# **Curriculum Update - Home Learning - 15th June 2020**

Hello everyone! We hope that you all had a great week last week and are all well. Thank you again to those who have sent in photos of your work and of you working. Please continue to refer to the class page in the Home Learning section on the school website for these weekly updates and any attached work. The White Rose Maths sheets are in the Home Learning folder on the website for you all as always. Any homework that is set on Education City should be there for you when you log in.

## **English/Theme**

**Activity 1** – Reading comprehension – **End Plastic Pollution** - see below in the Reading section of this update.

Activity 2 – Short Burst – see next page.

**Activity 3** – 60 second read – Recipe for a Healthy Fruit Salad – this is on the class home learning page.

**Activity 4** – Using your Queen's Knickers design from last week can you write your own version of the Queen's Knickers story? Maybe it could be an adventure story, maybe the royal trunk full of knickers gets stolen, maybe you could write a story using the knickers that you designed last week? Maybe you have an idea of your own?

https://www.youtube.com/watch?v=E-wbxz8Drjwhttps://www.youtube.com/watch?v=E-wbxz8Drjw

**Activity 5 – The Commonwealth Countries** - Use the website <a href="www.youngcommonwealth.org/different-but-together">www.youngcommonwealth.org/different-but-together</a> Can you find four ways in which countries in the Commonwealth are different and find two ways in which countries are the same. You could draw yourself in the middle of a piece of paper and write speech bubbles around containing these six facts.

## **Maths**

The daily video lessons for this week are on the White Rose Maths website under:

Home Learning – Year 2 – Summer Term – Week 8

Lesson 1 – Properties of 2D Shapes

Lesson 2 – Properties of 3D shapes

Lesson 3 – Sorting shapes

Lesson 4 – Shape patterns

#### www.whiterosemaths.com/homelearning/year-2

The accompanying activity sheets are on the Class 2 page on the school website in the home learning section.

Please also spend some time practising your times tables!

We often find that we need to spend more time on some areas and frequently revise previous learning before moving on. If you feel that your child needs to look back at previous year's learning then click on the year group and use these resources. It is better that your child is doing their work and feeling successful rather than avoiding it because it is difficult. Reinforcing and practising what they know is very valuable. There are lessons available from Reception upwards.

#### Reading

# <u>Comprehension Activity</u> – <u>End Plastic Pollution</u>

As an eco-school we are always encouraging the children to be thinking about how to respect the planet. Our comprehension activity for this week is on the theme of plastic pollution. This can be found in the Home Learning section on our class page on the school website. There are 3 levels included. Answers are provided too. There is no requirement to print these out. You could write answers down in a notebook if you have one. If all of the reading levels are too challenging it is still really valuable to read to your child and work together on the answers.

Please make sure that your child hears or reads a story every day. Apparently research says that if children hear only one book a day they will have heard about 290,000 more words by the age of five than those who don't regularly read with a parent or carer. As a result, children are more likely to pick up reading skills more quickly and easily.

# **Our Values For June**

#### **Diversity and Respect**

How can we show we are respectful of our environments and the planet on which we live? When out on your walks, how much litter do you see? Where do you think this will end up if it is left? Could you design a poster to encourage people to take their litter home or put their litter in a bin?





#### Short burst – see photograph in the box below

Possible ideas for writing could be— What happened next? A story entitled the Moody Cow. A newspaper article entitled The Runaway Cow.

Alternatively think of your own ideas. Your ideas are often better than ours!



**Short Burst Picture** 

# Science - A challenge from Mr Ford!

# **Madley Virtual Science Fair**

At school, we are working towards the PSQM (Primary Science Quality Mark) Award. Part of this is about sharing the science that goes on outside of school and that you do at home. We would love your help to set up a virtual science fair of your own investigations to share with everyone else. Listed on the science update on the Class 2 home learning page are a series of websites that have plenty of ideas for things you could try at home. Have a browse through and see if there is anything you would like to try. Alternatively, speak with your family and come up with your own ideas. What science experiments can they remember doing when they were at school? Always go with what interests you and sparks your own curiosity. If you try any experiment, please could you send in a photo or video of your science project so we can share the experiment with each other? What did you learn from your investigation? One final rule have fun with it!

# <u>PE</u>

#### PE Challenge

PE Challenge – With a partner or against a wall see how many catches you can complete in 60 seconds using a small ball. Make the challenge harder by catching it with one hand or kneeling while you throw and catch it. Repeat every day if you can and send us your best scores and totals.

## **Spelling**

If you haven't done so already, please also review the two colouring checklists from last week which are still on the home learning page. List one words are written on a dinosaur and list two words are on a fish. These give you an indicator of how you are getting on with learning the required common exception words. If you have completed these have a look at the list 3 words which can be found on the class page of the website. Start with the Autumn Term words. You could design and draw your own big picture and divide it into sections and write your words in each space to use as a recording sheet. Colour each word as you know them.

**Spelling Shed** - There are two new tasks on Spelling Shed – a group of new words and a group of common exception words to revise.

<u>Common Exception Words 15<sup>th</sup> June</u> –half, sugar, eye, even, whole, who, any, many, busy, people.

Words beginning with wr 15<sup>th</sup> June – see list on the right.

What about making up a quiz with your words, putting them into a word search, writing your words in a rainbow pattern, making your words out of playdoh, painting your words?

#### <u>Art</u>

Take a look at the website below for the '30 days wild' challenge which has lovely ideas, many of which involve art in nature.

https://childsplayabc.wordpress.com/30-days-wild-30-nature-related-activities/

Nature art frames are really simple to make, fun to play with and create some wonderful images. You just need an old piece of cardboard or paper, a pen and some scissors.

Then all you need to do is draw a simple shape or picture. Your shape or picture should have at least 1- 2 easy to cut out sections that you can then look through. When you have cut out the see through sections of your frames, all you need to do is take them outside and hold them up against any of the interesting natural things you can see, like the sky, trees, flowers or grass for example. The picture you see or create with the frames changes as you move the paper around. It was wonderful to see all the beautiful natural patterns, shapes and colours bringing our pictures to life. Why not take your frame out with you for a walk? You can take photos to capture some of your pictures and compare the differences in backgrounds.

Please send us your photos!

## **New Spellings on Spelling Shed**

write

wriggle

written

wrong

wrap

wren

wrecked

wrapped

wrestle

wrote

Have a lovely week and keep
the photos and videos
coming in!
We are thinking about you
all!
Best wishes
Miss Freeman, Mr Hutton
and the Class 2 team!

