

Class 6 Curriculum Update

Monday 15th June 2020

Values: Diversity and Respect

I hope that you are well as we enter the third week of the half term and that the children enjoyed learning and performing their monologues last week. We have received a few videos, which I have uploaded onto the Class Page but please continue to send them in so that I can add them to the collection. Also, please don't forget that there are lots of drama activities on the Drama Geezers website.

<https://www.youtube.com/channel/UCaA0bJQUpOTDpZepta2tOTg>

Maths

As well as the WRM tasks, I have included a Circles Investigation for the children to complete this week.

This will start to explore the term π and to understand the relationship between diameter, radius and circumference.

The task also involves the children using a compass to draw different sized circles but please do not worry if you not have one at home.

Summer Term – Week 7

Lesson 1: Solve 2 step equations

Lesson 2: Find pairs of values

Lesson 3: Convert metric measures

Lesson 4: Miles and kilometres

As always, the worksheets can be found on the class page and the videos are on the normal link.

<https://whiterosemaths.com/homelearning/year-6/>

Art

In addition to the Maths in Art project linked to Kandinsky that I introduced last week, in class we are also going to be drawing some fun characters and creatures using the short You Tube videos produced by Rob Biddulph. (If you have a child in Year 4, you may have already come across these super activities as Mrs Lee is a huge fan!)

Take a look on You Tube for **Draw with Rob**

The children can choose which ones they would like to do from his wide selections and it would be lovely to see any finished pieces so that we can share them with the class.

For those of you looking for even more art ideas, please have a look at what Mrs Delahoy has been up to during our time away from school.

https://twitter.com/Del_ART_ful?s=09

<https://www.facebook.com/ArtClubwithMrsDelahoy/>

Madley Virtual Science Fair

Please take a look at the sheet on the class page outlining different ways that you child can get involved with the Virtual Science Fair.

It includes lots of ideas and resources for things to do at home and, of course, we would love to see any pictures of their experiments or any results that they find. The children can choose which one they would like to do.

Values - Diversity

This week, in class, we will be discussing the value of "Diversity", which is particularly relevant given recent events in the news.

I would like the children to read the sheet entitled "I Have a Dream", and to watch a short video, exploring the famous speech given by Martin Luther King Jnr in 1963. It would be extremely useful if they could complete this work with an adult to share their ideas.

English

Moving forward, I would like the children to start thinking about their time here at Madley and reflecting on everything that they have done. To start this reflection, I would like the children to think about this past few months and how it has changed their final year and then next week, I will ask them to think specifically about memories from throughout their school life. (We had already started to do a little bit of this in class in preparation for the Leavers assembly.)

Lesson 1: Every half term the children complete a Learning Journey entry explaining some of the things that they have done in school and what they learnt from the experience. All of the learning last half term though took place at home and I would like to be able to include an entry in their Learning Journey to reflect this.

I would therefore like the children to write about some of the things that they did or something that happened to them during last half term and what they feel they learnt from it. It does not need to be something related to school (e.g. learning to use a power tool, a household appliance or learning to play a new game together as a family).

They can either write it or type it out and then I will make sure that it is put into their Learning Journal along with up to four pictures of their choice that relate to what they have written about or reflect the time "Working From Home". They need to remember that the focus is on what they learnt, not just listing what they did!

Lesson 2: Read the leavers poem "Class of 2020" which has been written by a teacher about their experiences this year and how things have changed. Does any of it sound familiar to the children? Can they understand the teachers perspective? The children can then start to draft their own thoughts and feelings – it does not need to look like a poem at this point, just ideas. What would they include? What feelings would they want to express? Can they use some of the ideas that they wrote about in their Learning Journey?

Lesson 3: The children now need to use their thoughts and ideas to write their own poem. There are no rules for this. It does not need to rhyme and there is no specific length – it's their poem. I would ask though that they think about how the poem flows, the meter (rhythm) of each line and whether they want to techniques like alliteration or repetition in their work. Also, please make sure that they check their spellings before they copy it in neat.

Lesson 4: The children then need to write out the poem (ideally on to a piece of plain paper) and then illustrate or decorate it and of course signing it too.

Please email both the poem and the Learning Journey entry (plus their chosen photos) to school so that I can start to stick them into their Learning Journeys and their Theme Books.

I am busy writing my own poem about the year, which I will share with the children next week!

As always, please encourage your children to complete the assignments on Education City and Spelling Shed. I have included a few more maths activities and a couple of challenging SPAG games - they are not linked this week so they can be completed independently of each other.

Finally, thank you so much for some of the lovely emails that I've been receiving. If I miss your message on the day that it comes in, I will always try to respond by the next day at the latest.

I look forward to reading the children's poems and Learning Journal entries over the next few days and to seeing any pictures, which the children would like to share.

Best wishes for a great week ahead,

Mrs Lacey and the Year 6 Team .