

Curriculum Update

Year one

Our Values: Diversity and Respect

Hello!

Hopefully, you have managed to explore our bubble theme this week using the resources provided. Thank you to those of you who have sent in pictures this week of your home learning. This is very much appreciated. In school, we have been getting used to our new routines and new 'normal' and practising being in our own bubbles. We have also had fun talking to and seeing other children in school via our 'Google team' video messaging. All children have coped very well with the strict precautions that have been put in place. As mentioned by Mr Batstone, I will be in contact with you to have a catch up and to discuss how learning is going on at home. This is a good chance for us to provide any guidance on how you can be supporting your child at home during this time. I look forward to speaking to you all over the next week.

Picture News

This week in Picture News the theme is all about "getting back to a routine". Among the resources provided, which you can find on our home learning area, there are lots of different activities for KS1. These include, learning and recapping days of the week, daily routines and, understanding what we do at different times of the day. Choose ~~two~~ activities from the selection to complete this week.

Stride Active - Round 4 of the Herefordshire Virtual School Games!

This challenge starts on the 15th June and you have up until 25th June to submit results for ball skill challenges. Submit your videos and photos to our Admin email.

Mark an area 1m x 1m. Standing 3m away, throw/roll a ball or something similar into the area. Start on one leg, then when you score switch to the other leg, then one arm behind your back, then swap to the other arm. Repeat for 60 secs. You score a point for each time it lands/stops in the target area.

Values: Diversity

<https://www.bbc.co.uk/bitesize/topics/z3mmn39/resources/1>

This week we will be focusing on the value of diversity and particularly discussing similarities and differences. To begin with, watch the clips provided in the link above and use them to inspire discussion about how we are different and how we are same.

Choose from two of the activities provided within the home learning section to complete this week.

Handwriting

This week, I will be providing daily handwriting practice. When the children are writing they need to be sat on a chair that allows them to have their feet flat on the floor. Once sat, ensure they are holding their pencil correctly with the pinch grip. The other arm should be resting on the table and holding their paper steady.

Practise handwriting on lined paper.

Maths home learning

It has come to my attention that I missed out week five of White Rose Maths. This week, we are going to go back to cover this so that we don't find ourselves a week ahead with no supporting video clips. This week, we will be learning about capacity and mass.

<https://whiterosemaths.com/homelearning/year-1/>

This week:

Lesson 1: Measure mass

Lesson 2: Compare mass

Lesson 3: Introduce capacity and volume

Lesson 4: Measure capacity and volume

Lesson 5: Maths challenge as normal for this week (to be found on WRM website)

English

Below, you will find the focus of each English session for the week. You can find the supporting resources and more details of each session in our home learning section.

Session one: Short Burst

This week, there are a range of short bursts that you can choose from with a theme of animals. Please see the home learning section for ideas on what you could do with some of the images.

Session two: Poetry

This week, I will be reading the story of 'Bubble Magic' (Please see on Madley TV). We will be using this story to inspire writing poems about Bubbles. You will find information about the session and story writing in our home learning area.

Session three: Question marks

Our punctuation focus for the week is based on questions marks. This is a revision for the children to practise recognising question sentences and to know when they should use a question mark in their own sentences.

Session four: Comprehension

Read the information sheet carefully. Use the information to answer the questions provided. Try to answer in a full sentence.

Phonics.

This week, please visit <https://www.phonicsplay.co.uk/> and login in using the details below:

Username: march20

Password: home

The children can use this independently to practise their phonics daily. Aim to complete one phonics activity a day.

Science: Virtual Science fair

At school, we are working towards the PSQM (Primary Science Quality Mark) Award. Part of this is about sharing the science that goes on outside of school and that you do at home.

This week, we would love your help to set up a virtual science fair of your own investigations to share.

Provided in our home learning section is more information on this along with links to lots of ideas of science related activities you could do at home.

Have a go at one or have a go at a few! It is up to you but we would love you to share them with us.

Art: Activity: Name Bugs

Use your name to create a work of art and new species of bug.

You will need

A4 Paper folded in half lengthways (landscape)

Black Sharpie (or black whiteboard marker)

Optional:

Colours (coloured pencils, crayon, paint etc)

Brushes and water pots if using paint



