

Class 6 Curriculum Update

Monday 1st June 2020

Values: Diversity and Respect

Welcome to the second half of this incredibly different Summer Term. Hopefully, you have been able to make the most of the wonderful weather during the half term week and the children are ready to continue with their learning. As well as the normal maths and English tasks, the activities over the next few weeks will include some work related to our theme, some ideas around transition to High School and reflections on their journey through Madley. There is definitely still lots to do!

Maths

Our focus this next few weeks will be to revisit basic arithmetic skills and to identify areas that the children still need to work on before moving on to secondary school. I have therefore attached an arithmetic paper for the children to complete – they do not need the paper printing but could work off the screen and write their answers on a sheet.

There is no time limit on this and they can then mark their work and list the areas that they know that they still need to look at over the next few weeks. (I have included a sheet on how to divide by a two digit number that they may want to look at before they start.)

To practise the specific areas, they may chose to refer to their homework books or to look up similar questions on the internet. If they are still unsure, please contact the office and I will do whatever I can to clarify a method or concept. The solutions to last week's word problems are also in the folder for those children who had a go at these.

Summer Term – Week 6

Lesson 1: Fractions to percentages

Lesson 2: Equivalent Fractions, Decimals & Percentages

Lesson 3: Order FDP

Lesson 4: Percentage of an amount

The worksheets can be found in this week's folder on our website and the videos are on the normal link.

<https://whiterosemaths.com/homelearning/year-6/>

History

As part of our theme, I would like the children to complete a project on the history of film and its impact on society, especially children. This will be an ongoing project, which the children can research and present in whatever way the children choose – the only stipulation is that they please write it in their own words.

This project links back to the work that the children completed on Thomas Edison earlier in the year and I would like them to start by thinking about the different sections that they would like to include.

Science

Rather than doing the normal topic this week, I would like the children to look at something linked to our writing. The activity comes from the Twinkl website and considers how police can investigate who committed a crime by detecting fingerprints. Everyone's fingerprint is completely unique so there are no two fingerprints which are the same.

Use the **Fingerprint** sheet and some ink or paint to create your fingerprint and examine it closely. How is it similar to someone else's? How is it different?

How would you recover fingerprints from a crime scene? Experiment with glass and clear sticky tape to find out.

SPAG

On both Education City and Spelling Shed this week, the children will find tasks to secure their understanding of homophones, homonyms and antonyms.

I would also like them to complete **pages 96, 97 and 98 of the SPAG book** if they haven't already done so.

By continuing to use these books on a regular basis, allows me to ensure as best I can that the children have covered all of the areas that they should have before the end of term.

English

Writing Task: To write a newspaper report on the theft/return of a famous stage prop

<https://www.twinkl.co.uk/newsroom/story/no-place-like-home>

Please read the article on the above link or **use the copy that I have included in the file.**

I would like you to write your own newspaper article relating to the theft of another famous prop from a film of your choice e.g. Darth Vader's helmet, Gandalf's staff, Captain America's shield. Your item may still be missing or there may be a reward. You may want to include a quote from the actor or the director of the film about what it means to them or responses from fans about the news. Remember to include some details about the film itself for those who may not have seen the film and relevant pictures with captions.

Lesson 1: Decide on your prop and use **the planning sheet** to help you to organise your ideas.

Lesson 2: Write your first draft thinking carefully about how you make your story exciting and engaging.

Lesson 3: Use the **checklist** to make sure that you have included everything you need and edit your work.

Challenge: Change at least two of your sentences from active to passive (e.g. the police found fingerprints at the location = fingerprints were found by the police at the location)

Lesson 4: Rewrite your work with a clear headline and into columns to make it look like a newspaper report.

The expectation within class would be for at least one side of writing so please encourage your child to push themselves in terms of facts and details. If you are able to share your child's work by sending an image or a copy of a file in to school then I would be very grateful as I would very much like to include it in a display in the classroom.

Reading

I have included a newspaper report for Guided Reading this week called **Lottery Win** to give the children another example of reporting styles. The questions are far more straightforward than previous ones as they do not require evidence from the text to support the children's answers.

As always, I would expect your child to be reading every day whilst not at school. This does not always have to be a story book but would ideally be across a selection of different genres including newspaper articles, factual books and magazines. They may also want to be reading about what to expect at high school and this is something that we will be looking at in more detail from next week onwards.

I hope that this update will provide the structure and guidance that you need for the week however, please do not hesitate to contact admin if there is anything at all regarding your child's work that I can help you with. As always, please continue to share images and work where possible as it is a lovely way for the children to stay connected to the class and the teaching team here at school.

Best wishes to you all,

Mrs Lacey and the Year 6 Team .