

Curriculum Update

Year one

Our values: kindness, love, patience

Hello everyone!

I hope you are all well and have been enjoying doing some of the learning activities suggested from our Curriculum Update last week. I also hope you have got to grips with some of the suggested learning websites provided as well as Spelling Shed, Education City and Sum Dog and have found them useful and easy to access. We are continuing to support learning from home in this way until we return to school, therefore this is the curriculum update for this week's learning. The ideas from our first update are still useful to do so please feel free to carry on with those. Please see Class One's home learning page for supporting worksheets and activities for the week.

Education City

This week, I have set up activities to complete throughout the week. The activities are for spelling, writing and maths.

Spelling - The spelling focus is on common exception words and tricky words. There are also some activities to practice reading and spelling words using single sounds too.

Maths - Maths this week will focus on learning that we were doing in class including addition and subtraction facts to 20, 2D/3D shape and measuring length.

Writing - The activities set this week focus on sentence work including capital letters, full stops, reading sentences to check they make sense and using 'and' to join sentences.

Spelling shed

This week I have set up a spelling list that link with the spelling focus in Education city. The spelling list is based on the common exception words and tricky words.

I am looking forward to monitoring how everyone does this week and I am able to see how often children are practicing their spellings.

You can find the children's user name and password for both Education City and Spelling Shed in your child's reading records and Home Learning Books.

Reading

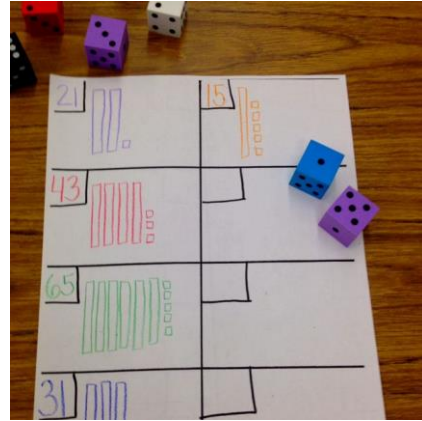
Continue to read with your child every day. This can be a book from home that they can read or you can read to them. It is important for them to still listen to stories as much as possible.

Maths home learning

This week, we will be looking and learning about the place value of numbers to 50. Please find attached learning resources and worksheets to support this.

Ten and ones

Spend some time looking and exploring tens and ones of numbers up to 50. You can practice counting forwards and backwards to 50 and even count out objects or write a number line to 50. Identify how many sets of tens and ones are in numbers up to 50 (for example, the number 45 has 4 sets of ten and 5 ones). Have a go at some of these activities below to explore this and how to represent numbers within 50 in different ways.



Writing

Short burst picture

This week, I have set a picture for year one for a short burst piece of writing. Please find the picture in our class one page for home learning. The picture links with one of our current values and is called 'patience.' The picture may inspire you to write in any form of writing e.g. story, poem etc. but below are some things to consider and think about.

- What is the robot doing?
- Is it looking at the moth?
- Why is the light bulb on his head lit up? Has he had an idea?
- Is the shape of the wire inside the lightbulb important?
- Does this robot have any friends or family?
- Can he feel emotions? If so, how do you know? Which ones?
- How do you feel towards the robot? Why?
- Why is this image called 'Patience'?
- Talk/write about a time when you had to be patient. How did it feel? Was it worth it? Is being patient a good thing?

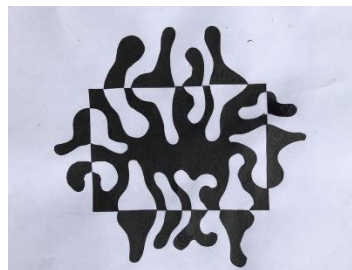
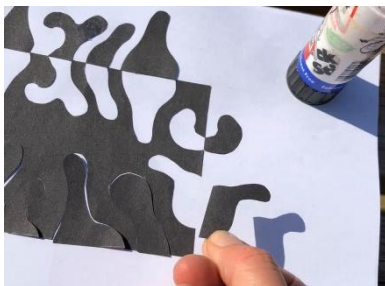
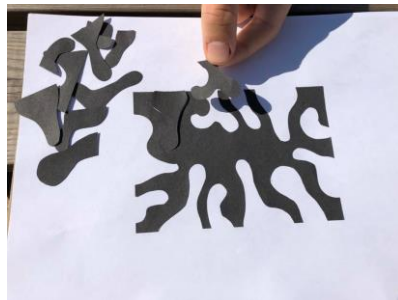
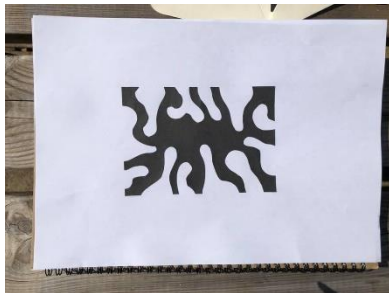
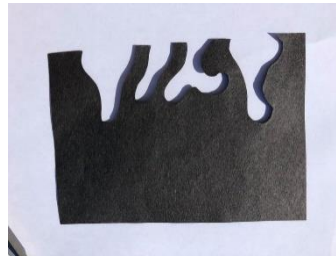
Art

This week, I am setting an art activity that some of you may have seen via the group 'Art Club with Mrs Delahoy'. It is the 'The Art of Paper Cutting inspired by Japanese Notan.

Notan is a Japanese word meaning the balance between dark and light. The Japanese artist begin with black and white paper and cut out shapes and lines to create a unique design.

Notan is the idea that the elements of dark and light are equally important and need each other to exist. You can't have negative space without positive space, and vice versa.

This project is suitable for very young children who could draw the shapes and an adult or older sibling could help cut them out, teenagers and parents may also enjoy creating more complex designs by cutting more shapes out of the original shapes.



Theme

I would like you to take some time to look at famous landmarks from around the world. For example, the Eiffel Tower, Ayres Rock, the Great Wall of China, Tower of London etc.

- Write a fact file about the landmark
- Create a 3D model of the landmark using recycled materials, Lego, cardboard etc
- In any form, create a picture of the landmark.
- Create a news report about the landmark and record yourself as the news reporter or journalist sharing facts about the landmark. Be creative! Set up a news desk, pretend to interview someone and ask them questions about the landmark.
- Can you think of another way to record the facts you find out?