

Madley Primary School

Sport Premium Grant Report 2022-23

Vision for the Primary PE and Sport Premium at Madley Primary School

ALL pupils leaving Madley Primary School should be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport

The Sport Premium was introduced in September 2013 and is allocated to schools to help improve provision of physical education (PE) and sport in primary schools.

It is expected that schools will see an improvement against the following 5 key indicators:

1. The engagement of all pupils in regular physical activity – kick- starting healthy lifestyles
2. The profile of PA and sport are being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport
- 6.

Schools must use the funding to make additional and sustainable improvements to the quality of PAE and sport they offer. This means we should use the premium to:

- Develop or add to the PE and sport activities that your school already offers
- Make improvements now that will benefit pupils joining the school in future years
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For example, we can use your funding to:

- Hire qualified sports coaches to work with teachers
- Provide existing staff with training or resources to help them teach PE and sport more effectively
- Introduce new sports or activities and encourage more pupils to take up sport
- Support and involve the least active children by running or extending school sports clubs, holiday clubs and Change4Life clubs
- Run sport competitions
- Increase sports activities with other schools
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We should not use your funding to:

- Employ coaches or specialist teachers to cover planning, preparation and assessment (PPA) arrangements as these should come out of the core school budget
- Teach the minimum requirements of the national curriculum, including those specified for swimming

In most cases, Sport Premium is clearly identifiable and is left to the discretion of the school to decide how best to use this funding. Schools are required to publish online information describing how they use this funding, so that parents and other stakeholders are made fully aware of how the Sports Premium has impacted on the lifestyles of pupils.

Evidencing the impact of the Primary PE and Sport Premium Grant

It is important that the grant is used effectively and based on school need. [The Education Inspection Framework \(Ofsted 2019\)](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**

Under the Quality of Education criteria, inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes that result (IMPACT).

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education,

School Sport and Physical Activity (PESSPA) they offer. This means that we should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Schools are required to publish details of how we spend this funding as well as the impact it has made on pupils' PE and sport participation and attainment by the end of the summer term or by 31st July 2021 at the latest.

**** Any underspend from 2019-20 which has been carried forward must be used and published by 31st March 2021.**

What does it mean for Madley Primary School?

At Madley Primary School, a high proportion of our teaching team have qualifications in PE and sports subject at degree level. Our adults regularly take part in sports and PE related CPD and we are committed to encouraging our pupils to lead healthy and active lives. This is achieved through as an extensive program of activities, available both within and outside of our curriculum and within the wider community with enable our children to:

- Enjoy and develop positive attitudes to PE and sport
- Improve fitness, health and well-being
- Be physically active for sustainable periods of time
- Understand about the importance of fair play, cooperation and team-work as life-long skills
- Allow each child to fulfil their potential

Our aim: is to encourage our pupils to enjoy and develop positive attitudes towards PE and sport; improving their fitness, health and well-being by leading healthy and active lives.

National and County Awards

Our dedication to PE and school sports games both inside and outside the curriculum has been recognised and Madley Primary School has been awarded:

- The Platinum Award in the School Games Mark for 2018-19, 2019-20, 2021 – 23 recognising and celebrating the quality of competitive and extra-curriculum sport.
- The Primary School of the Year Award for Herefordshire for 2013, 2014, 2015, 2016, 2017, 2018 and 2019 recognising the exceptional standard of teaching in PE and sport, the competitive spirit of sport and the inclusiveness of PE and sport at Madley Primary School.
- The School Games Mark Gold Award for 2014-15, 2015-16, 2016-17, 2017-18.
- FA Football Award recognising the quality of football coaching provision in school.
- Herefordshire and Worcestershire Active Schools awards in 2022-23 'highly commended' for staff development and pupil provision and 'highly commended' for active break time development and provision.
- Staff with Level 2 Rugby coaching qualifications

At Madley Primary School, we continually strive to improve the provision and quality of PE for our pupils. In the past we have increased participation in all 10 of the extra-curricular sports clubs offered to children and 75% of children now attend one of more of these engaging activities. In turn, more teams entered tournaments/events that the previous year. Overall 70% of children in school were part of a sports team.

We have developed new clubs for basketball, squash and further enhanced provision for girl's football.

Sport is a vital part of the school curriculum and is linked to our themes. We have strong links with clubs and external organisations such as Hereford Squash and Racket Club (providing weekly coaching/, Luctonians Rugby Club (National League) providing weekly coaching and mentoring,

All children engage in at least one sports activity and each take part in over 2 hours of PE in curriculum time as well as active break/lunchtimes (accounting for 1.5 hours per day). Breaktime development includes the development of a 'tag zone' to develop core skills.

Sports Premium is also used to help fund a specialist PE Apprentices to work with individual teachers/classes and to focus on individual children for focused development/movement skills.

An outdoor specialist practitioner is employed for two days per week to lead some forest school and adventurous activities. Year 3 and 4 have engaged in caving and walking behind a waterfall. Year 5 and 6 have engaged in map work on a mountain in different types of weather. These are active both physically and mentally.

At Madley, we promote healthy lifestyles and ensure all our children regularly engage in physical activity. It is embedded in our culture and our investment in the children is vital to sustaining that over time. We have embedded a 'Legacy' culture (New Zealand All Black culture) over time.

Other initiatives

This year our new and ongoing initiatives to improve teaching awareness and inclusion of PE in the school have included:

- Tailored lunchtime sporting activities for children such as archery.
- Sports Leaders – 95% of Year 5 have volunteered as Sports Leaders engaging in weekly coaching sessions with Reception children and undertaking mentoring sessions with a qualified coach.
- 50% of Year 5 and 6 children took part in the Herefordshire Water Polo competition.
- Over 80 % of Year 5 and 6 took part in tag rugby competitions.
- School employed a specialist netball coach for the Autumn term 2022.
- All teaching staff undertook gymnastics CPD.
- Children plan, develop and lead lunchtime tournaments linked to World sporting events such as the European Football Championships, Tag World Championships and Wimbledon.
- 75% of the children engaged with Herefordshire Cricket's 'Chance To Shine' programme.
- Children have been given extensive opportunities to compete e.g girl's football (years 3 – 6), football, tag rugby, squash, tennis, team building.

Evaluation of learning and Impact to date

- We completed a self-review of PE, physical activity and school sport
- We have completed a PE, physical activity and sport plan for the Primary and Sport Premium spend
- PE, physical activity and sport are embedded in our school development plan
- Our PE and Sport Premium spend and priorities are included on our school website

For 2022-23 all schools with 17 or more primary aged children received a lump sum of £16000 plus a premium of £10 per pupil.

Details regarding funding	
Total amount carried over from 2021/22	£ 0
Total amount allocated for 2022/23	£18,011
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2022/23	£18,011
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2022.	£18,011

Swimming	
Meeting national curriculum requirements for swimming and water safety.	92%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of atleast 25 metres?	92 %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstrokeand breaststroke	92 %
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	92%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements.	No

Action Plan and Tracking

Academic Year: 2022/23	Total fund allocated:	Date Updated: July 2023		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				41.64%
Intent	Implementation		Impact	Sustainability and suggested next steps
To return to a wide breadth curriculum and to ensure that all pupils received at least 2 hours of high quality PE a week which included all areas of the subject. In addition at break times and lunch times School sports coaches and Outside Sports (rugby) specialists organise sessions for designated groups.	New long term plans with units of work were implemented to all staff alongside a skills progression and vocabulary format for which all teachers and outside coaches adhered to.	£7,500 (specialist sports coaches)	Pupils are clear on the skills and vocabulary on their particular learning. They are more confident and clear on their own physical skills and mental well- being. Using the correct vocabulary they are able to explain their learning.	Sports coaches Y5/6 children take a greater role in the coaching and support of younger pupils. Children take their learning and interest outside of school to join new clubs.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 41.64%
Intent	Implementation		Impact	Sustainability and suggested next steps
PE is promoted through the school through specialist teaching, support of outside specialist coaches and promotion through assemblies and the school website.	Specialist PE teacher (subject leader) teaches exemplar lessons for other teachers to observe and then works alongside them to improve their confidence and ability of the subject. Outside coaches teach good to excellent lessons. These will be continually monitored by the subject leader.	£7,500 (specialist PE teacher/ subject leader)	All lessons are judged to be good or above by that of the outside coaches and those that have worked with the subject leader.	Continual monitoring of staff and outside coaches with new ones being fed into the routine.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				5.27%
Intent	Implementation		Impact	Sustainability and suggested next steps
The implementation of the new long term plan, skills progression , skills vocabulary and assessment policy.	Subject leader will introduce and implement these through staff meetings and inset sessions. Teachers, support staff and Outside coaches are clear of all of the policies and the links between them.	£950 (specialist subject leader)	Children are more confident and skilled in all areas of the curriculum. They can express their learning using the correct vocabulary and are able assess and comment knowledgeably about their peers.	Children will continue to develop their skills , knowledge and vocabulary in the subject and take this on through their leadership in older age groups and outside of school.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				5.82%
Intent	Implementation		Impact	Sustainability and suggested next steps
Children are taught a range of sports in school through the curriculum and outside lessons .	Using the new long term plan and skills progression ,teachers and outside coaches cover all areas of the curriculum teachinghigh quality lessons . In After school sessions coaches and teachers teach : Rounders Street dance Tag rugby Irish Dancing Multi skills Cricket Squash Netball. Football These feed into opportunities for the pupils to represent the school in festivals and competitions outside of school.	£1,050 (specialist sports and dance coaches)	Children have been introduced and taught new sports and had the opportunity to perform these in intra and inter festivals and competitions. Y2 to Y6 pupils have had the opportunities to learn the skills of representing and performing for the school. The evidence of greater attendance at of all after school sessions.	Continuing the opportunities for all pupils to experience a variety of sports and to continue the extensive provision provided and to add to that through pupils questionnaires taken in assemblies and sports coaches meetings.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5.61%
Intent	Implementation		Impact	Sustainability and suggested next steps
To add to the 2 hours of curriculum PE by introducing new outside specialist coaches to teach sports in curriculum and after school sessions.	Netball, Tag rugby and Irish dance taught by specialists teachers alongside the new PE curriculum using the school monitoring and assessment.	£1011 (specialist sports and dance coach)	Pupils participation in after school sessions and festivals increased over the year.	To increase both participation and range of sports. To further develop our links to outside clubs such as Luctonians rugby , Ludwig dance and Whitecross tennis club.

Signed off by	
Head Teacher:	Mr Lee Batstone
Date:	25 th July 2023
Subject Leader:	Mr Tom Hutton
Date:	25 th July 2023
Governor:	Capt Ashley Johnson
Date:	25 th July 2023