

Class 6 Curriculum Update

Monday 29th June 2020

Values: Diversity and Respect

I hope that you are all well and that the children are ready for another busy week either in school or at home as there is still lots more to do before the end of term. Thank you to those of you who have sent in the children's poems and also Learning Journal entries this week as these mean that the children will be able to have completed books to take home rather than ones which suddenly stop in March. If you do still have any pictures, which the children would like to include in their Learning Journal, could you please send them in within the next few days.

Maths

As mathematicians, the children showed a good understanding of ratio when we covered it in class so they might find this week's activities too easy. I have therefore included some additional ratio questions for them to complete if they would like to really show what they can do - **Extra ratio challenge**.

I have also included another **arithmetic paper** for everyone to do this week, including those who are attending school. Hopefully, the children have been working on the areas that they struggled with last time and they will all score more this week. If there is something particular, which they still do not understand though, then please email me via the office and I will get in contact with you to see if I can help in any way.

Summer Term – Week 10

Lesson 1: Introducing the ratio symbol

Lesson 2: Calculating ratio

Lesson 3: Using scale factors

Lesson 4: Volume of cuboids

The sheets for each session are on the class page.

<https://whiterosemaths.com/homelearning/year-6/>

Art

I have been overwhelmed with the wonderful artwork that the children have been doing in class and the pictures that many of you have kindly sent in; I have shared some of these on the class page. I know that **Draw with Rob** has been very popular with the children in school and Mrs Delahoy has continued to put some wonderful ideas on her website.

https://twitter.com/Del_ART_ful?s=09

<https://www.facebook.com/ArtClubwithMrsDelahoy/>

Music

As musicians, we have been having great fun in class playing percussion to the music of "The Hall of The Mountain King" and perhaps this is something that you would like to do as a family. It is suitable for all ages and is quite addictive.

<https://www.youtube.com/watch?v=e6XxTGXly-M>

This week in class we are going to be learning and practising a couple of songs, which the children wrote earlier in the year. We hope to share with you all at some point in the next few weeks.

Remember that there are also some fabulous resources on Encore Music, which the children might like to explore.

<https://www.encore-enterprises.com/musicresourcesforlearningathome>

SPAG

Having completed lots of activities on Spelling Shed over the last few weeks, I would now like to find out exactly what the children have learnt and how secure they are with certain spelling patterns.

Could I therefore ask that all of the children complete the **spelling assessment on Education City** at some point this week so that I can monitor their progress.

There is also one final activity to complete from the SPAG homework book (pages 72/73) on **Hyphenating Prefixes**.

English

As writers, I would like the children to complete three different activities this week:



Lesson 1 “Short Burst” picture for this week.

I would like you to imagine that you are a dog/cat/hamster or indeed any domestic pet and to write about what it that you get up to when you owners are out of the house. What mischief do you cause? Where do you go in the house that you’re not meant to?

In terms of the genre, this is more of a recount and therefore does not need a beginning and ending as you would with a narrative. Perhaps it is just a bit of bragging to the dog who lives next door or a moan about the fact that everybody has been at home for the last few months and you have missed doing some of your normal things. Whatever you choose to write, I would like you to make sure that you use plenty of description and detail so that the reader (hopefully, me) can actually picture the things happening.

Remember to plan some ideas before writing as much as you can for up to thirty minutes. Then, read back through your work and make any corrections that you need to do and see if you can make any changes to make it even better. If necessary, please write out in neat before emailing it in to school.

Lessons 2, 3 and 4: “A letter to my younger self”

Last week I asked you to write a formal letter to your new High School so this week I would like you to write an informal letter or note but with a twist as you are writing to yourself aged five!

What would you say to yourself about what to do and not to do as you move through Primary School? What good advice could you give them? What should they avoid doing or what should they definitely make the most of doing? How could they make their experience more enjoyable?

Use the planning sheet if you wish to help you and when you have finished you can use illustrations if you wish to explain or highlight different points that you have made in your note.

I would like to put this piece of work into your theme books as your last piece of writing so please make sure you are completely happy with it in terms of content, punctuation, spelling and of course, handwriting!

As before, please ask someone to email or send both of these pieces of work into school once they are completed.

Lesson 5: Spelling, Punctuation and Grammar Focus

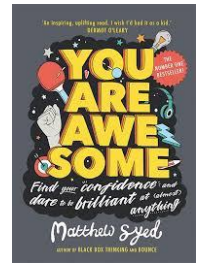
Please complete the SPAG activities outlined on the previous page as your fifth English lesson this week. It does not matter which day you do the spelling assessment but I would like to have everyone’s scores by next weekend.

Transition to High School

During the next few weeks, we will be completing several activities from the web-site below within school. If your child is working from home, you may wish to take a look at the site and decide which activity is most suitable for your child as you are in a better position than I am to know what concerns or questions they may have.

Many of the suggestions are based on ideas taken from these two amazing books, written by Matthew Sneyd, and focus on self-belief and confidence as well as resilience and self-confidence.

<https://www.hachetteschools.co.uk/landing-page/hachette-schools/be-awesome-go-big-in-association-with-pixl/>



Paper Bag Puppets

A final activity for this week is for the children to create their own paper bag puppet, which we would like them to decorate with different materials: pieces of wallpaper; different fabrics and textures; craft items like feathers; and even words to display emotions, values or personality.

Each child will be given (or posted) a plain paper bag within the next few days - the one shown in the picture below is one that Mrs Lee made several years ago and it still looks as fresh as it did back then.

Having made their puppet, I would like the children at home to record a short video using themselves and their puppet, talking about their memories of Madley or perhaps reading their poem if they'd prefer not to share any memories. We will then collate the films to use at the end of term at whatever event is organised.



In addition to completing all of the different activities outlined above, please remember that Mr Hutton is collecting any information, pictures or data regarding our virtual sports day (as per the Parentmail on the 25th June).

Can I also remind parents of those children going to Fairfield that there is the opportunity for the children to visit the school on Friday 2nd of July but you do need to have confirmed your attendance by emailing admin@madley.hereford.sch.uk.

Hopefully, we will also be able to send out more details regarding any other events in the last week of term - please watch out for any Parentmails from Mr Batstone for more information in the coming week. The children might want to start looking for their Madley heart, ready for whatever happens in that last week.

As always, please do not hesitate to contact the office should you need any further information or support - I usually pick up any emails after the class have left for the day and will contact you as soon as I can after that.

In the meantime, my very best wishes to you all for a super week,

Mrs Lacey and the Year 6 Team .