

Class 6 Curriculum Update

Monday 8th June 2020

Values: Diversity and Respect

Good morning to you all, and, for some of you, welcome back to school too! Wherever your child is working from, I hope that they are able to make the most of their last few weeks in Year 6 and I will do my best to ensure that they continue to feel part of the class. From this week onwards, the work and ideas contained in the Updates will reflect some of the activities and discussions that will be taking place in class to ensure that the children have an opportunity to share learning experiences and memories of their last few weeks in school.

Maths

As with last week, I have included another arithmetic paper and answers for the children to do. Hopefully, they have looked over and practised any of the questions that they struggled with last time and they will score even better this week.

Please do get in touch , if there is a specific area of arithmetic that you would like extra resources for.

Summer Term – Week 7

Lesson 1: Find a Rule

Lesson 2: Forming expressions

Lesson 3: Substitution

Lesson 4: Solve simple one step equations

As always, the worksheets can be found on the class page and the videos are on the normal link.

<https://whiterosemaths.com/homelearning/year-6/>

Maths in Art Project

Over the next few weeks we will be using work by the Russian artist, Wassily Kandinsky, to explore different aspects of geometry and the properties of circles.

To start the project this week I would like the children to find out about the artist and his work – they do not need to make any notes, just enjoy looking at his amazing pictures. They could even start to think about a composition of their own.

In class, we will be measuring and labelling the different angles and also identifying all of the different shapes that he has used in the piece below entitled *Composition VIII (1923)* . I have included a copy of this in the folder if your child would like to do the same activity.



Values - Respect

In school, we talk a lot about being respectful and how this looks in practice and this is something that we will be looking at during our PSHE sessions in class this week.

Perhaps you could talk about what respect means to you as a family and what it “looks like” in your home. Can the children recognise any similarities between what we expect in school and what you expect at home? How does it make someone feel if they are not treated with respect?

Thinking about the current situation that we are in regarding Covid-19, are there any other behaviours that we need to display in order to be respectful?

If you would like to take this discussion further, you may want to explore other current examples in the news, which relate to respect and how people are treated. Items reported on Newsround may be a suitable starting point but as these change daily, you may wish to review the content for each day first to prepare yourself for any questions raised.

<https://www.bbc.co.uk/newsround>

English

This week I would like the children to focus on developing their drama skills. They have already shown how capable they are at performing on stage but I thought this would be a good opportunity to take them even further.

Drama Task:

Lesson 1: Read the information sheet **To Learn and Perform a monologue** to find out what a monologue is and to explore some examples. Spend some time finding a suitable monologue that they would like to learn

Lesson 2: Write out the monologue and then learn the lines “off by heart”

Lesson 3: Add movement and actions to the monologue to add impact and passion – practice different ways of delivering the same lines until they are confident to perform it to an audience. When they are ready, **please film your child’s monologue if possible and share it via admin.**

Writing Task: To edit and improve your story of The Lighthouse

Lessons 4 and 5: The story, which the children were asked to write at the beginning of May, is going to be made into a film but the Director says that he would like to see some final changes before they start to film. Reading it again with fresh eyes, what changes would your child now do to make it even more dramatic and engaging?

The director has also wants to see a dramatic monologue for the main character to say at some point in the film. Please encourage your child to write this out, thinking about the different elements that they might want to include from the information sheet which they used during lesson 1.

(If, for some reason, they did not complete the story when I asked them to, they just need to think about writing a monologue this week not the whole story. You can find the link to the animated film below.)

<https://www.youtube.com/watch?v=6HfBbSUORvo>

Reading

I have included a Guided Reading paper on D Day, which of course was commemorated on Saturday 6th June. Those of you with younger children may already be familiar with the Twinkl comprehensions, which are differentiated in to three different sets of texts and questions, becoming increasingly more difficult.

Most children will be able to answer the middle ability questions, however there are some children who I would expect to push themselves to complete the last set. (A few of the children may have completed this with Mr Ford last year and if so, they don’t need to do it again.)

“WARNING!!!!!!”

If you are going to print these off to be completed – please only print the pages that you need as there are 16 pages in total.

In addition to the drama work above, please take a look at some of the activities on

<https://www.youtube.com/channel/UCaA0bJQUOTDpZepta2t0Tg>

It is a channel called The Drama Geezers and includes lots of interesting performance activities and ideas., many of which we will doing in class too.

You may notice that I have kept the same activities on Education City this week and have added just one more to Spelling Shed, as not all children seem to have completed them. Well done to those of you who are diligently working your way through these.

For those children who are still working from home, please drop me an email as I love to hear from you and to see what you’ve been up to, and as always, please continue to share images and work where possible or contact the office if you need me to talk through any of these ideas.

Best wishes to you all,

Mrs Lacey and the Year 6 Team .