

Class 6 Curriculum Update

Week commencing Monday 4th May 2020

Values: Awareness and Commitment

I hope that you are all still fit and healthy as we move into our seventh week of working from home and thank you again to those of you who have shared children's work and pictures in the last week or so, it really is wonderful to hear and see how well they are doing during this strange time.

I have not included any specific science work this week but I have set some science activities on Education City. The focus this week is for the children to demonstrate their writing and artistic skills as explained in the writing task and below and on the separate sheet. I sincerely hope that they make the most of the challenge, especially illustrating their work as this is something that I know many of the children relish and I look forward to seeing their different interpretations of the story.

Maths

I hope that the children were all able to have a go at the work from last week – some of the questions were particularly challenging! The work for next week is far simpler and will be more of a refresher for the children, with the last one on mixed fractions being something that many of them need to look at carefully.

<https://whiterosemaths.com/homelearning/year-6/>

There are also daily lessons on the **BBC Bitesize** website that I mentioned above should your child want to do even more maths and of course they still need to be going on **TT Rockstars** too.

Summer Term – Week 2

Lesson 1: Simplify fractions

Lesson 2: Compare and order fractions

Lesson 3: Add and subtract fractions

Lesson 4: Mixed fractions - addition and subtraction

There are now more questions within the videos so the children do not always need to do the worksheets but the more they can do to practise their skills the better.

English

I have included the answers to last week's guided reading sheet and the final set of questions using the texts in the booklet – this week's is "Wild Camping".

This week's writing task is to write and illustrate a narrative based on a short animated film. As this is an extended task, the children do not need to do any additional SPAG work in their books. I am, however, hoping that all of the children do complete this work as I would like to be able to use their writing to complete a different, related task when we return to school - when this will be is, of course, still unknown.

I have included a modelled example on a separate sheet to help those children who may find it difficult to get started.

Spelling Shed & Education City

Please encourage your child to complete the assignments on both of the above websites. I appreciate that they may not always be able to do so within the week and therefore always set the work to be accessible for two weeks rather than one.

Monitoring the children's activity on both of these sites and TT Rockstars does help me to understand what gaps in the children's knowledge still need to be addressed.

As always, please do not hesitate to email admin@madley.hereford.sch.uk if you wish to contact me or share any children's work. In the meantime, thank you all for your continued support and for the children's hard work and determination to make the most of this time.

Kind regards,
Mrs Lacey and the Year 6 Team.