

Class 6 Curriculum Update

Monday 6th July 2020

Values: Quality and Care

Good morning to you all, I hope you have had a super weekend and everyone is fit and healthy as we start the new week. Thank you again for all of the work that has been sent in to me this week, it really is lovely to see some of the incredibly creative and well-written pieces that the children done - please keep it coming!

Thank you also for the incredible support that you are providing as I can only imagine how hard it is to be balancing all of the different tasks as well as getting on with your own work and domestic commitments.

Maths

I hope that all of the children have managed to complete the arithmetic paper from last week and are pleased with their scores. Please remember to get in touch if there is anything that I can help you with regarding their arithmetic skills.

This week the White Rose Program is repeating some activities from earlier during Lockdown. If your child has already completed the objectives and worksheets shown on the main website then WRM have provided alternative worksheets – you just need to click on the option at the bottom of the weeks work:

Already covered this content? Find an alternative here.

You will find all of the worksheets and answers for these **alternative lessons** on the Class page along with the Week 11 sheets.

I have also included a **Maths Mystery**, which is a puzzle for the children to work through and solve if they would like some extra maths. There are several pages to print and the last few are the solutions - I would suggest that the children work through one clue at a time and then check their answer with you.

The first section is quite challenging as it is all about mathematical vocabulary.

Summer Term – Week 11

Lesson 1: Vertically opposite angles

Lesson 2: Angles in a triangle

Lesson 3: Angles in special quadrilaterals

Lesson 4: Angles in regular polygons

The sheets for each session are on the class page.

<https://whiterosemaths.com/homelearning/year-6/>

Already covered this content? Year 6 Week 11 w/c 6th July

We're aware that some of you will have already covered this content earlier in the lockdown period. If this is the case, here are your alternative lessons for Summer Week 11

Topic	Video	Premium Subscriber? Get the worksheet!
Add and subtract integers	https://vimeo.com/434743751	Autumn Block 2 Add and subtract integers
Multiply up to a 4-digit number by a 2-digit number	https://vimeo.com/434744388	Autumn Block 2 Multiply up to a 4-digit number by a 2-digit number
Short division	https://vimeo.com/434744723	Autumn Block 2 Short division
Mental calculations and estimation	https://vimeo.com/434744682	Autumn Block 2 Mental calculations and estimation

Geography

As geographers, we have been having great fun in school learning the names and capital cities of countries within Europe. Perhaps this is something that you might like to do as a family – it might also help with those Zoom quizzes that a lot of people seem to have been doing.

I have previously mentioned the quiz on the BBC site, however the Ducksters one is a little more challenging as it covers some of the smaller European countries.

https://www.ducksters.com/games/europe_capital_cities_map_game.php

<https://www.bbc.co.uk/cbbc/quizzes/top-class-european-capital-cities>

Hopefully, the children have also nearly finished their project so could I please ask that they send in either a copy of their work or a picture of it by the end of this week. I'm really looking forward to seeing what they have done and how they have chosen to present it. I also hope that they have enjoyed finding out about a different country.

English

As writers this week, I would like the children to complete three different pieces of work.

Lesson 1 "Short Burst" picture for this week.

The children could use the image to write an informal diary entry in the first person – what emotions did you go through? What kept you going? How did you feel at the end? Had all of the hard training been worth it?

Alternatively, they might wish to write a formal newspaper report on the incredible resilience shown by this young runner. They will need to include a headline, introductory paragraph, details and description and a quote.

(This theme of resilience links very nicely with the transition work opposite.)

Lessons 2 and 3: "My Farewell Message"

As I mentioned last week, I would like the children to write their farewell message including their memories of Madley. They should already have lots of ideas to draw upon following the reflection that they have been doing over the last few weeks.

Once they are happy with what they're going to say, could you please record their message. They can use their paper bag puppet to speak if they are camera shy (not that I think any of them will be!) or they could talk to their puppet. If possible could the children also have their Madley heart with them on the video.

We hope to compile the videos to create a very unique film for the children to keep.

If your child needs any inspiration for their paper bags then they can take a look at Max and Rory's opposite and there are more examples on the class page too.

Lessons 4 & 5 Letter From My Older Self

The children in class completed some wonderful letters to their younger self and gave themselves excellent tips on how to make the most of their time at Madley.

This week, I would like the children to imagine that it is July 2030 and they are now twenty or twenty-one years old.

What would they be saying to themselves as they start secondary school? How did school change whilst they were there? What advice or tips on what to do or not do? Where are they in 2030 and what are they doing?

This task will take a lot of imagination and creativity; the children can take it in many different directions, thinking about what the world will be like in 2030 and what role they see for themselves in the future.



PSHE Transition to High School

<https://www.hachetteschools.co.uk/landing-page/hachette-schools/be-awesome-go-big-in-association-with-pixl/>

Some of you may have already taken a look at the activities on this site that I mentioned last week.

This week we will be thinking about how to become "Kid Awesome" and what constitutes a "Growth Mindset" and hopefully all of the children will have the opportunity to discuss these at home too.

I have attached a couple of the Powerpoint slides that we will be referring to as a word document just in case you are unable to open the full session presentations.



Ongoing skills

Whilst I have given the children specific tasks for some subjects, it is important that they maintain and develop their reading, handwriting and spelling skills through frequent and regular practise. Even as little as 15 – 20 minutes a day will help them to maintain their skills in preparation for High School in September.

The handwriting activity could be something as simple as copying lyrics to their favourite song or writing out the shopping list for you – it really doesn't matter as long as they are using neat, cursive handwriting.

PSHE -Values

As it is the beginning of a new month, we will be exploring a new set of values within school. This month the focus will be on Quality and Care.

Perhaps you can discuss what these values mean to you as a family and how they are demonstrated.

History

As historians, I would like the children to explore how High Schools have changed in recent history. This could involve them talking to parents and grandparents about their experiences at High School, perhaps they even went to the same High School.

They might want to consider how the way secondary pupils are taught has changed or what access to technology there was in the past? Alternatively, what exams were taken or at what age children were allowed to leave school?

Can the children find any old pictures of their High School or find out the history of the school itself?

If they wish to take this research further, they could look at the broader history of education, when free education for all first came about and what laws were introduced to govern schools.

I would be very interested to see what they discover and what shocks or surprises they come across.

*In addition to the ideas contained on this update, please remember some of the other activities and ideas that are ongoing, both within school (such as the **Virtual Science Fair** and the **Virtual Sports Day**) and through external links as suggested in the WFH updates.*

https://twitter.com/Del_ART_ful?s=09

<https://www.facebook.com/ArtClubwithMrsDelahoy/>

<https://www.enclave-enterprises.com/musicresourcesforlearningathome>

Finally, can I please reassure both you and your child that if they have been following all of the work that has been set and have also regularly completed the homework and assignments on Education City and Spelling Shed, then they have now covered the whole year 6 curriculum. I have therefore not set any more work on the education websites but of course the children are able to access whatever games or activities that they wish to play.

Having said this, as we are taking part in a national competition, it would be great if the children could go on to Sumdog this week as their participation could make the difference!

If there are areas that you feel that your child needs to go over then please remember that all of the Curriculum Updates are still available for you to look at again on the school website and I am always happy to help in any way I can if you email the office.

Kind regard, as always,

Mrs Lacey and the Year Six team