

Class 6 Curriculum Update

Week commencing Monday 20th April 2020

Values: Inspiration & Hope

I hope that this update finds you all in good health and that you have managed to have some time doing some fun and enjoyable things with your family to celebrate the Easter holidays. It has been lovely to see the fantastic activities that some of the children have been doing shared on the website and via Twitter; I am looking forward to seeing even more of these in the next few weeks.

As we move into home learning for the new school term, I will be including some written work related to our new theme, which for the moment is just entitled "Films", as well as reinforcing and revisiting areas from the maths and SPAG curriculum. As in previous weeks, I have set some activities to be completed online using Education City, Spelling Shed and TT Rockstars, which allow me to track pupil's progress. I have also provided some written work, which can be completed offline as I am sure that many children have become very tired of being in front of a screen by now. In addition, you will continue to receive suggestions for a wider variety of activities by parent mail on a regular basis.

Maths

White Rose Maths (WRM) have developed a detailed home learning programme for the summer term which will help the children to continue to make progress and also consolidate their existing mathematical skills. If possible, I would like your child to work with an adult or perhaps an older sibling for the first two parts of each session as there are points to discuss and answer just as there would be within a normal lesson within school.

<https://whiterosemaths.com/homelearning/year-6/>

There are three parts to each lesson:

- 5 short questions which revisit previous learning (called a Flashback)
- 5 – 10 minute teaching video to work through together
- A worksheet to either print off and complete offline or answered off-screen in a separate notebook. These can then be marked against the answer sheet later.

From next week onwards, I will also include activities in Education City which link to the WRM lessons as this will allow me to monitor progress. For this coming week though the activities on Education City are all related to Order of Operations, which the children know as BIDMAS – Brackets, Indices, Division, Multiplication, Addition and Subtraction.

Finally, please encourage your child to keep using **TT Rockstars** at least twice a week and to enter and play on **Studio** once a week so that I can look at their score.

Summer Term – Week 1

Lesson 1: Vertically opposite angles

Lesson 2: Angles in a triangle

Lesson 3: Angles in a triangle – special cases

Lesson 4: Angles in a triangle – missing angles

Please don't worry if you do not have a protractor at home and are therefore unable to complete a few of the measuring questions.

Science

Within our "Films" theme, we will be looking at "Light and how we see".

To start the topic, I would like the children to write down what they already know about light and shadows from previous themes.

I would then like them to watch the following two videos (20 mins in total) and to add any new information to their notes.

<https://www.bbc.co.uk/bitesize/clips/zyntsbk>

<https://www.stem.org.uk/resources/elibrary/resource/30652/light-how-we-see-things>

There are other clips to watch or experiments to do regarding light, which we will move on to in the coming weeks but if your child wishes to explore the theme in advance, please let them carry on and they can share their findings.

English

I have provided a film review as a **writing task for this week** and the details for this can be found on a separate sheet. I have outlined the process that we would follow in class as it is important that they continue to develop their skills rather than rush to complete their work.

The grammar focus for this week is to use colons and semi-colons correctly within their work and I would therefore like the children to complete pages **60,61, 62 and 63 in their SPAG book**, using the notes at the top of each page to help them. The activities on Education City are also related to the use of colons and semi-colons.

I have also included a **Guided Reading question sheet** (called 'The Fisherman') to be used in conjunction with the booklet that all of the children have been given – it should take them between twenty and thirty minutes to complete and I will include an answer sheet for them to mark their work in next week's update.

Finally, I hope that the children are making the most of having more time on their hands to read as much as possible: I certainly find it is a wonderful way to escape from reality and everything that is going on and hopefully they will too.

Education City

Whilst the children are of course able to go on any activities on the site, I would ask that they take the time to complete the activities, which I have set in the **homework section**. Most of the activities take no more than five minutes to complete and can either be done in one go in short bursts of 2 or 3 each day.

The activities within each subject are now sequenced, which means that they must complete one before they can start the next one. Again, this allows me to see their progress and to plan for next week.

Spelling Shed

Similarly, please encourage your child to complete the assignments that are on the site as a priority over playing on the games. This is particularly important as spelling is a key area for many of the class and is something that I have raised at parents' evenings.

The assignments for this week are **adjectives to describe character** and **words that can be both nouns and verbs**.

I have also left the overall year 5/6 list challenges on the site if they wish to use those.

Although there appears to be a lot of home learning to be completed, the work that I have included in this update amounts to less than three hours a day, which is slightly less than they would be spending on these core subjects in school, but is still enough to give the children some form of structure for the day. It also allows plenty of time for the children to continue to do the amazing, creative and engaging activities (cooking, craft, art work and even carpentry) which I have seen and heard about, and to take part in some form of physical activity too.

As mentioned previously, please do not hesitate to email me via school, if you wish me to explain anything in more detail that you come across or if you have specific questions about any of the work provided or your child's progress.

Wishing you and your family all the very best for the week ahead.

From Mrs Lacey and the Year 6 Team.