

Class 6 Curriculum Update

Monday 18th May 2020

Values: Awareness and Commitment

Good morning to you all! I trust that you all continue to be safe and well and I hope you are managing to still keep some sort of a routine at home, which works for you and your family. You will have noticed that I have changed the layout of the resources so that all of the work for this week is together as I feel that this will be easier to follow - I have left the previous weeks as they were, in case you need to refer back to anything. I have also included some work on the Jewish celebration of Shavuot as we would have been covering this in school in normal circumstances.

Maths

My sincere apologies for last week when I inadvertently put the wrong worksheet on for Day Two! Hopefully, all will be well this week and those wishing to complete the worksheets will be able to access them successfully from the school website.

<https://whiterosemaths.com/homelearning/year-6/>

I can see that many of the children have had a go at the tasks on Education City from last week so I have attached a sheet with some WRM Problems of the Day for the children to do - I'll give the answers next time.

Summer Term – Week 3

Lesson 1: Multiply divide by 10,100 and 1000

Lesson 2: Multiply decimals by integers

Lesson 3: Divide decimals by integers

Lesson 4: Decimals as fractions

Again, the children are familiar with many of these concepts, however the videos and worksheets are very useful for revision and to reinforce their learning at this time.

Spelling Shed

There was lots of activity on Spelling Shed last week so well done to all those children who had a go at the lists. This week, in addition to the ongoing Year 5/6 word list, I have set three assignments, all of which are of equal importance and I would like the children to make sure that they are accessing all of these regularly during the week. Arranging to challenge a classmate on a Hive is a good way to encourage participation!

The assignments for this week are *Adverbs which show Determination (extended again as only a few children have accessed this game)*; *Words beginning with "acc"; and Prefixes - dis, un, over and im*

Science

Please encourage your child to watch the following videos from last week, if they haven't done so already

<https://www.bbc.co.uk/bitesize/topics/zgdmsbk/articles/z7by92p>

https://www.youtube.com/watch?v=i3_n3lbf1c

Challenge: Using the double sided **How We See Things** Factsheet that I have included on the website, I would like the children to design either a crossword or a wordsearch, which uses the information and vocabulary on the sheet.

It would be wonderful to be able to share these with each other at some point.

RE – Jewish festival of Shavuot

As part of our study of religious festivals across the world, I would like the children to find out about the Jewish festival of Shavuot, which celebrates not only the fruit harvest but also the giving and receiving of the Torah. Having watched the short film (link below) to learn about the festival, the children could prepare a one page sheet with illustrations and notes to explain the key points. I would also like them to use their own experience of the current lockdown to reflect on how the celebration will need to be adapted this year and how this may affect all those involved.

<https://www.youtube.com/watch?v=XEcwkaljpmk&list=RDCMUAYQOWOpViCsUL7sKiCg9gg&index=1>

English

Writing Task: Should the current PG rating system be changed?

This question is one which comes up again and again in year 6 as whenever we wish to use a clip or film in school we have to follow the guidelines set by the British Board of Films Federation. I would therefore like the children to write a formal discussion on whether or not the PG rating should be reviewed and the guidelines changed, using specific information and examples from films of their choice to support their arguments

I have included **three examples discussion texts** for the children to read and examine. These do not need to be printed as the children should be able to read them from a device or computer screen and see the similarities in the structure and techniques used within each text without having a hard copy. They should also notice that the texts vary considerably in terms of detail and vocabulary: I would expect most of the children to aim to write in a similar style to the discussion regarding the use of mobile phones.

An overview of the **structure of a discussion text** is also included, which gives suggestions for useful phrases to use to build cohesion within the text - I have also highlighted some of these on the texts themselves. The key point for the children to remember is that the discussion itself needs to be balanced – they need to see both points of view.

Lesson 1: Examine texts and identify the structure. Collect information & evidence for arguments for and against.

Lesson 2: Complete the **planning sheet** (see attached files) to organise ideas – identify which cohesive phrases you may want to use

Lesson 3: First draft – this can be handwritten, word processed or presented in a powerpoint - it is the content which is important!

Lesson 4: Editing - checking for spelling errors, use of formal language (no contractions such as can't), use of interesting vocabulary and punctuation

Lesson 5: Final version – either rewritten or completed as a separate file to show your changes if you have used a computer to do your work

Reading

Well done and thank you to all those children who completed the reading assessment on Education City last week – I was delighted to see some of your scores. I have not included a Guided Reading Activity this week as I would like the children to take the opportunity to listen one (or more) of the interviews/talks from the Hay Festival Schools Programme, which they have kindly shared online.

<https://www.hayfestival.com/c-247-programme-for-schools.aspx?genrefilterid=79>

There are a selection of different authors to choose from and, in the current circumstances, it's the next best thing to actually being able to go there. Please take a look at the list and let your child choose which author they would most like to watch and listen to; there are also some suggested activities with some of the talks if you wish to develop the learning experience even further.

Hopefully, I have given enough work to keep the children happy for this week but of course, I also hope that you are all able to make the most of what is forecast to be a beautiful week of warm weather.

As always, please contact admin if there is anything at all regarding the children's work that I can help you with and please continue to share images and work where possible.

Kind regards,

Mrs Lacey and the Year 6 Team .