

Class 6 Curriculum Update

Monday 13th July 2020

Values: Quality and Care

I still can't believe that this is the last week of term and that this will be the children's last Curriculum Update. No doubt they will be pleased to hear that there is a little less work to complete than normal! It has been wonderful reading some of the letters that the children wrote to their younger self starting primary school and I am looking forward to reading what their future self would write - I have included some examples on the class page and will add more as they arrive. I am extremely pleased with the focus and determination that so many of the children have shown in these last few weeks and I am sure that you feel the same too.

Maths

There are some excellent lessons planned on WRM for next week, covering some of the areas of maths which have been overlooked a little in recent weeks.

We will be completing some of these in class as well as doing some more Maths mysteries (including one written by Rowan). We will also be learning how to draw 3D shapes (see art section) as this is something which many of the children struggled with a few weeks ago.

I have therefore included another maths puzzle from Twinkl, which the children are welcome to do in addition to (or instead of) the WRM work this week. Again, there are several pages to print and the last few are the solutions so please give the children one clue at a time to work through rather than the whole document.

Also, my sincere apologies for the typo last week where we had Angels in regular polygons rather than angles!

Summer Term – Week 12

Lesson 1: Draw nets of 3D shapes

Lesson 2: Circles

Lesson 3: Read and interpret pie charts

Lesson 4: The mean

<https://whiterosemaths.com/homelearning/year-6/>

The worksheets are available on the class page along with the answers as always.



PSHE Transition to High School

<https://www.hachetteschools.co.uk/landing-page/hachette-schools/be-awesome-go-big-in-association-with-pixl/>

I will be uploading activities for the last few sessions from the above website. In class, last week the children were able to give great examples of when they had shown a "growth" mindset and they started to think carefully about the person they want to be at High School. Hopefully, the ideas have also inspired some useful conversations at home and the children have enjoyed exploring the control they have on their own success and attitude.

This links very nicely with one last request for the children to take another look at the "Reach" video as we hope to sing it together for one last time on Friday afternoon.

https://www.youtube.com/watch?v=q7_kfXwKsE4

History

As historians, I asked the children last week to explore how High Schools have changed in recent history. If they haven't already done this, then this is something that they could complete this week

Those who have found out some information could think about how they could share it with the class. Could it be reported as an interview or a fact sheet? Have they collected any pictures? Could they design a web-page using the information they have gathered or a Wikipedia entry? Do they have enough information to put together a timeline?

It would be lovely to see some of the research completed at home in class so please do share it if you can.

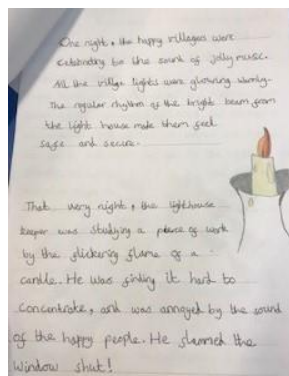
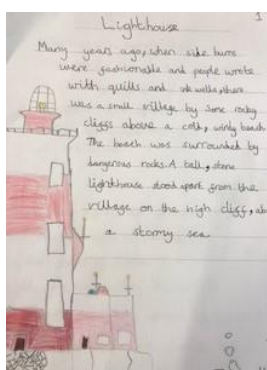
English

As writers this week, I would like the children to complete just one piece of work relating to the short burst picture opposite.

They can choose to use whichever genre they like: a descriptive poem; perhaps a mystery or a horror story; a newspaper report or recount of an event. They will need to make sure that they plan and draft their work and then also edit and improve, just as we would in class.

Linking to our values for this month of quality and care, I would really like this piece of work to reflect their children at their very best in terms of attention to detail, content and presentation.

It would also be great if they could illustrate their writing as they did for the Lighthouse story, weaving the illustrations into their work; I have included a copy of Evan's work below as an example



Art

In addition to the excellent ideas suggested on Mrs Delahoy's sites, I would like the children to master drawing and shading 3D shapes.

I have included two websites below which will help them to develop these technical skills but of course there are plenty of other sites which they may find.

<https://www.youtube.com/watch?v=r9IJW6O7RxM>

<https://www.youtube.com/watch?v=DCyJ1LMTzXk>

In class, we will be drawing and labelling the different shapes as well as creating a piece of artwork inspired by the Kandinsky work that we looked at the very beginning of this term. Perhaps the children at home could create their own masterpiece!

"That's all folks!" as they say in the cartoon.

On behalf of myself, Miss Hirst and Mrs Corrick, thank you to all of the children for an absolutely amazing year. They certainly crammed a lot into their two terms and, although it is not the end to their time at Madley that any of us would have wanted or indeed imagined, the children have shown exceptional resilience and maturity in the way that they have approached the last few months. Indeed, they have truly demonstrated the "Values" of the school throughout the last few months and we couldn't be any prouder of each one of them.

We are confident that the class farewell on Friday afternoon will be something that they remember as much as any performance or assembly and of course they will each receive a memory stick during the summer holidays which will be another memento of their time at the school.

Of course, they will also have their Learning Journeys to look back upon (believe me, my two children do still look at theirs) and we will therefore ensure that these are up to date and ready to be collected on Friday for those children who have not returned to school.

Thank you again for your support through this very unusual year and may we take this opportunity to wish you and your family a wonderful summer and beyond.

Our very best wishes,

Mrs Lacey and the Year 6 Team