

# Madley Primary School

## Sport Premium Grant Report 2021-2022

### Vision for the Primary PE and Sport Premium at Madley Primary School

ALL pupils leaving Madley Primary School should be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport

The Sport Premium was introduced in September 2013 and is allocated to schools to help improve provision of physical education (PE) and sport in primary schools.

It is expected that schools will see an improvement against the following 5 key indicators:

1. The engagement of all pupils in regular physical activity – kick- starting healthy lifestyles
2. The profile of PA and sport are being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport
- 6.

Schools must use the funding to make additional and sustainable improvements to the quality of PAE and sport they offer. This means we should use the premium to:

- Develop or add to the PE and sport activities that your school already offers
- Make improvements now that will benefit pupils joining the school in future years
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For example, we can use your funding to:

- Hire qualified sports coaches to work with teachers
- Provide existing staff with training or resources to help them teach PE and sport more effectively
- Introduce new sports or activities and encourage more pupils to take up sport
- Support and involve the least active children by running or extending school sports clubs, holiday clubs and Change4Life clubs
- Run sport competitions
- Increase sports activities with other schools
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We should not use your funding to:

- Employ coaches or specialist teachers to cover planning, preparation and assessment (PPA) arrangements as these should come out of the core school budget
- Teach the minimum requirements of the national curriculum, including those specified for swimming

In most cases, Sport Premium is clearly identifiable and is left to the discretion of the school to decide how best to use this funding. Schools are required to publish online information describing how they use this funding, so that parents and other stakeholders are made fully aware of how the Sports Premium has impacted on the lifestyles of pupils.

### **Evidencing the impact of the Primary PE and Sport Premium Grant**

It is important that the grant is used effectively and based on school need. [The Education Inspection Framework \(Ofsted 2019\)](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**

Under the Quality of Education criteria, inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes that result (IMPACT).

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education,

School Sport and Physical Activity (PESSPA) they offer. This means that we should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Schools are required to publish details of how we spend this funding as well as the impact it has made on pupils' PE and sport participation and attainment by the end of the summer term or by 31<sup>st</sup> July 2021 at the latest.

**\*\* Any underspend from 2019-20 which has been carried forward must be used and published by 31<sup>st</sup> March 2021.**

### **What does it mean for Madley Primary School?**

At Madley Primary School, a high proportion of our teaching team have qualifications in PE and sports subject at degree level. Our adults regularly take part in sports and PE related CPD and we are committed to encouraging our pupils to lead healthy and active lives. This is achieved through as an extensive program of activities, available both within and outside of our curriculum and within the wider community with enable our children to:

- Enjoy and develop positive attitudes to PE and sport
- Improve fitness, health and well-being
- Be physically active for sustainable periods of time
- Understand about the importance of fair play, cooperation and team-work as life-long skills
- Allow each child to fulfil their potential

**Our aim:** is to encourage our pupils to enjoy and develop positive attitudes towards PE and sport; improving their fitness, health and well-being by leading healthy and active lives.

### **National and County Awards**

Our dedication to PE and school sports games both inside and outside the curriculum has been recognised and Madley Primary School has been awarded:

- The Platinum Award in the School Games Mark for 2018-19 and 2019-20 recognising and celebrating the quality of competitive and extra-curriculum sport
- The Primary School of the Year Award for Herefordshire for 2013, 2014, 2015, 2016, 2017, 2018 and 2019 recognising the exceptional standard of teaching in PE and sport, the competitive spirit of sport and the inclusiveness of PE and sport at Madley Primary School.
- The School Games Mark Gold Award for 2014-15, 2015-16, 2016-17, 2017-18
- FA Football Award recognising the quality of football coaching provision in school
- The Healthy School's Award with enhanced status 2015, recognising the school's drive for encouraging healthy and active lifestyles for all
- Staff with Level 2 Rugby coaching qualifications

At Madley Primary School, we continually strive to improve the provision and quality of PE for our pupils. In the past we have increased participation in all 10 of the extra-curricular sports clubs offered to children and 75% of children now attend one of more of these engaging activities. In turn, more teams entered tournaments that the previous year, including newly formed teams in our Reception class and Years 1 and 2. Overall 70% of children in school were part of a sports team.

Sport is a vital part of the school curriculum and is linked to our themes. We have forged stronger relationships with other local clubs and hire the gymnastics facilities at the Hereford Leisure Centre twice a week. This includes tuition from a professional gymnastic coach.

All KS1 and KS2 children enjoy a wider range of sporting activities as we have increased Friday sports workshops. These take place during curriculum time and the children rotate around a range of both sporting and other activities throughout the school year. All children engage in at least one sports activity and each take part in over 2.5 hours of PE in curriculum time.

Sports Premium is also used to help fund a specialist PE teacher to work with individual teachers for one morning a week. In addition to that, it helps fund external sports specialists in gymnastics, hockey, football, tennis, rugby, dance,

slacklining, archery and multi-skills. With the exception of Irish Dance, all clubs are free to children.

At Madley, we promote healthy lifestyles and ensure all our children regularly engage in physical activity. It is embedded in our culture and our investment in the children is vital to sustaining that over time.

This reporting period has been very different from normal as for many months the school was closed to all but children of key workers due to the national Covid-19 lockdown. We were sadly no longer able to link with a local state school where our children previously experienced working with disabled children on their physical and cognitive development for one afternoon a week. Rotating groups allowed 40 children to be involved.

The robust measures in place to keep everyone safe prevented almost all practitioners from visiting the school and this continued as we gradually reintroduced sports specialists when the school opened for all children. However, contractual terms and conditions meant the school had to pay all or part of the costs of those practitioners who were not able to furlough. Those costs have not been included in this report.

Each day during the national lockdown, the children attending school engaged in online PE sessions and those working from home were encouraged to do the same. Our Specialist PE teacher set physical challenges for children working from home such as 'toilet roll keepie-uppie', and many of children submitted short video clips of their activities.

Unfortunately, all competitions other than Forest of Dean gymnastics were cancelled due to lockdown and we were unable to provide any sporting after school club activities. That said, we entered 72 children for the FOD Gymnastics in spring 2020 and we achieved our greatest overall medal haul. This was a record number of entries from a single school in the long history of the competition.

#### **Other initiatives**

This year our new and ongoing initiatives to improve teaching awareness and inclusion of PE in the school have included:

- Tailored lunchtime sporting activities for children who have never taken part in after school sports clubs
- Weekly challenge. Children set physical challenges for themselves to help promote core skills, such as balance, dexterity and stamina
- Our Olympic and Paralympic legacy has involved child led sports sessions during break times where our children mentor peers in goalball, football, boccia and sitting volleyball
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#### **Evaluation of learning and Impact to date**

- We completed a self-review of PE, physical activity and school sport
- We have completed a PE, physical activity and sport plan for the Primary and Sport Premium spend
- PE, physical activity and sport are embedded in our school development plan
- Our PE and Sport Premium spend and priorities are included on our school website

For 2021-22 all schools with 17 or more primary aged children received a lump sum of £16000 plus a premium of £10 per pupil.

| Details regarding funding                                                           |            |
|-------------------------------------------------------------------------------------|------------|
| Total amount carried over from 2019/20                                              | £ 0        |
| Total amount allocated for 2020/21                                                  | £17,771    |
| How much (if any) do you intend to carry over from this total fund into 2021/22?    | £5,527     |
| Total amount allocated for 2021/22                                                  | £20,718.50 |
| Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022. | £17,800    |

| Swimming                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |        |
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| <p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p> |        |
| <p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>                                                                                                                                                                    | %      |
| <p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>                                                                                                                                                                                                                                                                                                                                  | %      |
| <b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>                                                                                                                                                                                                                                                                                                                                                                                             | %      |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?                                                                                                                                                                                                                                                                                | Yes/No |

| Action Plan and Tracking                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                  |                                   |                                                                                                                                                                                                                                          |                                                                                                                                                                                |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Academic Year: 2020/21                                                                                                                                                                                                                                                                                                    | Total fund allocated:                                                                                                                                                            |                                   | Date Updated:                                                                                                                                                                                                                            |                                                                                                                                                                                |
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school                                                                                             |                                                                                                                                                                                  |                                   | Percentage of total allocation:                                                                                                                                                                                                          |                                                                                                                                                                                |
|                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                  |                                   | 42.12%                                                                                                                                                                                                                                   |                                                                                                                                                                                |
| Intent                                                                                                                                                                                                                                                                                                                    | Implementation                                                                                                                                                                   |                                   | Impact                                                                                                                                                                                                                                   |                                                                                                                                                                                |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:                                                                                                                                                               | Make sure your actions to achieve are linked to your intentions:                                                                                                                 | Funding allocated:                | Evidence of impact: what do pupils now know and what can they now do? What has changed?:                                                                                                                                                 | Sustainability and suggested next steps:                                                                                                                                       |
| To return to a wide breadth curriculum and to ensure that all pupils received at least 2 hours of high quality PE a week which included all areas of the subject.<br><br>In addition at break times and lunch times School sports coaches and Outside Sports (rugby) specialists organise sessions for designated groups. | New long term plans with units of work were implemented to all staff alongside a skills progression and vocabulary format for which all teachers and outside coaches adhered to. | £8727 (specialist sports coaches) | Pupils are clear on the skills and vocabulary on their particular learning. They are more confident and clear on their own physical skills and mental well- being. Using the correct vocabulary they are able to explain their learning. | Sports coaches Y5/6 children take a greater role in the coaching and support of younger pupils. Children take their learning and interest outside of school to join new clubs. |
| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement                                                                                                                                                                                                              |                                                                                                                                                                                  |                                   | Percentage of total allocation:                                                                                                                                                                                                          |                                                                                                                                                                                |
|                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                  |                                   | 40.11%                                                                                                                                                                                                                                   |                                                                                                                                                                                |
| Intent                                                                                                                                                                                                                                                                                                                    | Implementation                                                                                                                                                                   |                                   | Impact                                                                                                                                                                                                                                   |                                                                                                                                                                                |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:                                                                                                                                                               | Make sure your actions to achieve are linked to your intentions:                                                                                                                 | Funding allocated:                | Evidence of impact: what do pupils now know and what can they now do? What has changed?:                                                                                                                                                 | Sustainability and suggested next steps:                                                                                                                                       |

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| PE is promoted through the school through specialist teaching, support of outside specialist coaches and promotion through assemblies and the school website. | Specialist PE teacher (subject leader) teaches exemplar lessons for other teachers to observe and then works alongside them to improve their confidence and ability of the subject. Outside coaches teach good to excellent lessons. These will be continually monitored by the subject leader. | £8312 (specialist PE teacher/ subject leader) | All lessons are judged to be good or above by that of the outside coaches and those that have worked with the subject leader. | Continual monitoring of staff and outside coaches with new ones being fed into the routine. |
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| <b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>                                                    |                                                                                                                                                                                                       |                                     |                                                                                                                                                                                                       | Percentage of total allocation:                                                                                                                                               |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                                                                                                                             |                                                                                                                                                                                                       |                                     |                                                                                                                                                                                                       | 4.45%                                                                                                                                                                         |
| Intent                                                                                                                                                      | Implementation                                                                                                                                                                                        |                                     | Impact                                                                                                                                                                                                |                                                                                                                                                                               |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions:                                                                                                                                      | Funding allocated:                  | Evidence of impact: what do pupils now know and what can they now do? What has changed?:                                                                                                              | Sustainability and suggested next steps:                                                                                                                                      |
| The implementation of the new long term plan, skills progression , skills vocabulary and assessment policy.                                                 | Subject leader will introduce and implement these through staff meetings and inset sessions. Teachers, support staff and Outside coaches are clear of all of the policies and the links between them. | £923.50 (specialist subject leader) | Children are more confident and skilled in all areas of the curriculum. They can express their learning using the correct vocabulary and are able assess and comment knowledgeably about their peers. | Children will continue to develop their skills , knowledge and vocabulary in the subject and take this on through their leadership in older age groups and outside of school. |
| <b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>                                                        |                                                                                                                                                                                                       |                                     |                                                                                                                                                                                                       | Percentage of total allocation:                                                                                                                                               |
|                                                                                                                                                             |                                                                                                                                                                                                       |                                     |                                                                                                                                                                                                       | 6.01%                                                                                                                                                                         |
| Intent                                                                                                                                                      | Implementation                                                                                                                                                                                        |                                     | Impact                                                                                                                                                                                                |                                                                                                                                                                               |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions:                                                                                                                                      | Funding allocated:                  | Evidence of impact: what do pupils now know and what can they now do? What has changed?:                                                                                                              | Sustainability and suggested next steps:                                                                                                                                      |

|                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                             |                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                  |
|----------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Children are taught a range of sports in school through the curriculum and outside lessons . | <p>Using the new long term plan and skills progression ,teachers and outside coaches cover all areas of the curriculum teachinghigh quality lessons . In After school sessions coaches and teachers teach :</p> <p>Rounders<br/>Street dance<br/>Tag rugby<br/>Irish Dancing<br/>Multi skills<br/>Cricket<br/>Squash<br/>Netball.<br/>Football</p> <p>These feed into opportunities for the pupils to represent the school in festivals and competitions outside of school.</p> | £1246 (specialist sports and dance coaches) | <p>Children have been introduced and taught new sports and had the opportunity to perform these in intra and inter festivals and competitions. Y2 to Y6 pupils have had the opportunities to learn the skills of representing and performing for the school. The evidence of greater attendance at of all after school sessions.</p> | Continuing the opportunities for all pupils to experience a variety of sports and to continue the extensive provision provided and to add to that through pupils questionnaires taken in assemblies and sports coaches meetings. |
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| Key indicator 5: Increased participation in competitive sport                                                                                               |                                                                                                                                               |                                              |                                                                                          | Percentage of total allocation:                                                                                                                                       |
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|                                                                                                                                                             |                                                                                                                                               |                                              |                                                                                          | 7.2%                                                                                                                                                                  |
| Intent                                                                                                                                                      | Implementation                                                                                                                                |                                              | Impact                                                                                   |                                                                                                                                                                       |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions:                                                                              | Funding allocated:                           | Evidence of impact: what do pupils now know and what can they now do? What has Changed?: | Sustainability and suggested next steps:                                                                                                                              |
| To add to the 2 hours of curriculum PE by introducing new outside specialist coaches to teach sports in curriculum and after school sessions.               | Netball, Tag rugby and Irish dance taught by specialists teachers alongside the new PE curriculum using the school monitoring and assessment. | £1510.00 (specialist sports and dance coach) | Pupils participation in after school sessions and festivals increased over the year.     | To increase both participation and range of sports. To further develop our links to outside clubs such as Luctonians rugby , Ludwig dance and Whitecross tennis club. |

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| Signed off by   |  |
| Head Teacher:   |  |
| Date:           |  |
| Subject Leader: |  |
| Date:           |  |
| Governor:       |  |
| Date:           |  |