

Sports Premium Grant 2020-21

Vision for the Primary PE and Sport Premium at Madley Primary School

ALL pupils leaving Madley Primary School should be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport

Sport Premium

The Sport Premium was introduced in September 2013 and is allocated to schools to help improve provision of physical education (PE) and sport in primary schools.

It is expected that schools will see an improvement against the following 5 key indicators:

1. The engagement of all pupils in regular physical activity – kick- starting healthy lifestyles
2. The profile of PA and sport are being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Schools must use the funding to make additional and sustainable improvements to the quality of PAE and sport they offer. This means we should use the premium to:

- Develop or add to the PE and sport activities that your school already offers
- Make improvements now that will benefit pupils joining the school in future years

For example, we can use your funding to:

- Hire qualified sports coaches to work with teachers
- Provide existing staff with training or resources to help them teach PE and sport more effectively
- Introduce new sports or activities and encourage more pupils to take up sport
- Support and involve the least active children by running or extending school sports clubs, holiday clubs and Change4Life clubs
- Run sport competitions
- Increase sports activities with other schools

We should not use your funding to:

- Employ coaches or specialist teachers to cover planning, preparation and assessment (PPA) arrangements as these should come out of the core school budget
- Teach the minimum requirements of the national curriculum, including those specified for swimming

In most cases, Sport Premium is clearly identifiable and is left to the discretion of the school to decide how best to use this funding. Schools are required to publish online information describing how they use this funding, so that parents and other stakeholders are made fully aware of how the Sports Premium has impacted on the lifestyles of pupils.

Evidencing the impact of the Primary PE and Sport Premium Grant

It is important that the grant is used effectively and based on school need. [The Education Inspection Framework \(Ofsted 2019\)](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**

Under the Quality of Education criteria, inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes that result (IMPACT).

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that we should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Schools are required to publish details of how we spend this funding as well as the impact it has made on pupils' PE and sport participation and attainment by the end of the summer term or by 31st July 2021 at the latest.

****** Any underspend from 2019-20 which has been carried forward must be used and published by 31st March 2021.

What does it mean for Madley Primary School?

At Madley Primary School, a high proportion of our teaching team have qualifications in PE and sports subject at degree level. Our adults regularly take part in sports and PE related CPD and we are committed to encouraging our pupils to lead healthy and active lives. This is achieved through as an extensive program of activities, available both within and outside of our curriculum and within the wider community with enable our children to:

- Enjoy and develop positive attitudes to PE and sport
- Improve fitness, health and well-being
- Be physically active for sustainable periods of time
- Understand about the importance of fair play, cooperation and team-work as life-long skills
- Allow each child to fulfil their potential

Our aim: is to encourage our pupils to enjoy and develop positive attitudes towards PE and sport; improving their fitness, health and well-being by leading healthy and active lives.

National and County Awards

Our dedication to PE and school sports games both inside and outside the curriculum has been recognised and Madley Primary School has been awarded:

- The Platinum Award in the School Games Mark for 2018-19 and 2019-20 recognising and celebrating the quality of competitive and extra-curriculum sport
- The Primary School of the Year Award for Herefordshire for 2013, 2014, 2015, 2016, 2017, 2018 and 2019 recognising the exceptional standard of teaching in PE and sport, the competitive spirit of sport and the inclusiveness of PE and sport at Madley Primary School.

- The School Games Mark Gold Award for 2014-15, 2015-16, 2016-17, 2017-18
- FA Football Award recognising the quality of football coaching provision in school
- The Healthy School's Award with enhanced status 2015, recognising the school's drive for encouraging healthy and active lifestyles for all
- Staff with Level 2 Rugby coaching qualifications

At Madley Primary School, we continually strive to improve the provision and quality of PE for our pupils. In the past we have increased participation in all 10 of the extra-curricular sports clubs offered to children and 75% of children now attend one of more of these engaging activities. In turn, more teams entered tournaments than the previous year, including newly formed teams in our Reception class and Years 1 and 2. Overall 70% of children in school were part of a sports team.

Sport is a vital part of the school curriculum and is linked to our themes. We have forged stronger relationships with other local clubs and hire the gymnastics facilities at the Hereford Leisure Centre twice a week. This includes tuition from a professional gymnastic coach.

All KS1 and KS2 children enjoy a wider range of sporting activities as we have increased Friday sports workshops. These take place during curriculum time and the children rotate around a range of both sporting and other activities throughout the school year. All children engage in at least one sports activity and each take part in over 2.5 hours of PE in curriculum time.

Sports Premium is also used to help fund a specialist PE teacher to work with individual teachers for one morning a week. In addition to that, it helps fund external sports specialists in gymnastics, hockey, football, tennis, rugby, dance, slacklining, archery and multi-skills. With the exception of Irish Dance, all clubs are free to children.

At Madley, we promote healthy lifestyles and ensure all our children regularly engage in physical activity. It is embedded in our culture and our investment in the children is vital to sustaining that over time.

This reporting period has been very different from normal as for many months the school was closed to all but children of key workers due to the national Covid-19 lockdown. We were sadly no longer able to link with a local state school where our children previously experienced working with disabled children on their physical and cognitive development for one afternoon a week. Rotating groups allowed 40 children to be involved.

The robust measures in place to keep everyone safe prevented almost all practitioners from visiting the school and this continued as we gradually reintroduced sports specialists when the school opened for all children. However, contractual terms and conditions meant the school had to pay all or part of the costs of those practitioners who were not able to furlough. Those costs have not been included in this report.

Each day during the national lockdown, the children attending school engaged in online PE sessions and those working from home were encouraged to do the same. Our Specialist PE teacher set physical challenges for children working from home such as 'toilet roll keepie-uppie', and many of children submitted short video clips of their activities.

Unfortunately, all competitions other than Forest of Dean gymnastics were cancelled due to lockdown and we were unable to provide any sporting after school club activities. That said, we entered 72 children for the FOD Gymnastics in spring 2020 and we achieved our greatest overall

medal haul. This was a record number of entries from a single school in the long history of the competition.

Other initiatives

This year our new and ongoing initiatives to improve teaching awareness and inclusion of PE in the school have included:

- Tailored lunchtime sporting activities for children who have never taken part in after school sports clubs
- Weekly challenge. Children set physical challenges for themselves to help promote core skills, such as balance, dexterity and stamina
- Our Olympic and Paralympic legacy has involved child led sports sessions during break times where our children mentor peers in goalball, football, boccia and sitting volleyball

Evaluation of learning and Impact to date

- We completed a self-review of PE, physical activity and school sport
- We have completed a PE, physical activity and sport plan for the Primary and Sport Premium spend
- PE, physical activity and sport are embedded in our school development plan
- Our PE and Sport Premium spend and priorities are included on our school website

For 2020-21 all schools with 17 or more primary aged children received a lump sum of £16000 plus a premium of £10 per pupil.

Please find below, details of all the activities enhanced by the use of Sports Premium when the school was open to all pupils:

Intent	Implementation	Impact	Cost
To support pupils to become even more physically active through PE and play related activities	To support the school self-evaluation by completing the necessary evaluation for PE and sport through the Schools Games Mark. Continue to raise awareness of sport and mental health and wellbeing. Continue to promote all aspects of activity so that all pupils are physically active through PE lessons and at play.	Through continued improvement to the school sporting performance and increased participation in sporting activities, events and competitions, ensured Madley Primary School were awarded the Primary School of the Year award for 6 consecutive years.	£250
To provide coaching and mentoring for staff across the school by Specialist PE teacher and bought in professional specialists	To develop and embed a sport legacy in school, extend the range of extra curriculum sports activities and explore more opportunities to participate in sport and physical activity. Plan and deliver teachers professional development. Monitor and evaluate teaching of PE with SLT. Specialist Yoga and Body Balance teacher, to train staff in body balance and yoga technique. Promoted health and wellbeing in school and linked sports in school to the Change4Life programme.	Improved confidence of teaching staff, identified strengths and shared expertise to further strengthen knowledge. Children have improved their core strength, flexibility, speed, balance and coordination. They have further developed skills required for teamwork and become more disciplined in their approach. The children's confidence and self-esteem has grown as they have learned important social skills like listening, following directions, taking turns, being quiet and respecting others.	£4152

		Through continued improvement to the school sporting performance and increased participation in sporting activities, events and competitions, ensured Madley Primary School were awarded the Primary School of the Year award for 6 consecutive years.	
To fund specialist coaches in a range of activities	Continue to promote sporting opportunities further afield so that more pupils have the opportunity to participate in inter-school sports. To fund specialist coaches to deliver clubs, when face-to-face clubs can be resumed. To develop further pupil participation in sport and PE ensuring pupils lead active and healthy lifestyles. Encourage 100% of the school community to participate in physical activity.	All children in KS2 have access to Tag Rugby. We have raised the profile of rugby in school. Luctionians rugby coaching has raised children's confidence, self-esteem and improved skills both on and off the pitch. Children in KS1. Dance based exercise has increased children's flexibility, range of motion, physical strength and stamina. The repetitive movements involved in dance has improved muscle tone, corrected poor posture, increased balance and coordination and improved overall cardiovascular health. KS1 and KS2 children have one lesson and week with a multi-skills specialist. Children have improved balance, core stability, stamina, coordination and agility. The less-dominant players are developing the fundamental skills required to enable them to engage in a variety of other sports in school. Children within school recognised to have physical and social development issues are now more confident to enjoy mainstream sports activities within school.	£7768

		Specialist Irish Dancing coach teaches children in KS1 each week. Dance based exercise has increased children's flexibility, range of motion, physical strength and stamina. The repetitive movements involved in dance has improved muscle tone, corrected poor posture, increased balance and coordination and improved overall cardiovascular health.	
To support the Specialist PE teacher so that the school have access to top quality inter-school competition	To liaise with Specialist PE teacher to enable pupils to participate in a widening range of sporting competitions. Continue to broaden and increase the competition opportunities for all pupils in the Autumn Term through virtual competitions. Spring and Summer Term competition has been cancelled due to national lockdown. Refine and embed tracking systems to monitor pupil uptake and support further analysis. To subsidise transport too sporting competitions when they return.	Whole school involved in virtual fitness and sports programme. Whole school took part in the 'One mile challenge' with some children running whilst others walked.	£80

The cost of consistently delivering the high quality of PE and sports opportunities at Madley Primary School exceeds the funding we receive. As a result, each year Madley Primary School have spent far more on PE and sport than received from the Sports Premium Grant. Last year the funding fell short by £12426, which was borne for by the school budget.

Sports Premium Grant	£17777
20-21 spend	£12250
Carry forward to 21-22	£ 5527