Curriculum Update Year one

Our Values: Quality and Care

Hello!

I hope you have all had a lovely week and you have managed to enjoy the lovely weather. I just wanted to say a big thank you to those of you who have sent in photos of the home learning that is taking place. These will now be put into their learning journals as a reminder of the learning that they have been doing at home. If you still have not sent through any photos and would like to, please get these over as soon as you can by emailing them to admin@madley.herefordshre.sch.uk

<u>Picture News</u> What's going on this week?

Following protests campaigning for Black Lives Matter, demonstrators in Bristol pulled down a statue of a former slave trader, Edward Colston and threw it into the harbour. It is likely that the statue will now be placed in a museum. Many other famous statues have been in question in other parts of the UK, with issues regarding what they represent and if they should be given such prominent positions in towns and cities. This week's main question is Why do we have statues? See our home learning sections for activities and more information.

Stride Active With no Summer School Games event this year, Stride Active are hosting the Herefordshire Virtual School Games Summer Challenge! This week of challenges starts on the 29th June and runs to 3rd July. There will be a different challenge each day based on the sports that we normally have at the summer games. All schools have received the timetable for the week: VSG Hereford Summer Calendar and Challenges and you can find ours on our Year 1 Home learning page. More information and the challenge videos can be found on the Active Herefordshire and Worcestershire website: https://www.activehw.co.uk/herefordshire-school-games

<u>Values</u>

As we begin to move into a new month our Value will now be Quality and Care.

This week I would like you to have a discussion as to what these two words mean and when or where would you show these.

Choose one of the qualities to start with and create a poster of when or where you would use this Value. You can either draw the pictures or find images to use on your poster. Explain in one sentence underneath the picture how it is showing the value you have chosen.

<u>Handwriting</u>

I will continue to provide the handwriting practice, however this could be incorporated with their spelling practice too.

Common exception words

On the home learning section, I have provided some games that can be used to practise the common exception words. Feel free to move onto one of the other word lists provided.

As mathematicians

This week we are on week 10 of the White Rose Maths. Below is this week's focus. It may be a nice idea to give your children plenty of real coins to use during these sessions. You could even have a go at playing shop to allow them to practise counting out money with the correct change. https://whiterosemaths.com/homelearning/year-1/

This week:

Lesson 1: Ordering numbers Lesson 2: Recognising coins Lesson 3: Recognising notes

Lesson 4: Comparing Numbers (2)

As writers:

<u>Session one: Short Burst</u>

Take a look at the short burst provided for this week. On this home learning section there will be questions to think about ideas for writing provided. Either choose one of these or if you are inspired with your own ideas then you can choose your own.

Session two: Inspirational sports personality

This week, I would like us to start thinking about some of our own Olympic heroes and heroines to inspire our writing. You may either choose one of your own Olympic personalities to write about or choose from the variety that I have provided in our home learning section. You will need to do a bit of research about the person you have chosen and write a short biography or fat file about them. You will find all the resources you need for this in the home learning section.

Session three: National writing day

Last week, was National writing day (24th June). In school, I gave our Year one bubble a challenge of writing an exciting short story with 24 words. The story can be about anything (we chose to write about an amazing or memorable day) but it has to start with 'One day.' Once you have written your short story please send them in so I can share them with our Year 1 bubble in school.

<u>Session four: Grammar</u>

This week, we will be developing our understanding of adjectives as a way of making our sentences more exciting to read. Please see our home learning section for the resource needed for this session and ideas on how to extend their sentence writing.

Session five: Comprehension

Details of the comprehension can be found on our home learning section. Read text first then have a go at answering the questions. Answer the questions in full sentences as much as you can.

<u>Phonics.</u> Continue to use phonics play this week as part of their daily phonics practise. https://www.phonicsplay.co.uk/ and login in using the details below:

Username: march20 **Password**: home

The children can use this independently to practise their phonics daily. Aim to complete one phonics activity a day.

Oxford owl

This week, use the login details below to logon in to www.oxfordowl.co.uk On here, you will find a range of online reading books that you can choose from to meet your child's reading capabilities. Aim to read every day using thus site. Username: madley2 Password: madley2

As scientists: Making bubbles

In school Year 1 were inspired by, and set a challenge, by the reception bubble to make bubbles using a special mixture. This week let's see if you can do this at home too. You can take a look at some pictures of year one doing this along with instructions on how to do it in our home learning section.



National Olympic Day

The 23rd of June was National Olympic day! This week we are going to be doing a few fun activities to celebrate!

Activity 1: This week I would like you to a video or take photos of you carrying out some form of exercise. Send in your photos and videos.

<u>Activity 2:</u> Can you complete the A-Z challenge of Olympians and Olympic sports?

Activity 3: Can you design a new Olympic sport game? Get your family or siblings to take take photos or videos to show us your new sports game?

Activity 4: Can you write a persuasive letter to the International Olympic Committee to persuade them to include your new game in their next Olympics.

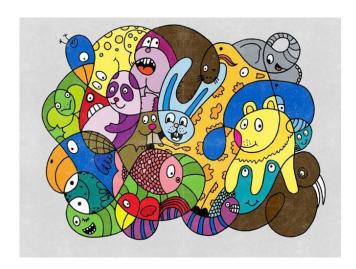
Activity 5: Can you write a set of instructions to teach somebody how to take part in your favourite Olympic sport.

As Artists: Continuous lines creatures

Use your imagination to turn a simple continuous line drawing into a group of quirky illustrations.

You will need: Paper, pencil - Sharpie or fine liner/handwriting pen - Colours optional

Illustrations inspired by the artist Chris Piascik



A REMINDER

As you are aware, every child at Madley has a Learning Journey journal. This is where we keep a record of the learning experiences they have embarked on during their time at Madley. This current time and experience has provided the children with wider learning experiences and although these current experiences have been at home we would still like them to be able to look back at this time in their life and remember them as part of their time at Madley. If you have any, we would love you to send any photos you have taken of your children's learning experiences so that we can print them and record them in their Learning Journey.