

# Curriculum Update – Home Learning - 20<sup>th</sup> April 2020

Hello again everyone! We hope that that you are all still well and are finding your way through this unprecedented lockdown experience. We hope that you have managed to complete some of the activities suggested on the last Curriculum Update. We are going to continue to support work from home until we return to school but will be setting specific tasks that need to be covered. Please continue to check the class page in the Home Learning section on the school website for these weekly updates. If you have any problems you can email the admin staff at school and they will forward all emails to us directly. Thank you to those that have sent in photos and wonderful video clips. It has been so lovely to see what some of you have been working on.

## English

Please complete the activities within this lesson which can be found on the new 'Daily Lessons' Year 2 section on the **BBC Bitesize** website.

### 23<sup>rd</sup> April – English

Watch the short video clips which remind us about how to use commas in a list within a sentence and command sentences which use bossy verbs. Then complete the activities that are provided:

Activity 1 – Let's make a list

Activity 2 – Let's write instructions

Activity 3 – Let's be creative

We would love to see some photos of you with your finished work. Email them to [admin@madley.hereford.sch.uk](mailto:admin@madley.hereford.sch.uk)!

## Maths

We are going to be setting daily lessons, which are available on line on the White Rose Maths website under:

### **Home Learning – Year 2 – Summer Term – Week 1**

Lesson 1 – Find three quarters

Lesson 2 – Count in fractions

Lesson 3 – Measure length (cm)

Lesson 4 – Measure length (m)

**[www.whiterosemaths.com/homelearning/year-2](http://www.whiterosemaths.com/homelearning/year-2)**

These lessons have a similar structure to our maths lessons at school. There is a short video clip to watch which talks you through the initial flashback activity and then an activity to complete. Answers are provided too should you need them. You do not need to print out the sheets to complete unless you particularly want to. Talking through the answers is sufficient or if you have a notebook somewhere at home you could use that to record your answers.

## Reading

Please continue to read or share a book on a daily basis. This is one of the most important things that you can do to keep progress going in a positive direction. It can be any book or magazine that you have at home. Please don't forget your list of Common Exception Words in your homework books too.

Don't forget the David Walliams website is releasing an audio story every day for the next 30 days which can be listened to online if you run out of books!

[www.worldofdavidwalliams](http://www.worldofdavidwalliams)

A reminder of the link for read aloud books on the Oxford Owl website - [www.oxfordowl.co.uk](http://www.oxfordowl.co.uk)  
user name – madley2  
password – madley2

We shall be including some comprehension tasks on the update next week.

Our Values For April

KINDNESS  
LOVE  
PATIENCE

Useful Websites

[www.topmarks.com](http://www.topmarks.com)  
[www.oxfordowl.co.uk](http://www.oxfordowl.co.uk)  
[www.phonicsbloom.com](http://www.phonicsbloom.com)  
[www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)  
[www.sumdog.co.uk](http://www.sumdog.co.uk)  
[www.educationcity.co.uk](http://www.educationcity.co.uk)  
[www.spellingshed.co.uk](http://www.spellingshed.co.uk)  
[www.primaryresources.co.uk](http://www.primaryresources.co.uk)  
[www.ictgames.com](http://www.ictgames.com)  
[www.letters-and-sounds.com](http://www.letters-and-sounds.com)  
[www.weatherwizkids.com](http://www.weatherwizkids.com)  
<https://www.twinkl.co.uk/>  
[www.worldofdavidwalliams](http://www.worldofdavidwalliams)

**Your Spelling Shed log in works on  
Education City and Sumdog too!**

New Spellings on Spelling Shed

there  
their  
two  
too  
here  
hear  
see  
sea  
blue  
blew

A fun idea for keeping fit!

As it would have been the London Marathon this week can you run 26 laps of your outdoor area?  
Can you measure how far you have run?

**Spelling**

We are going to set two tasks each week for Spelling on Spelling Shed – a group of new words and a group of common exception words to revise and practise.

Common Exception Words – could, should, would, class, grass, pass, path, bath, plant, fast, last, past.

Spelling Shed – words that are near homophones – sound the same but have different spellings/meanings.

**We have published the complete list of Common Exception Words on the home learning section on the Class 2 page on the school website. This lists all of the words that the children should be able to read and spell before they leave primary school. If you are having difficulty with the level of the spellings that are on Spelling Shed please have a look at the words on List 1 and choose some of those to work on each week. If you are finding them too easy and you are confident that you can read and spell every word on List 2 then begin on List 3.**

**Theme**

During our planning time at the start of the academic year the children chose to learn about kings and queens this term. We would like the children to start to think about this in anticipation for a return to school whenever that may be.

A good starting place would be to watch this short video clip:

BBC Bitesize –Daily Lessons – Year 2 -20<sup>th</sup> April – History

(No need to complete the follow up written activities that are included here.)

**Science**

BBC Bitesize – KS1 Plants - Watch the short video clip and complete the quiz.

BBC - Primary Science - Plants - Draw a diagram of a plant and label the different parts. Alternatively, you could print off pictures of different plants and get them to label the parts - e.g. roots, stem/trunk, leaves, flowers etc. They could include a short description of the function each part plays.

**Stay safe and take care everyone. We hope that  
your week goes well.**

**Warmest wishes from Miss Freeman, Mr Hutton  
and the Class 2 team!**