

Class 6 Curriculum Update

Monday 22nd June 2020

Values: Diversity and Respect

Good morning to all of those "Working From Home" and of course to those parents whose children have already returned to school. We have had a very busy week in class, as I am sure you have at home too and I am starting to build up a lovely collection of pictures of some of the things that the children have been doing in whichever setting.

Maths

I hope that the children enjoyed their investigation into π and that they found that their average result was close to the known constant 3.14. We completed the same activity in our bubbles and although everyone individually had slightly different results we were very pleased when our class average came out as exactly 3.14 – the magic of maths!

As mathematicians this week we are going to be using compasses to draw perfect circles – the children could do the same by deciding on a given radius or diameter and then measuring the distance on the compass before drawing the circle.

The children could then use compasses to draw a selection of circles onto their Kandinsky artwork. (Again please do not worry if you do not have a compass at home – they will learn this skill again at High School.)

Summer Term – Week 8

Lesson 1: Area and perimeter

Lesson 2: Area of triangles

Lesson 3: Area of parallelograms

Lesson 4: Volume of cuboids

Please remember that it is worth watching the video first rather than going straight to the worksheets.

<https://whiterosemaths.com/homelearning/year-6/>

Additional practice of any of the skills covered in the last few weeks is available on the BBC Bitesize website.

For example, those children who need to practise **comparing decimals, percentages and fractions** could visit the lesson from 3rd June.

<https://www.bbc.co.uk/bitesize/articles/zrkw2fr>

Science

I know that Mr Ford is keen to have more examples of your experiments to put on the website so please take a look at some of the ideas on the Madley Science Fair sheet from last week's update and have a go at something exciting and challenging.

Geography

As geographers we were going to be exploring some of the different countries within Europe this term and take part in a Google expedition to some of the capital cities. Instead, I would like the children to choose a European country to research in detail.

The children can then either complete **the fact sheet** that I've attached on the class page or produce their own information about the country in whatever format they choose.

The video below may give the children some inspiration as to which country to choose.

https://www.youtube.com/watch?v=RNx0akt3_XI

This piece of work could be carried over two weeks so that the children can include enough detail and think about any images or illustrations that they want to use.

Reading

I hope that the children have been making the most of some of their free time to find some new authors to read and it would be lovely to hear of any recommendations that they might have.

Linked to our work on diversity, I have included a **Guided Reading sheet** based on life of Rosa Parks. As before, please select the middle or the third text as this is what the children would be expected to complete in class. **Please do not print off the whole file.**

English

As writers I would like the children to complete two different pieces of work this week: a letter to their new High School and a poem about their memories of their time at Madley rather than just this last year.

In normal circumstances a teacher and a small group of children from both Kingstone and Fairfield would visit the school during this next few weeks allowing the children to introduce themselves, find out a little more about what to expect and also to give them the chance to ask any questions that they may have. As we are unable to do this this year, I have arranged that the children will write to their new school with their questions so that the Year 7 coordinators from each school can make sure that they cover the answers during an online session in class in the first week of July.

Instructions for the children:

Lesson 1: Complete the **planning sheet** in some detail, thinking about what you would like to include in your letter and what questions you would like to have answered.

Lesson 2: Write the first draft of your letter (I have included a **modelled example** for those of you who are unsure how to start - you know that you are welcome to use some of the phrases but not to copy it completely). Remember that **this is a formal letter** and that you need to lay out the address as shown and not use any abbreviations or contractions.

Lesson 3: Either write your letter out in neat or type it if you prefer.

Lesson 4 & 5: Please follow the same process that you did when you wrote your Class of 2020 poem last week but this time think about all of your time at Madley rather than just the last twelve months. Again there are no rules – they are your memories so think carefully about how you want to reflect on them. Remember to decorate and sign the poem.

As for last week, please email (or post) both the poem and the letter to school so that I can collate and send them to the High Schools as soon as possible.

Values - Diversity

As part of our PSHE citizen work this week, I would like the children to watch a short video, which shows the make-up of the world when represented by just 100 people.

This concept, which is called “If the world were 100 people”, has been updated year on year since it was first introduced in 1990 and shows the different aspects of diversity across the world.

<https://www.youtube.com/watch?v=A3nIIBT9ACg>

Having watched the video, the children could make their own poster showing what they understand about diversity and using some of the key facts that they have seen and heard.

There are a few new activities for the children to complete online and of course the links for art and drama from the last few weeks are still relevant for the children to develop their skills.

I would be very grateful if you could send in a copy your child's poem or learning journal entry and pictures, if you haven't already done so. I would like to be able to complete their Learning Journals over the next few weeks, even if the children are not in school, so that they are ready for whatever “event” we are able to organise before the end of term.

In the meantime, please find a copy of the poem that I promised I would include - apologies in advance for the “dodgy” rhymes!

Best wishes as always,

Mrs Lacey and the Year 6 Team .

Class of 2020

Writing children's reports is normally something that I fear,
But that has not been the case in this unprecedented year.
It has focussed my mind clearly on everything that you have done -
The highs, the lows, the challenges and most of all the fun.

Starting way back in September, with two days at Longtown.
Pipes and hidden balls; hoops and hills to go down.
Cheers, shouts and laughter as the rafts raced and crashed.
Helping each other on the climbing wall as the rain truly lashed.

You set to work in your Enterprise groups to plan, design and make
Everything from cushions to candles, banana bread to lemon cake.
I was set the task of knowing who was going where and when
Whilst you were put through your paces in the dreaded Dragon's Den.

Not only Enterprise this year, but rewriting the words of the Bard.
Performing your very own Tempest on the stage of the Courtyard.
Giggling in the corridors, we all know who was the worst.
Don't think you can deny it, Mrs Corrick and Miss Hirst

Reading with reception, writing and illustrating your storybooks.
Carrying benches and boxes to the church; getting very strange looks.
Dancing at the disco, hearing you all sing Reach.
Pictures sent from Stackpole, playing on Barafundle Beach

Performing at Young Voices, singing Yellow in the hall.
Imaginative costumes for World Book Day, even a post-box, I recall.
Learning and pushing yourselves everyday, getting ready to sit a test.
Counting down the days 'till May, determined to do your best.

And then came the bombshell: lockdown had begun.
Some of you took extra work away, whilst some of you took none.
The next few weeks were very strange, the classroom felt so cold
But things are starting to change again, some of you are back in the fold

A few weeks still remain though before you all go on your merry ways.
There will be no Crucial Crew this year or any Transition Days.
But there's still time to make things happen, just you wait and see.
So be prepared for anything because, of course, this is Madley!

Mrs Lacey