pupils understand the purpose of the homework tasks
 - it is clear to pupils how their homework consolidates and extends the work they are doing in school.
5. **Pupils** will be required to record the homework tasks *[in homework diaries or planners]*,
 - ensure their understanding of them, and demonstrate a commitment to spending an allocated time completing the tasks set.
 - they will return their work on time.
6. **Parents** will encourage and monitor homework and inform their child's teacher if an issue arises.

ARRANGEMENTS FOR MONITORING AND EVALUATION

7. Subject leaders/heads of department will monitor homework by checking lesson plans, pupils' work and student planners or home-school diaries. On an annual basis, a random sample of parents and pupils will be surveyed for their views on the effectiveness of the current practice, and the leadership team will review the effectiveness of this policy.
8. The governing body or its Curriculum Committee will receive an annual report from the headteacher that includes the outcomes of work sampling and feedback from the surveys of pupils and parents.