

Class 6 Curriculum Update

Monday 30th March 2020

Values: Love and Patience

I sincerely hope that you and your family are all well and that you are finding things to fill your time and to keep yourselves engaged during this uncertain time.

Whilst I appreciate that many children will still be working on the work that I set last week and on the different tasks and activities that Mr Batstone has suggested, I have included some further work for those who would like something different to do.

Maths Activities

Once your child has completed the pages that I set last week, then please encourage them to work on any of the pages in their homework book as it is all useful practice.

In addition, there are some wonderful resources available on line and I would recommend that they take a look at some of these to extend and reinforce their learning.

<https://whiterosemaths.com/homelearning> - March problems of the Day are interesting, colourful problems for the children to try (the first two for each day are years 3 & 4 and the next two for years 5 & 6). The solutions are also online!

<https://iseemaths.com> - short videos on different topics, which include activities and questions. We have not use this site in class but I have been following it for a couple of days and it is really useful.

Theme related activity

If you haven't already started your research on different chocolate-based snacks, why not research the sugar content in the different Easter Eggs that are available this year. You should be able to find the information on line – you don't have to actually buy them!

You would need to compare the same size eggs and identify the sugar content in each. Remember you can choose how you present your findings using some form of graph/pie chart.

Reading and Writing

Over the page, I have included two language-based challenges, both of which could be completed working individually or with an adult to discuss verbally. The idioms work is certainly something that a grandparent may be able to help with over the phone or skype etc.

As I mentioned previously, and Mr Batstone has reinforced in his messages, please ensure that your child spends times each day reading. You might also want to get them to listen to some of the audio books, which are currently available free of charge online or available for library card holders from Herefordshire libraries via the BorrowBox

Please remember that there are also a wide selection of tasks and assignments for the children to complete on the main websites: Education City, TT Rockstars and Spelling Shed. I will be reviewing the progress on these at the end of this week and setting new assignments as needed based on how many have been completed and by whom.

In the meantime, I hope that the children have made the most of the beautiful weather this last week and that they are keeping up their spirits and yours too!

Best wishes

Mrs Lacey and the year 6 team.

Extending your vocabulary

<i>absurd</i>	<i>ambiguous</i>	<i>boundless</i>	<i>brash</i>
<i>cloistered</i>	<i>diligent</i>	<i>dispensable</i>	<i>ethereal</i>
<i>flawless</i>	<i>gullible</i>	<i>hulking</i>	<i>illustrious</i>
<i>lamentable</i>	<i>lavish</i>	<i>macabre</i>	<i>mundane</i>
<i>nebulous</i>	<i>nostalgic</i>	<i>overwrought</i>	<i>profuse</i>
<i>quaint</i>	<i>rampant</i>	<i>reminiscent</i>	<i>robust</i>
<i>scintillating</i>	<i>sombre</i>	<i>succinct</i>	<i>tight-fisted</i>
<i>tranquil</i>	<i>unbiased</i>	<i>vengeful</i>	<i>vivacious</i>
<i>whimsical</i>	<i>wistful</i>	<i>wretched</i>	<i>zealous</i>

Define the words that you already know to someone else in your home then use a dictionary (you will find one online if you don't have one in the house) to find the definition of the ones you don't know and then use the word to write within an interesting sentence.

The wonderful world of Idioms

We use idioms all of the time within the English language - they are defined as phrases which have developed over time to have a different meaning to the words themselves

e.g. Pull your socks up: change your behaviour and do what needs to be done.

How many of these idioms do you already know? Is there anyone in your family who uses these phrases or can help you to define them?

Don't let the cat out of the bag

Mind your p's and q's

Try not to get into hot water

He bit off more than he could chew

She was over the moon

The cat has got her tongue

He was caught red-handed

Sitting on the fence

Blowing your own trumpet

Turn over a new leaf

Don't make a mountain out of a molehill

She has a heart of gold

Can you find at least 6 more idioms? Write them in a sentence for each of them to show that you can use them in the correct context.